

Evaluation Training

Sample Agenda			
Day 1	09:00 - 09:45	45min	Session 1: Welcome and Introduction
	09:45 - 10:00	15min	Session 2: Why Teacher Classroom Observation?
	10:00 - 10:45	45min	Session 3: Getting to Know the Tool
	10:45 - 11:00	15min	Break
	11:00 - 12:00	60min	Session 4: What Makes a Good Observer?
	12:00 - 13:15	75min	Session 5: Becoming Objective
	13:15 - 14:15	60min	Lunch break
	14:15 - 14:30	15min	Session 6: Using the Tool for Measurement
	14:30 - 15:45	75min	Session 7: Scoring Guide Review
	15:45 - 16:00	15min	Break
	16:00 - 16:45	45min	Session 7: Scoring Guide Review (continued)
	16:45 - 17:15	30min	Conclusion
Day 2	09:00 - 10:00	60min	Session 8: Review Recap
	10:00 - 10:30	30min	Session 9: Observation Protocol
	10:30 - 10:45	15min	Break
	10:45 - 13:00	135min	Session 10: Practice
	13:00 - 14:00	60min	Lunch break (and inter-rater reliability testing)
	14:00 - 15:30	90min	Session 10: Practice (continued)

	15:30 - 15:45	15min	Break (and inter-rater reliability testing)
	15:45 - 16:30	45min	Session 10: Practice (continued)
	16:30 - 17:00	30min	Session 11: Conclusion

Formative Training

Sample Agenda			
Day 1	09:00 - 09:30	30min	Session 1: Welcome and Introduction
	09:30 - 09:45	15min	Session 2: Why Teacher Classroom Observation?
	09:45 - 10:15	30min	Session 3: Getting to Know the Tool
	10:15 - 11:15	60min	Session 4: What Makes a Good Observer?
	11:15 - 11:30	15min	Break
	11:15 - 12:15	60min	Session 5: Becoming Objective
	12:15 - 13:15	60min	Lunch break
	13:15 - 14:30	75min	Session 7: Scoring Guide Review
	14:30 - 14:45	15min	Break
	14:45 - 15:00	15min	Session 8: Review Recap
	15:15 - 16:15	60min	Session 9: Practice
	16:15 - 16:30	15min	Session 10: Observation Protocol
	16:30 - 17:45	15min	Conclusion