United Nations
Educational, Scientific and
Cultural Organization

Education Sector

Knowledge Management Services

Selected readings for...

... International Mother Language Day – 21 February 2010

This special issue presents materials relevant to the forthcoming event. They are **on display in the ED KMS centre** (UNESCO Fontenoy – 3.031) or on line when links are provided.

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2. LANGUAGES AND EDUCATION:
   - ⇨ GENERAL STUDIES
   - ⇨ REGIONAL STUDIES

General data

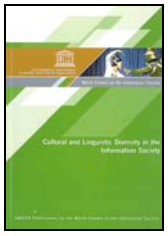
Atlas of the world's languages in danger of disappearing

Wurm, S. A. 2001. Paris, UNESCO. 90 p.

[hard copy only]

Full bibliographic record here

Online "UNESCO Interactive Atlas of the World's Languages in Danger", **version 2009** here



Cultural and linguistic diversity in the information society

2003. Paris, UNESCO. 68 p.

Full bibliographic record here

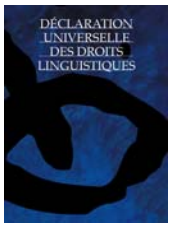
PDF (English, French or Russian ≈ 300 KB)

International conference, Globalization & Languages: Building on Our Rich Heritage

United Nations University (Japan). 2009. Paris, UNESCO. 273 p. (Globalization series)

Full bibliographic record here

PDF (1.43 MB)



Universal Declaration of Linguistic Rights

1998. Barcelona, Spain, Universal Declaration of Linguistic Rights Follow-up Committee. 81 p.

Full bibliographic record here

PDF (English, French, Spanish, Catalan, other languages, ≈ 1 MB)

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Languages and education – General studies

Education in a multilingual world: UNESCO education position paper

2003. Paris, UNESCO. 35 p.

Full bibliographic record here

PDF (English, French, Spanish, Arabic, Chinese, Indonesian ≈ 200 KB)

Enhancing learning of children from diverse language backgrounds: Mother tongue-based bilingual or multilingual education in the early years

Ball, J. 2010. Paris, UNESCO.89 p.

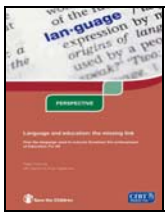
PDF (712.79 KB)

International Mother Language Day (IMLD): Report of Member States' activities to promote linguistic diversity and multilingual education development, 2000-2007

2008. Paris, UNESCO. 38 p.

Full bibliographic record here

PDF (English or French, ≈ 1.8 MB)



Language and education: The missing link

2009. London, International Save the Children Alliance; Reading, UK, CfBT Education Trust. 62 p. (Perspective)

PDF (737.41 KB)

Mother tongue matters: Local language as a key to effective learning

2007. Paris, UNESCO. 48 p.

Full bibliographic record here

PDF (English or French, ≈ 605 KB)

Thematic debate: Protecting indigenous and endangered languages and the role of languages in promoting EFA in the context of sustainable development

2008. Paris, UNESCO. 28 p.

Full bibliographic record here

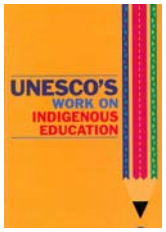
PDF (English or French, ≈ 300 KB)

Towards a multilingual culture of education

Ouane, A. 2003. Hamburg, UNESCO Institute for Education. 469 p.

Full bibliographic record here

PDF (18.45 MB)



UNESCO's work on indigenous education

2004. Paris, UNESCO. 20 p.

Full bibliographic record here

PDF (746.53 KB)

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Languages and education - Regional studies

Advocacy kit for promoting multilingual education: Including the excluded

2007. Bangkok, UNESCO Office Bangkok. 5 vol. in a case.

Full bibliographic record here

PDF (English or Nepali, ≈ 2 MB)

Conférence intergouvernementale sur les politiques linguistiques en Afrique : rapport final

2006. Paris, UNESCO. 153 p.

Full bibliographic record here

PDF (English or French, ≈ 600 KB)

Stratégie de formation des enseignants en enseignement bilingue additif pour les pays du Sahel

UNESCO Office Bamako; Académie Africaine des langues. 2006. Paris, UNESCO. 38 p.

Full bibliographic record here

PDF (French, 909.52 KB)

First language first: Community-based literacy programmes for minority language contexts in Asia

2005. Bangkok, UNESCO Bangkok. 221 p.

Full bibliographic record here

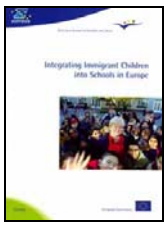
PDF (3.95 MB)

Improving the quality of mother tongue-based literacy and learning: Case studies from Asia, Africa and South America

2008. Bangkok, UNESCO Office Bangkok. 194 p.

Full bibliographic record here

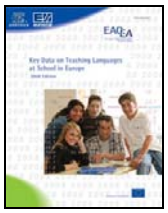
PDF (1.72 MB)



Integrating immigrant children into schools in Europe

Education, Audiovisual and Culture Agency (EACEA P9 Eurydice). 2004. *Chapter 5: SCHOOL-based recognition of immigrant culture*. Brussels, European Commission. pp. 51-56.

PDF (English, French, Spanish, other, ≈ 1.6 MB)



Key data on teaching languages at school in Europe: 2008 edition

Education, Audiovisual and Culture Agency (EACEA P9 Eurydice). 2008. Brussels, European Commission. 131 p.

PDF (English, French, Spanish, other languages, ≈ 2 MB)

Reaching the unreached: Indigenous intercultural bilingual education in Latin America

López, L. E. 2009. Paris, UNESCO. 61 p. (Background paper for the Education for all global monitoring report 2010: Reaching the marginalized)

Full bibliographic record here

PDF (765.09 KB)

Understanding the educational marginalisation of indigenous Australians: Extent, processes and policy responses

Biddle, N. and Mackay, S. 2009. Paris, UNESCO. 60 p. (Background paper for the Education for all global monitoring report 2010: Reaching the marginalized)

Full bibliographic record here

PDF (880.28 KB)

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