

CAREGIVER REPORTED EARLY DEVELOPMENT INSTRUMENTS (CREDI)

LONG FORM: MOTOR, COGNITIVE, LANGUAGE, & SOCIAL-EMOTIONAL

Date: _____

Child Date of Birth: _____

Interviewee ID: _____

Child Age (in Months): _____

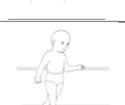
Interviewer Instructions:

- Based on the child's age (in months, or *M*), find the item that corresponds to the child's age-specific start point (marked by → to the left of the items).
- Administer the item that corresponds to this start point, and continue with subsequent items until the caregiver responds "No" or "Don't Know" to 5 items in a row.
 - *Note:* Items 9 and 102 are reverse coded, indicating that a "No" response on these items counts as a "Yes" and vice versa. These items are marked with ** as a reminder.
- After 5 "No" or "Don't Know" responses, stop asking the items and move to the Mental Health section.
- Remember to show caregivers the corresponding full-page illustration for items that include an image.
- Before administering items, SAY (to caregivers):

Now I am going to ask you about the types of things your child is currently able to do. Please answer "yes" or "no" to these questions. If you are unsure, you can also answer by saying "don't know." Please keep in mind that children learn and grow at different rates, so it is fine if your child can't yet do these things. Some of these skills children only achieve at older ages. If there is any question you feel uncomfortable answering, please let me know and we can move to the next question.

	Item #	Item	Image	Response		
0-5 M →	LF1	When lying on his/her back, does the child move his/her arms and legs?		Yes	No	DK
	LF2	Does the child bring his/her hand to his/her mouth?		Yes	No	DK
	LF3	Does the child laugh?		Yes	No	DK

	LF4	Does the child smile when others smile at him/her?		Yes	No	DK
	LF5	Does the child sometimes suck his/her thumb or fingers?		Yes	No	DK
6-11 M →	LF6	Does the child grasp onto a small object (e.g., your finger, a spoon) when put in his/her hand?		Yes	No	DK
	LF7	Can the child bring his/her hands together?		Yes	No	DK
	LF8	Does the child recognize you or other family members (e.g., smile when they enter a room or move toward them)?		Yes	No	DK
	LF9	**Does the child hold his/her hands in fists all the time?		Yes	No	DK
	LF10	Does the child show interest in new objects that are put in front of him/her by reaching out for them?		Yes	No	DK
12-17 M →	LF11	Can the child roll from his/her back to stomach, or stomach to back, on his/her own?		Yes	No	DK
	LF12	Does the child show interest in new objects by trying to put them in his/her mouth?		Yes	No	DK
	LF13	Does the child often show affection toward others (e.g., hugging parents, brothers, or sisters)?		Yes	No	DK
	LF14	Can the child pick up a small object (e.g., a small toy or small stone) using just one hand?		Yes	No	DK
	LF15	Does the child look for an object of interest when it is removed from sight or hidden from him/her (e.g., put under a cover, behind another object)?		Yes	No	DK
	LF16	When lying on his/her back, does the child grab his/her feet?		Yes	No	DK
	LF17	Can the child make simple sounds like "ba," "da," or "do?"		Yes	No	DK
	LF18	When lying on his/her stomach, can the child hold his/her head and chest off the ground using only his/her hands and arms for support?		Yes	No	DK
	LF19	Does the child play by tapping an object on the ground or a table?		Yes	No	DK
	LF20	Can the child hold him/herself in a sitting position without help or support for longer than a few seconds?		Yes	No	DK
	LF21	Does the child intentionally move or change his/her position to get objects that are out of reach?		Yes	No	DK
	LF22	Does the child look at an object when someone says "look!" and points to it?		Yes	No	DK
	LF23	Does the child recognize his/her name or nickname? That is, does he/she respond differently to his/her name than to other sounds or words?		Yes	No	DK
	LF24	When you talk to the child, does he/she respond by making a sound (e.g., "ba," "da," or "do") or by saying a word?		Yes	No	DK

