PASS+ PROJECT:
AN ANALYSIS THROUGH THE LENS OF THE ACCELERATED EDUCATION 10 PRINCIPLES
PRIMARY SCHOOL ACCESS THROUGH SPEED SCHOOLS (PASS+)
Objectives and Key Targets

**Ultimate goal:** Increased access for 181,074 girls and boys to gender-responsive and inclusive education in Speed Schools and targeted primary schools in 15 regions of Burkina Faso, Mali and Niger

**Life of the project:** July 2016 – Sept. 2020

Implemented by Plan International & Strømme Foundation with the support of Educate A Child, a global program of Education Above All Foundation

**Partners:** 18 local NGOs, communities, government officials & school staff
## ACCELERATED EDUCATION
The Speed School model

<table>
<thead>
<tr>
<th>01</th>
<th>General</th>
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<tbody>
<tr>
<td></td>
<td>Focuses on <em>out-of-school children aged 8 to 12</em> (50% girls)</td>
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<tr>
<td></td>
<td>Catching up to <strong>3 years of education</strong> in 9 months</td>
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<tr>
<td></td>
<td><strong>5.5 days &amp; 34 hours per week</strong> during 34 weeks</td>
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<thead>
<tr>
<th>02</th>
<th>2 months local language</th>
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<tr>
<td></td>
<td><strong>Preparation phase</strong> towards the national education language</td>
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<tr>
<td></td>
<td>Learning materials available in <strong>15 languages</strong> across 3 countries</td>
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<tr>
<td></td>
<td><strong>Skills acquired:</strong></td>
</tr>
<tr>
<td></td>
<td>o Basic literacy</td>
</tr>
<tr>
<td></td>
<td>o Introduction to Mathematics</td>
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<td></td>
<td>o “Life skills”</td>
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<thead>
<tr>
<th>03</th>
<th>7 months French</th>
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<tr>
<td></td>
<td><strong>Similar pedagogical approach and alignment with the national primary school curriculum.</strong></td>
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<tr>
<td></td>
<td><strong>Skills acquired:</strong></td>
</tr>
<tr>
<td></td>
<td>o French, including basic grammar</td>
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<tr>
<td></td>
<td>o Mathematics</td>
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<tr>
<td></td>
<td>o “Life skills”</td>
</tr>
<tr>
<td></td>
<td>o Sports &amp; arts</td>
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<thead>
<tr>
<th>04</th>
<th>Evaluation</th>
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<tbody>
<tr>
<td></td>
<td><strong>Institutionalized placement test</strong> at the end of the program</td>
</tr>
<tr>
<td></td>
<td>administered by MoE officials: no official certification</td>
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<tr>
<td></td>
<td><strong>Automatic transfer</strong> into primary school</td>
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</table>

<table>
<thead>
<tr>
<th>05</th>
<th>Transfer into Primary School</th>
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<tbody>
<tr>
<td></td>
<td><strong>Transfer</strong> into grade 4, 3 or 2.</td>
</tr>
</tbody>
</table>
### SCALING UP THE MODEL - A REGIONAL APPROACH

**Results to date**

<table>
<thead>
<tr>
<th>Icon</th>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Store</td>
<td>3,271</td>
<td>Number of Speed Schools</td>
</tr>
<tr>
<td>People</td>
<td>85,582</td>
<td>Number of enrolled learners in Speed Schools (49% girls)</td>
</tr>
<tr>
<td>Screen</td>
<td>90%</td>
<td>Evaluated</td>
</tr>
<tr>
<td>People</td>
<td>83%</td>
<td>Transferred to primary school</td>
</tr>
<tr>
<td>House</td>
<td>66,611</td>
<td>OOSC directly enrolled into primary school (49% girls)</td>
</tr>
</tbody>
</table>
4 DOMAINS OF ACCELERATED EDUCATION
Analyzing PASS+ through the lens of the 10 principles

Programme Management
- Community Engagement
- Effective Management
- Aligned goals
- Credible
- Aligned
- Legitimate

Alignment with MoE and Policy Frameworks
- Flexible & Age Appropriate
- Accelerated Education
- Inclusive & Safe Environment
- Recruitment
- Supervision
- Continuous Development

Learners

Teachers
**Community engagement**

**Birth certificates are a requirement to access or complete education**

**Solution:** Only 28% of Speed School learners can confirm having a birth certification. PASS+ supports sensitization on formal primary school enrollment requirements and encourages community-led advocacy.

**OOSC at higher risk of dropping out**

**Solution:** 90% of learners enrolled in Speed Schools pass the final exam thanks to a strong community commitment and support; for example, Speed School Management Committee household visits to follow up on learners absences.

**Targeted, contextualized and innovative sensitization approach** informed by a gender analysis and baseline

**Strong community participation and support**

**Synergies of actions between actors:** NGO, communities and government partners
Accelerated Education Centers are Effectively Managed

- Data verification & validation
- Project M&E system
- Monitoring & Follow up
- Validated database
- End line
- Tracer survey
- Gender analysis & inclusion
- Baseline
- Evaluation & Research
- Data-based approach
- Knowledge management
- Reporting
- Data Integration into EMIS
- Advocacy
Goals, Monitoring & Funding Align

Coordinated partnership approach

Leveraging and optimizing resources for education
Ensuring access and participation of female teachers
44% of Speed School teachers in PASS+ are female

Close community and institutional supervision, support and follow up

Retention of teachers and importance of substitutes
1 teacher substitute for every 10 Speed Schools

Initial, refresher training and continuous professional development
Harmonized capacity assessment

Gender and inclusion training
A contribution of PASS+ to the model

Teachers recruited, supervised & remunerated
PASS+ accelerated education program model is flexible and addresses needs of children between 8-12 years old, nevertheless, institutional integration reduces the flexibility.

PASS+ centers provide an inclusive, gender sensitive, safe and learning ready environment: a difficult balance due to the temporary nature of the model.

Institutionalized placement test at the end of the program, however no official certification.

Making temporary learning spaces safe, inclusive & gender sensitive

Solution: checklist for site selection; finding local community sanitation solutions; SSMC monitoring of the Speed School environment; advocacy for integration Speed School learners into nearby primary school feeding program.

A volatile & evolving security context

Solution: Improving conflict sensitivity to guarantee access to and quality education; ensuring protection/do not harm.
PASS+ and the Speed School approach are **aligned and integrated with the national education system and strategies** of the 3 countries of intervention.

Accelerated education a **legitimate, credible education option**, which enable children to reintegrate at an appropriate level in the formal system through a MoE recognized/accredited assessment system.

**Ensuring capacity of absorption of OOSC in primary schools**

**Solutions** – Infrastructure and a supportive environment: Donation of learning equipment; Provision of remedial classes; Leveraging of Government support for more teachers and books.
A REGIONAL COMMITMENT TO STRENGTHENING OOSC ACCESS TO QUALITY EDUCATION

PASS+ embraces the aspirations of the 10 principles for fostering quality & sustainability

REGIONALLY: Quality assurance & transfer of competencies to MoE
PASS+ experience and lessons learned are being shared

NATIONALLY: Integration of learners into national education system
PASS+ advocacy interventions supporting enrolment retention & transfer

OPPORTUNITIES: Links with National Action Plans
Accelerated learning approaches - M&E - Emergencies

QUALITY & SUSTAINABILITY: further research and evidence-gathering
-Keys drivers of success for Speed School learners?
-Longterm impact of accelerated learning programs in communities?