



Save the Children

SCHOOL CODE OF CONDUCT

How to create a quality learning environment

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Education is a right

Education is a fundamental human right for all, as stated in the UN convention on the Rights of the Child Article 28: Every child has the right to an education. Article 28 highlights as well, that nations shall ensure that school discipline is administered in a manner consistent with the child's human dignity.

Save the Children's work is based upon the UN convention on the Rights of the Child. All nations have an education system in place and provision of quality education to all children is primarily the responsibility of national ministries of education and local education authorities. However, many fragile states are not able to fulfil their obligations and basic education is a challenge for the millions of children affected by conflicts and natural disasters. The overall goal of our education policy, advocacy and country programmes is to ensure that all children enjoy their right to a good quality education.

Save the Children supports education programmes in almost all developing countries including countries affected by emergencies. We work with governments, local education authorities and local communities as well as schools, including head masters, teachers, learners and parents in order to improve the learning environment. We know that a safe, inclusive and protective learning environment is important for children's learning, attendance and retention in school.

School Code of Conduct

Save the Children has developed a School Code of Conduct training manual with a 5 days training program in order to contribute to a good quality learning environment.

The vision is to promote a protective environment conducive to learning. The overall aim of the training is to empower education staff to gain skills and knowledge to understand and implement the national governmental Teachers' Code of Conduct and understand their own role in creating a quality learning environment in and around the school.

The School Code of Conduct training manual is designed to enable professional teachers and education personnel at learning centers to implement their national governmental Teachers' Codes of Conduct in schools. The target group is primary school teachers, local and national education authorities, NGOs and organizations working within education.

The training focuses on creating an understanding of the importance of a protective learning environment for children, including roles and responsibilities of the different stakeholders and outlining clear lines of accountability.

The approach is well grounded in the five domains of the minimum standards for education in emergencies, especially the foundational standards and the domain related to access and learning. The School Code of Conduct manual fully supports the achievement of the Save the Children Education Global Theme results and specific result 1: Schools supported by Save the Children are quality learning environments.

The School Code of Conduct training manual includes five modules divided into sessions:

Teachers' Code of Conduct	1	The good teacher
	2	Teachers' Code of Conduct; what and why?
	3	Teachers' Code of Conduct; content and obligations
	4	Violations and penalties of teachers
	5	Incidents reporting and follow up
The inclusive schools	1	The good school
	2	The quality learning environment
	3	Teachers' role in well-being in school
	4	Positive interactions between teachers and learners
	5	Equality, equity and inclusion
	6	Celebration teachers
Well-being and protection in schools	1	The child in the center
	2	Child well-being in school
	3	Child protection in school
	4	Identifying children in need of protection
	5	Teachers' respond to signs of protections concerns
	6	Referral of learners in need for specialized support
Violence free schools	1	Physical and humiliating punishment
	2	How to conduct positive discipline in the classroom
	3	Classroom rules
	4	Responding to poor and good behaviour
	5	Bullying and its impact
	6	Preventing bullying in school
	7	Practical steps for combating bullying
	8	Responding to bullying behaviour
Action Planning	1	Action Planning

MODULE 1:

'Teachers' Code of Conduct' discusses the purpose and content of the national governmental Teachers' Code of Conduct. It covers the consequences and reporting of incidences of violation of the Teachers' Code of Conduct.

MODULE 2:

'Safe, inclusive schools' includes creating a quality learning environment, promoting positive interaction between the teacher and learners in a classroom as well as equality, equity and inclusion.

MODULE 3:

'Well-being and protection in schools' covers well-being and protection of learners in schools, the teacher's role in providing protection; recognizing and responding to learners' stress and distress as well as referral to other professionals.

MODULE 4:

'Violence-free schools' provides definitions and principles on physical and humiliating punishment, as well as promoting positive discipline and how to implement such an approach. This module also features preventing and responding to bullying behaviour.

MODULE 5:

'Action planning' focuses on how participants can implement the learning from the training into their schools and classrooms.

Action planning is built into the School Code of Conduct training

The School Code of Conduct training includes a module, where the participants in working groups have to create a concrete action plan based on the learning from the training to promote a protective and safe learning environment conducive to learning.

The groups can select to work with specific thematic area relevant for their schools e.g. advocate for implementation and monitoring of the national Teacher Code of Conduct, establish positive discipline and classroom rules, or promote and implement anti-bullying systems in a number of schools.

The School of Code of Conduct training can stand alone as the training provides inspiration and ideas for the teachers to implement directly in their daily work in the classroom together with the learners. However, it will be even more efficient if the learning from the School Code of Conduct training is followed up e.g. in Teacher Circles or in-service teacher training.

The School Code of Conduct training manual is available for all free of charge and can be found on the Save the Children OneNet and INEEs website: **www.ineesite.org**.

Please contact the education team in Denmark **educationteam@redbarnet.dk** for more information and provision of trainers.

We welcome feedback and comments from your experience with the manual.





Save the Children

Save the Children works in 120 countries. We save children's lives. We fight for their rights. We help them fulfill their potential.

Our vision is a world in which every child attains the right to survival, protection, development and participation.

Our mission is to inspire breakthroughs in the way the world treats children and to achieve immediate and lasting change in their lives.