When is Accelerated education a relevant response?

What is the specific barrier preventing students from learning?

- Language & curriculum content difference
- Behind expected grade level competence
- Lack of space in the formal education system
- Policy restrictions
- Age of the student

AEP is not intended to expand the size of the formal system for girls and boys of primary school age.

Are the students aged 10-18?

- NO
- YES

AEP is not appropriate. For under 10s: explore options to enrol them in formal primary schools or other forms of alternative education. For over 18s: consider adult education programmes.

Have the 10-18 year old age group missed one or more years of school?

- NO
- YES

A bridging programme is the most appropriate response. A short-term targeted preparation course that supports students' success, taking various forms such as language acquisition and/or other existing differences between home and host education curricula and systems for entry into a different type of certified education.

A remedial programme is the most appropriate response. It provides additional targeted support, concurrent with regular classes, for students who require short-term content or skill support to succeed in regular formal programming.

A catch up programme is the most appropriate response. A short-term transitional education programme for children and youth who had been actively attending school prior to an educational disruption. These provide students with the opportunity to learn content missed because of the disruption and support their re-entry to the formal system.

An accelerated education programme is the most appropriate response. A flexible, age appropriate programme that promotes access to education in an accelerated time frame for disadvantaged groups, over-age out of school children and youth who missed out on or had their education interrupted due to poverty, marginalisation, conflict or crisis. The goal of AEP is to provide learners with equivalent certified competencies for basic education and learning approaches that match their level of cognitive maturity.