Impact evaluation: Speed School program

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The Speed School model
Structure of impact evaluation

1. Impact study
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Results by donor

Norad grant (2014-2018)
910 Centers
23,634 Enrolled

AKO Foundation
170 Centers
4,447 Enrolled

Erikshjelen
170 Centers
4,530 Enrolled

Norad new grant (2017)
150 Centers
3,890 Enrolled

European Union
500 Centers
13,608 Enrolled

Kavli
96 Centers
2,171 Enrolled

Educate a child
345 Centers
9,388 Enrolled
Access to education for OOSC

- 2,351 Speed Schools established
- 61,900 out-of-school children enrolled
- 90% completed the program
- 69% had never been to school before
- 48% were girls

**Challenge:** education status of enrolled children
Long-term impact: learners

- **53 %** of 2014-15 cohort attending formal primary school
- **Half of graduates** are in the expected grade level
- Tracer study: **44%** of 2011-12 cohort in Mali **still in school**

**Challenge:** weak quality of formal schools
Long-term impact: communities
Long-term impact: local education systems

- Use of **local language** seen as highly relevant
- **No evidence of** negative impact on formal school system
- Unintended **positive consequences**
Value for money framework

- Economy
- Efficiency
- Cost effectiveness
- Cost efficiency
- Effectiveness

VFM
## Value for money assessment

<table>
<thead>
<tr>
<th>Cost per Unit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,431 USD</td>
<td>Establishing and running a Speed School centre</td>
</tr>
<tr>
<td>132 USD</td>
<td>Cost per enrolled child</td>
</tr>
<tr>
<td>146 USD</td>
<td>Cost per transferred child</td>
</tr>
<tr>
<td>0.4 USD</td>
<td>Cost per enrolled child per day</td>
</tr>
</tbody>
</table>
Summary and lessons learnt

- **Implementation:** Ensure partners apply program standards
- **Scope:** Stronger focus on transfer to formal school
- **Capacity building:** Strengthen local education structures
- **Create synergies:** Link Speed Schools with women’s savings groups
- **Build strategic partnerships:** Both at the local and national level

**Long-term impact** is fragile in a context with weak public education systems and a deteriorating security situation
Questions for discussion

1. How do we create lasting attitudinal change at community level?
2. How can we ensure successful transition to and completion of primary education in fragile contexts?
3. How do we best build strategic partnerships to improve the quality of education in the formal system?
Merci!