	LF25	Can the child crawl, roll, or scoot forward on his/her own?		Yes	No	DK
	LF26	Can the child pick up and eat small pieces of food with his/her fingers?		Yes	No	DK
	LF27	Can the child transfer a small object (e.g., a small toy or small stone) from one hand to the other?		Yes	No	DK
	LF28	Does the child clap his/her hands together?		Yes	No	DK
18-23 M →	LF29	Can the child maintain a standing position while holding on to a person or object (e.g., wall or furniture)?		Yes	No	DK
	LF30	Can the child use gestures to indicate what he/she wants (e.g., put arms up to indicate that he/she wants to be held, or point to water)?		Yes	No	DK
	LF31	Can the child pick up a small object (e.g., a small toy or small stone) with just his/her thumb and a finger?		Yes	No	DK
	LF32	Can the child pick up and drop a small object (e.g., a small toy or small stone) into a bucket or bowl while sitting?		Yes	No	DK
	LF33	Can the child throw a small ball or small stone in a forward direction using his/her hand?		Yes	No	DK
	LF34	Can the child walk several steps while holding on to a person or object (e.g., wall or furniture)?		Yes	No	DK
	LF35	Can the child say one or more words (e.g., names like "Mama" or "ba" for "ball")?		Yes	No	DK
	LF36	Can the child maintain a standing position on his/her own, without holding on or receiving support?		Yes	No	DK
	LF37	Can the child follow simple directions (e.g., "Stand up" or "Come here")?		Yes	No	DK
	LF38	Does the child watch what other children do and try to copy them?		Yes	No	DK
24-29 M →	LF39	Can the child sit or play on his/her own for at least 20 minutes?		Yes	No	DK
	LF40	Can the child walk several steps on his/her own, without holding on or receiving support?		Yes	No	DK
	LF41	Can the child bend down to the ground and stand up again without falling and without holding onto a person or object?		Yes	No	DK
	LF42	Does the child ask you for help using signs or words when he/she cannot do something on his/her own (e.g., to reach an object up high)?		Yes	No	DK

LF43	Does the child try to repeat sounds or words said by other people?		Yes	No	DK
LF44	Can the child climb onto an object such as a chair or bench?		Yes	No	DK
LF45	Can the child figure out how to turn a spoon or object if you give it to him/her the wrong way around?		Yes	No	DK
LF46	Does the child stop at least briefly when told "no" or "stop that"?		Yes	No	DK
LF47	Can the child kick a ball or other round object forward using his/her foot?		Yes	No	DK
LF48	Can the child point to a person or object when asked (e.g., "Where is mama?" or "Where is the ball?")?		Yes	No	DK
LF49	Can the child drink from a cup (without a lid) on his/her own without spilling?		Yes	No	DK
LF50	Does the child imitate animal or other sounds (e.g., "vroom" for a car, "moo" for a cow)?		Yes	No	DK
LF51	Can the child run more than a few steps without falling or bumping into objects?		Yes	No	DK
LF52	Can the child draw a line or shape on paper with a pen or crayon, or in the dirt with a stick?		Yes	No	DK
LF53	Can the child answer simple questions (e.g., "Do you want water?") by saying "yes" or "no", rather than nodding?		Yes	No	DK
LF54	Can the child stack three or more small objects (e.g., blocks, cups, bottle caps) on top of each other?		Yes	No	DK
LF55	Does the child imitate others' behaviors (e.g., washing hands or dishes)?		Yes	No	DK
LF56	Does the child sometimes share things (e.g., food, toys) with others without being told?		Yes	No	DK
LF57	Can the child follow orders or instructions that have more than one part (e.g., "Go get water and go to bed")?		Yes	No	DK
LF58	Can the child say five or more separate words (e.g., names like "Mama" or objects like "ball")?		Yes	No	DK
LF59	Is the child kind to younger children (e.g., speaks to them nicely and touches them gently)?		Yes	No	DK
LF60	Can the child walk on an uneven surface (e.g., a bumpy or steep road) without falling?		Yes	No	DK
LF61	Does the child listen to someone telling a story with interest?		Yes	No	DK
LF62	Can the child ask for something (e.g., food, water) by name when he/she wants it?		Yes	No	DK
LF63	Does the child involve others in play (i.e., play interactive		Yes	No	DK

30-35 M →

	games with other children)?				
LF64	Can the child correctly name at least one family member other than mom and dad (e.g., name of brother, sister, aunt, uncle)?		Yes	No	DK
LF65	Does the child play by pretending objects are something else (e.g., imagining a bottle is a doll, a stone is a car, or a spoon is an airplane)?		Yes	No	DK
LF66	Does the child show sympathy or look concerned when others are hurt or sad?		Yes	No	DK
LF67	Can the child walk backwards?		Yes	No	DK
LF68	Does the child show curiosity to learn new things (e.g., by asking questions or exploring a new area)?		Yes	No	DK
LF69	Can the child feed him/herself using a spoon or other utensil without spilling?		Yes	No	DK
LF70	Can the child concentrate on one task (e.g., playing with friends, eating meal) for 20 minutes?		Yes	No	DK
LF71	Does the child know the names of at least two body parts (e.g., arm, eye, or nose)?		Yes	No	DK
LF72	If you show the child an object he/she knows well (e.g., a cup or animal), can he/she consistently name it?		Yes	No	DK
LF73	Can the child speak using short sentences of two words that go together (e.g., "Mama go" or "Dada eat")?		Yes	No	DK
LF74	Can the child use a tool (e.g., a stick or spoon) to reach objects that are far away?		Yes	No	DK
LF75	Can the child indicate when he/she needs to go to the toilet?		Yes	No	DK
LF76	Can the child say ten or more separate words (e.g., names like "Mama" or objects like "ball")?		Yes	No	DK
LF77	Can the child remove an item of clothing (e.g., take off his/her shirt)?		Yes	No	DK
LF78	Can the child tell you when he/she is tired or hungry?		Yes	No	DK
LF79	Does the child usually finish an activity he/she enjoys (e.g., a game or book)?		Yes	No	DK
LF80	Can the child easily switch back and forth between activities (e.g., go back to a game after being interrupted)?		Yes	No	DK
LF81	Can the child sing a short song or repeat parts of a rhyme from memory by him/herself?		Yes	No	DK
LF82	Can the child jump with both feet leaving the ground?		Yes	No	DK
LF83	Can the child speak using sentences of three or more words that go together (e.g., "I want water" or "The house is big")?		Yes	No	DK
LF84	Can the child whisper?		Yes	No	DK

