Tools and Resources to Support the Use and Application of the INEE Minimum Standards

**Education in Emergencies Training Package!** Developed by INEE and the IASC Education Cluster, the training package includes 17 modules with PPTs, Facilitator Guides and exercises as well as guidance on adapting the training materials. The modules cover a wide spectrum of Education in Emergencies issues. A number of training adaptations have also been compiled.

**Checklists** provide users with ideas on how to use the INEE Minimum Standards in practical ways. Checklists are specific to the stakeholder groups: Ministry of Education, NGOs, Education Cluster, UN Agencies and Donors. If your organization wishes to institutionalize the INEE Minimum Standards, the sample institutionalization plan can help you.

**INEE Toolkit** is the go-to place for Education in Emergencies resources! It contains 800+ vetted, user-friendly resources to facilitate Education in Emergencies work. The Toolkit includes all INEE tools and their numerous translations as well as thematic resources on gender, inclusive education, human rights, protection, HIV and AIDS, early childhood development, psychosocial support, youth and inter-sectoral linkages. Resources are available in 28 languages. The search function can help you find tools easily.

**Implementation Tools to Support the Use of the INEE Minimum Standards** can help you as you work with, apply or consult the Standards. The implementation tools are organized by the 19 INEE Minimum Standards and by thematic areas. For more information, please visit the INEE webpage on Implementation Support.

**INEE Minimum Standards Case Studies** offer descriptions of how agencies around the world used the INEE Minimum Standards to design and implement Education in Emergencies programs. To share your own experience with using the Standards, please fill in the case study submission form.

**E-learning module** uses the example of the Darfur refugee crisis to demonstrate how the INEE Minimum Standards can be used as a framework for designing quality education programmes in conflict-induced situations. This module will help you understand the Standards and learn how to apply them and may be particularly helpful for people who cannot attend an INEE training in person.
Guidance on Contextualization of the INEE Minimum Standards has been developed to support INEE members. The Minimum Standards are most effective when they are contextualized to each individual setting. Context, including available resources, and the stage of the emergency must be considered in determining locally acceptable contextualized actions. Read the contextualization brief or see how the Standards have been contextualized for specific countries.

Translations of the INEE Minimum Standards are available in 17 languages. Foreign language resources to support the implementation of the Standards are available in the INEE Toolkit. To volunteer to translate the Standards in a new language or to request hard copies of the Standards, please contact minimumstandards@ineesite.org.

INEE Minimum Standards Reference Tool accompanies and complements the INEE Minimum Standards Handbook. It is a useful training tool and can provide easy references to the INEE Minimum Standards for people working on application, institutionalization and contextualization of the Standards.

Promotion and Advocacy Materials are available to help you promote and advocate for the use of the INEE Minimum Standards. Learn how INEE members used and applied the Standards for various purposes in 2011. You may also the Frequently Asked Questions (FAQ) and Talking Points helpful.

Annotated Bibliography on the INEE Minimum Standards is a list of the documents and publications that discuss the Standards or use the Standards as a framework for research on Education in Emergencies. Use of these resources can strengthen one’s knowledge, understanding, and ability to work with the Minimum Standards!

Use of the INEE Minimum Standards for Education Sector Contingency Planning has been increasing. The INEE webpage on education sector contingency planning provides technical guidance on contingency planning and lists sample contingency plans from over 20 countries, including plans that use the Standards as an organizing framework.

INEE Language Communities are vibrant forums that foster collaborative resource development and knowledge-sharing among Arabic, French, Portuguese and Spanish-speaking members of INEE. The INEE Language Communities collate and disseminate key resources in the relevant languages, and where gaps are identified, work to develop or translate new tools and case studies.

Contact Information:
For more information on how to use and apply the INEE Minimum Standards, or to share your experience with the Standards, please contact the INEE Coordinator for Minimum Standards and Network Tools at minimumstandards@ineesite.org.