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| **Section: Showing Love** | | | |
| **Objective:** | | Children will learn about the importance of showing love in the form of compliments and kind words for others. They will be challenged to put what they learn into practice by committing to complimenting people.  SEL Competency: Social Awareness  Developmental level: Advanced  Key message: its important to be nice to everyone as it really makes people really happy  Time: 12 mins | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | *STANDARD INTRODUCTORY JINGLE NO.xx* |
| **2.** | Host | | Today we’re going to hear about a boy called Getachew who decided to start telling everyone in his life all the good things he thought about them.  In the story, we’ll see that doing something as simple as complimenting those around him had a big impact on Getachew and the people around him.  Ready to hear the story? |
| **3.** | All | | Yes |
| **4.** | Host | | Ok, lets begin! |
| **5.** | FX (sound FX) | | Sound to introduce read aloud story |
| **6.** |  | | Getachew came from his uncle’s funeral. All through the funeral his aunts and uncles, his parents, his cousins, his brothers and sisters all said kind and wonderful things about his uncle. Getachew thought about this. He asked himself: “Why did we not say these things to my uncle while he was alive? Why do we wait for a funeral to compliment people?”  Getachew decided to tell the people in his life the good things he thought about them. |
| **7.** | FX (sound FX) | | Sound for discussion break |
| **8.** | Host | | Let’s stop here for a quick discussion. Join in at home by saying your answers to the questions out loud during the pauses!  Do you think it’s true that people wait for a funeral to say nice things about each other? Or maybe they don’t wait for a funeral, but they do wait until the person is already gone before they say something nice?  What do you think?  Remember to join in at home! |
| **9.** | FX (Sound FX) | | 30 seconds sound to think and respond at home |
| **10.** | Host | | What do you think? Do you think we wait until people are already gone before being kind? |
| **11.** | Child A | | Yeah, sometimes I forget to tell people the nice things I think about them. |
| **12.** | Child B | | Me too |
| **13.** | Host | | Very good. We often forget to tell people how amazing they are when they are with us. Sometimes we leave it too late, and they pass away, and we never get to tell them how wonderful we think they are.  How does it make you feel when someone says something nice to you? |
| **14.** | Child A | | Good |
| **15.** | Child B | | Happy |
|  | Child C | | Confident |
|  | Child D | | Proud |
|  | Host | | Yep! And usually all of these things at the same time!  Lets see what happens next in the story! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  |  | | That evening, Getachew’s mother prepared a delicious [insert name of local food] for dinner. “Mama, this is delicious,” Getachew said, “thank you for preparing such a good meal.”  Getachew’s mother looked up in surprise. She was not used to hearing that her food was delicious. She smiled a wide smile. “Thank you, Getachew,” she said, “I am glad you appreciate it.” Getachew’s mother sang a little song while she continued to serve the rest of the meal. |
|  | FX (sound FX) | | Sound for discussion break |
|  | Host | | How do you think Getachew’s mother felt when her son told her that the meal was delicious?  Join in at home!  How do you think Getachew’s mother felt when her son told her that the meal was delicious? |
|  | FX (Sound FX) | | 30 seconds sound to think and respond at home |
|  | Host | | How do you think Getachew’s mother felt when her son told her that the meal was delicious? |
|  | Child A | | Happy |
|  | Child B | | Proud |
|  | Host | | Do you ever tell the person who prepared food for you that their food is good? |
|  | FX (Sound FX) | | 10 seconds sound to think and respond at home |
|  | Host | | Well? |
|  | Child D | | Sometimes |
|  | Child B | | No |
|  | Child C | | Only when its my favourite meal |
|  | Host | | Will you try to say something nice to the person who cooks for you every day this week? Make it a challenge for yourself and try to say something nice about at least one meal every day! |
|  | All | | Ok |
|  | Host | | Ok, lets continue with our story! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  | Host | | Getachew went outside. He saw his cousins together in a group. They were studying for exams.  “You all are doing a very good job studying,” Getachew said, “I’m sure you will do well.” Getachew’s cousins looked up at him. No one had said such kind words to them, mostly they only heard that they were lazy and must work harder. They smiled at the compliment. “Thank you Getachew,” they said, “we will work very hard to make you proud.” |
|  | FX (sound FX) | | Sound for discussion break |
|  | Host | | Let’s stop here for a quick discussion. Join in at home by saying your answers to the questions out loud during the pauses!  Do the children you know hear nice things about themselves, or are they more likely being criticized and insulted? (pause)  Again, do the children you know hear nice things about themselves, or are they more likely being criticized and insulted?  What do you think? |
|  | FX (Sound FX) | | 30 seconds sound to think and respond at home |
|  | Host | | Do the children you know hear nice things about themselves, or are they more likely being criticized and insulted? (pause) |
|  | Child C | | It depends. Some adults are nice to us and tell us when we’re doing a good job but some are always finding problems with us. |
|  | Child B | | Yeah, at school there is one teacher who is always saying nice things to us. She tells us when we do a good job and remembers what we’re good at. She’s my favourite! But there is another teacher who is always pointing out everything that we do wrong. |
|  | Host | | So your favourite teacher is the one who is kind to you, right? How does the teacher who only points out your faults make you feel? |
|  | Child B | | Really bad. I’m scared of her. |