LF85	Does the child greet neighbors or other people he/she knows without being told (e.g., by saying hello or gesturing hello)?		Yes	No	DK
LF86	Can the child unscrew the lid from a bottle or jar?		Yes	No	DK
LF87	Can the child correctly ask questions using any of the words "what," "which," "where," or "who"?		Yes	No	DK
LF88	Can the child correctly use any of the words "I," "you," "she," or "he" (e.g., "I go to store," or "He eats rice")?		Yes	No	DK
LF89	Does the child pronounce most of his/her words correctly?		Yes	No	DK
LF90	Can the child count up to five objects (e.g., fingers, people)?		Yes	No	DK
LF91	Does the child ask about familiar people other than parents when they are not there (e.g., "Where is the neighbor?")?		Yes	No	DK
LF92	If you show the child two objects or people of different size, can he/she tell you which one is the big one and which is the small one?		Yes	No	DK
LF93	Can the child stand on one foot for several seconds without holding on to a person or object (e.g., wall or furniture)?		Yes	No	DK
LF94	Can the child identify at least one color (e.g., red, blue, yellow)?		Yes	No	DK
LF95	Does the child regularly use describing words such as "fast," "short," "hot," "fat," or "beautiful" correctly?		Yes	No	DK
LF96	If you point to an object, can the child correctly use the words "on," "in," or "under" to describe where it is (e.g., "The cup is on the table" instead of "The cup is in the table.")		Yes	No	DK
LF97	Can the child explain in words what common objects like a cup or chair are used for?		Yes	No	DK
LF98	Can the child dress him/herself (e.g., put on his/her pants and shirt without help)?		Yes	No	DK
LF99	Does the child ask "why" questions (e.g., "Why are you tall?")?		Yes	No	DK
LF100	If you ask the child to give you three objects (e.g., stones, beans), does the child give you the correct amount?		Yes	No	DK
LF101	Does the child usually put objects or toys back where they belong after using them?		Yes	No	DK
LF102	**Does the child frequently act impulsively or without thinking (e.g., running into the street without looking)?		Yes	No	DK
LF103	Does the child sometimes save things like candy or new toys for the future?		Yes	No	DK
LF104	Can the child say what others like or dislike (e.g., "Mama doesn't like fruit," "Papa likes football")?		Yes	No	DK

LF105	Can the child fasten and unfasten buttons without help?		Yes	No	DK
LF106	Can the child talk about things that will happen in the future using correct language (e.g., "Tomorrow he will attend school" or "Next week we will go to the market")?		Yes	No	DK
LF107	Can the child talk about things that have happened in the past using correct language (e.g., "Yesterday I played with my friend" or "Last week she went to the market")?		Yes	No	DK
LF108	Does the child know the names of any letters (e.g., A, B, C)?		Yes	No	DK

LONG FORM: MENTAL HEALTH

Interviewer Instructions:

- Administer ALL items for all children, regardless of age.
- Before administering items, SAY (to caregivers):

We have just a few more questions to answer. The rules for these are the same. Please continue to answer with "yes", "no," or "don't know."

Item #	Item	Response		
LMH1	Does the child often cry for no reason (e.g., when he/she is not hungry or tired)?	Yes	No	DK
LMH2	Does the child frequently complain of headaches or stomachaches when he/she is not physically ill?	Yes	No	DK
LMH3	Does the child become upset when you are not with him/her?	Yes	No	DK
LMH4	Does the child become very shy, afraid, or upset around strangers, even when you're with him/her?	Yes	No	DK
LMH5	Does the child cling excessively to his/her caregiver, even in a safe setting?	Yes	No	DK
LMH6	Can the child sit still when asked to by an adult (e.g., for two minutes)?	Yes	No	DK
LMH7	Does the child cry or whine when he/she is made to wait for something he/she wants (e.g., toy or food)?	Yes	No	DK
LMH8	Does the child often kick, bite, or hit other children or adults?	Yes	No	DK
LMH9	Does the child become extremely withdrawn or shy in new situations?	Yes	No	DK