



Inter-Agency Network for Education in Emergencies

Réseau Inter-Agences pour éducation d'urgence

La Red Interagencial para Educación en Situaciones de Emergencia

## **Strategies for promoting the Minimum Standards for Education in Emergencies, Chronic Crisis, and Early Reconstruction**

INEE has developed a preliminary set of strategies to utilize during the promotion and dissemination of the Minimum Standards. We welcome any feedback on these ideas, including suggestions for additional strategies.

### **Targets for Regional Outreach Forums**

- Humanitarian community (UN, government, NGOs)
- Donors
- Teachers and other education personnel
- Community leaders, including representatives of community education committees, parent-teacher associations, women's groups and youth groups
- Affected community members
- Academic community, including professors and students
- Media (local, regional, and international)

### **Promotion and Outreach Forum Formats**

#### Presentations/Consultations

- Initial launch and introduction of the Minimum Standards
- Discussions around the documented use of the Minimum Standards internationally (*utilizing the 2-page summary of use of the Minimum Standards*)
- Discussions about how to apply the minimum standards within a local or regional context

#### Workshops

- Promoting access to education as a basic human right and an integral component of right to life with dignity
- Highlighting the protection and community development benefits of emergency education programs
- Sharing challenges, strategies and lessons learned for implementing the standards
- Training of Trainers workshops (coordinated by INEE in 2006 – [www.ineesite.org/standards](http://www.ineesite.org/standards))
- Training workshops by trainers for humanitarian personnel, community leaders and teachers and other education personnel for standards implementation

### **Materials that should be included with each copy of the Minimum Standards handbook**

- Cover letter (English, Spanish, French, Arabic)
- Feedback form on Use and Impact of the Minimum Standards (English, Spanish, French, Arabic)
- 2-page summary of use of the Minimum Standards from January-June, 2005 (English, Spanish, French, Arabic)

### **Additional INEE materials to be utilized during promotion, distribution, and evaluation**

(available in English on the INEE website: [www.ineesite.org](http://www.ineesite.org))

- INEE Minimum Standards CD-ROM
- INEE Minimum Standards Talking Points and PowerPoint presentation
- INEE Minimum Standards “Field-Friendly” Talking Points
- Education in Emergencies Advocacy Facts and Figures
- INEE Teacher Training Resource Kit
- INEE Technical Kit on Education in Emergencies and Early Recovery
- INEE Slides on Education in Emergencies (created by AED/Education and Data Policy Center)

INEE, 2005 \*\*\* INEE is an open network of UN agencies, NGOs, donors, practitioners, researchers and individuals from affected populations working together to ensure the right to education in emergencies and post-crisis reconstruction.

Join INEE: [www.ineesite.org](http://www.ineesite.org)

