

Student Learning in Emergency Checklist (26) SLEC-26

Children living in war conditions frequently experience stressful conditions and multiple trauma, which can severely challenge their development, mental health, and academic functioning. Feeling a sense of chaos, loss of concentration and reduced memory are frequent reactions among children, which can reduce the ability to keep up in the classroom, do homework and graduate from school. It is a complex challenge to design education in emergencies responses that meet local needs, are sensitive to local culture and context, build on international guidelines for best practice, and use research-based methods. The Student Learning in Emergency Checklist (SLEC-26) is a tool that is developed for informing the work of planning, designing and evaluating school based psychosocial interventions for education in emergencies. The SLEC-26 helps measure promoters and barriers for learning before and after interventions to establish indicators for students' academic functioning and school well-being.

Administration

SLEC-26 is self-completed and can be administered in groups. A staff member reads the items out loud to the students in groups and the students ticks the box that most applies to them.

Scoring

All items, **except from item 21**,
are scored on a 1-5 Likert scale:

Never = 1

Rarely = 2

Sometimes = 3

Most of the time = 4

Always = 5

Item 21 is scored in the opposite direction,
also on a 1-5 Likert scale:

Never = 5

Rarely = 4

Sometimes = 3

Most of the time = 2

Always = 1

The tool measures five different factors:

Safety and adaptability = Items 1+3+4+5+7+8+12+15+16

Emotion regulation = Items 2+6+9+21

School support = Items 10+13+22

Family support = Items 11+14+23

Current and future hope and well-being = Items 17+18+19+20+24+25+26

06.09.19: *This version of SLEC-26 is made for monitoring purposes of the Better Learning Program in the Middle East region. More research is needed before SLEC-26 can be sufficiently validated and standardized.*

1. I feel that the teachers and school staff respect me.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

2. I can control my temper.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

3. I feel safe at home.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

4. It is easy for me to stick to my aims.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

5. I feel safe at school.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

6. When I am scared, I can calm myself down.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

7. It is easy for me to accomplish my goals.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

8. If I am in trouble, I can think of a solution.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

9. When I feel angry, I can calm myself down.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

10. Someone in the school staff (a teacher, the principal, a counselor) ask me how I am doing.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

11. I can talk to my parents about my worries.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

12. I can handle whatever comes my way.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

13. Someone in the school staff (a teacher, the principal, a counselor) support me when I feel scared.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

14. When I feel scared, I can tell my parents.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

15. I am confident that I can adapt to events I had not predicted.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

16. I can easily concentrate when doing schoolwork.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

17. I am able to do my best in school.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

18. I will get a job when I grow up.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

19. I like being at school.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

20. I will live a meaningful life when I grow up.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

21. When I feel angry, I hit other people or things.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

22. I can talk to someone in the school staff (a teacher, the principal, a counselor) about my worries.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

23. My parents ask me how I am doing.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

24. I am satisfied with my life.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

25. I will graduate school.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

26. Things will turn out great in the future.

| | | | | |
|--------|------------------|-----------|--------|-------|
| | | | | |
| Always | Most of the time | Sometimes | Rarely | Never |

Please fill in the blanks below.

Gender: _____

Age: _____

Grade: _____

Area: _____

ID-number: _____

Name of
school: _____

Thank you so much for participating!