|  | Host | | She doesn’t sound kind at all! Teachers should never make you feel bad about yourself, they should be encouraging you and supporting you! I’m so sorry to hear that you have an unkind teacher at your school.  Ok, next question! Remember to join in at home by saying your answer out loud!  Do you think that Getachew’s compliment will change the way his cousins behave? (Pause)  Again, do you think that Getachew’s compliment will change the way his cousins behave? |
|  | FX (Sound FX) | | 30 seconds sound to think and respond at home |
|  | Host | | Do you think that Getachew’s compliment will change the way his cousins behave? (Pause) |
|  | Child D | | Yes! |
|  | Child C | | They said they were going to work hard to make him proud! |
|  | Child B | | When people say nice things about something you’re doing it makes you want to keep doing a good job. |
|  | Child A | | And try even harder! |
|  | Host | | Exactly!  Do you think that saying nice things to people is important? |
|  | All | | Yes! |
|  | Host | | Why? |
|  | Child D | | Because it makes people feel good, and it makes them want to be the best they can be! |
|  | Host | | Very good!  Ok, lets continue with the story! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  | Host | | Getachew left his cousins studying and continued on his way. Down the road he passed his neighbours, who were repainting their house.  “Looks great!” He called out “The new paint makes a big difference!” The neighbours smiled and waved.  Further down the road, Getachew met his father, who was returning from the city where he had sold a big crop of sweet potatoes.  “I was able to earn more than the last time,” Getachew’s father said, “I studied the market price and was able to negotiate a higher price per kilo.”  Getachew shook his father’s hand, “that’s great,” he said, “this will surely help our family very much. You are a very good negotiator.” Getachew’s father looked surprised and did not say anything, but his chest puffed out in pride. |
|  | FX (sound FX) | | Sound for discussion break |
|  | Host | | Do you think that Getachew did the right thing, complimenting his father, even though his father did not say anything in return?  What do you think, say your answer out loud at home. (pause)  Again, do you think that Getachew did the right thing, complimenting his father, even though his father did not say anything in return? |
|  | FX (Sound FX) | | 30 seconds sound to think and respond at home |
|  | Host | | Do you think that Getachew did the right thing, complimenting his father, even though his father did not say anything in return? |
|  | Child D | | Yes! His father was definitely happy! |
|  | Host | | How do you know? |
|  | Child D | | Because his chest puffed out in pride |
|  | Host | | Exactly! Well done for noticing that. You must have been listening very carefully!  Ready to hear more of the story? |
|  | All | | Yes |
|  | Host | | Ok, lets continue! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  | Host | | Getachew’s father continued home. After he greeted his wife he said, “you know, that Getachew is turning out to be the kind of young man who really appreciates things. I think he may be more intelligent than I thought!”  Getachew’s mother laughed. “He has always been a smart boy,” she said, “but it is true that he is growing more mature these days.”  “I think I will see if my friend Aradaw can give him a job,” Getachew’s father said. “Before I was not so sure, but these days he seems like the kind of mature and responsible young man who can handle a job.”  “I agree,” said Getachew’s mother with a smile. |
|  | FX (sound FX) | | Sound for discussion break |
|  | Host | | What did you think of the story? Did you like it? |
|  | All | | Yes |
|  | Host | | Ready for some final questions? |
|  | Yes | | Ok, listen carefully! Remember to say your answers out loud at each pause!  Getachew told many people nice things. Who did he appreciate in this story? (pause)  Again, Getachew told many people nice things. Who did he appreciate in this story?  Can you list all of the people he appreciated? |
|  | FX (Sound FX) | | 30 seconds sound to think and respond at home |
|  | Host | | Getachew told many people nice things. Who did he appreciate in this story? (pause) |
|  | Child A | | His mother |
|  | Child B | | His cousins |
|  | Child C | | His father |
|  | Host | | There’s one more answer! Who can get it? |
|  | Child D | | Umm… His neighbours |
|  | Host | | Very good! Well done!  Next question!  How did the nice things that Getachew said make others feel? (pause)  Again, How did the nice things that Getachew said make others feel? |
|  | FX (Sound FX) | | 30 seconds sound to think and respond at home |
|  | Host | | How did the nice things that Getachew said make others feel? (pause) |
|  | Child A | | Really good |
|  | Child B | | Yeah, proud as well |
|  | Child C | | Happy |
|  | Child D | | Really happy! |
|  | Host | | Fantastic! Everyone felt really happy and proud when Getachew complimented them.  Ready for the next question? |
|  | All | | Yes |
|  | Host | | Ok, remember to say your answer out loud at home!  How did the nice things that Getachew said change the way his father thought of him? (pause)  Again, How did the nice things that Getachew said change the way his father thought of him? |
|  | FX (Sound FX) | | 30 seconds sound to think and respond at home |
|  | Host | | How did the nice things that Getachew said change the way his father thought of him? (pause) |
|  | Child C | | His father realised that Getachew was smarter than he throught. He decided to recommend Getachew for a job because he realised that he was responsible and mature enough. |
|  | Host | | Exactly! Isn’t it interesting that something as small and simple could have such a huge impact on how people feel about you! |
|  | All | | Yes |
|  | Host | | How does this make you feel? |
|  | Child A | | Like I want to say nice things to people all the time! |
|  | Other children | | Yeah! |
|  | Host | | Think of a time when you said something nice to others. How did it make you feel to do this? |
|  | All | | Good! |
|  | Host | | Very good! who wants to share what they learnt today? |
|  | Child B | | Me! I learnt to always be nice to people all the time! I learnt that it makes people really happy! |
|  | Host | | Well done! you all did such a great job today! |
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