|  |  |  |  |
| --- | --- | --- | --- |
| **Section: Intro** | | | |
| **Objective:** | | To introduce the IRI show or the specific IRI segment  Time: no more than 1min 30 seconds | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (Sound FX) | | Catchy theme song max 30 seconds |
| **2.** | Host | | Hello! I’m (Host) and welcome to (name of show)!!  In this show, we are going to learn all about our feelings!! We are going to learn how to name them, why we have them and what to do with them!  We will also learn about making friends, and about making choices, and lots of other cool things!  Does that sound like fun? |
| **3.** | All | | Yes!! |
| **4.** | Host | | And let me introduce you to my class! To help us learn all about feelings, we have (Child A) |
| **5.** | Child A | | Hi!! My name is (Child A) and (insert a few details like age, hobbies, sisters and brothers etc.) |
| **6.** | Host | | And (Child B)… |
| **7.** | Child B | | Hi!! My name is (Child B) and (insert a few details like age, hobbies, sisters and brothers etc.) |
| **8.** | Host | | And (child C)… |
| **9.** | Child C | | Hi!! My name is (Child C) and (insert a few details like age, hobbies, sisters and brothers etc.) |
| **10.** | Host | | And last, but definitely not least, (Child D) |
| **11.** | Child D | | Hi!! My name is (Child D) and (insert a few details like age, hobbies, sisters and brothers etc.) |
| **12.** | Host | | Say hello to our new friends at home everyone! |
| **13.** | All | | Hello!! |
| **14.** | Host | | Today we are going to learn all about (insert overarching message of todays show/ segment). Aree you ready? |
| **15.** | All | | Yes |
| **16.** | Host | | Ok! Lets go! |

|  |  |  |  |
| --- | --- | --- | --- |
| **Section: Outro** | | | |
| **Objective:** | | To end the IRI show or the specific IRI segment  Time: no more than 1 min | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | *Sound to end last segment and indicate outro* |
| **2.** | Host | | Well that’s the end of todays (show/segment). Did you have fun learning with me? |
| **3.** | All | | Yes |
| **4.** | Host | | Today we learned (brief summary of key message)  And now it’s time to say goodbye! |
|  | All | | (RUEFULLY) Awwww |
| **5.** | Host | | (KINDLY) we’ll be back to learn with you (time of next show).  Until then, say bye everyone, (Child A) |
| **6.** | Child A | | Bye! |
| **7.** | Host | | And (Child B)… |
| **8.** | Child B | | Bye! |
| **9.** | Host | | And (child C)… |
| **10.** | Child C | | Bye bye! |
| **11.** | Host | | And last, but definitely not least, say bye everyone (Child D) |
| **12.** | Child D | | Bye! |
| **13.** | Host | | Bye everyone! Can’t wait to see you next time! |

|  |  |  |  |
| --- | --- | --- | --- |
| **Section: Linking to specialize services. - Children** | | | |
| **Objective:** | | To provide information on how to access specialised support if needed  Time: no more than 1 minute | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | FADE IN sad music |
| **2.** | Host | | If you are feeling really bad and you want to talk to someone outside of your home, you can call XXXXXXXXXXXX for (child friendly description of services). Again, you can call XXXXXXXXXXXX for (child friendly description of services).  If you prefer, you can text XXXXX to XXXXX for (child friendly description of services).  Again, you can also text XXXXX to XXXXX for (child friendly description of services).  If you do not have access to a phone, you can (identify national level service providers trained to receive distressed children, community health nurses? Social workers? NGO staff?) |
| **3.** | FX (Sound FX) | | FADE OUT music |

|  |  |  |  |
| --- | --- | --- | --- |
| **Section: Linking to specialize services - Adults** | | | |
| **Objective:** | | To provide information on how to access specialised support if needed  Time: no more than 1 minute | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | FADE IN sad music |
| **2.** | Host | | If you notice your child is a lot more moody, or withdrawn, or anxious or scared than usual, there are free services to support you and your child.  (Free)phone 1800XXXXXX (toll free) for (description of service)  Again:  (Free)phone 1800XXXXXX (toll free) for (description of service)  Or, you can text XXXXX to XXXXX for description of service)  Again: you can text XXXXX to XXXXX for description of service) |
| **3.** | FX (Sound FX) | | FADE OUT music |