|  |  |  |  |
| --- | --- | --- | --- |
| **Section:** Giraffes Can Have Stripes Too! | | | |
| **Objective:** | | Learners will listen to a story about with a lesson about making new friends.  SEL Competency: Self Awareness  Developmental level: Emergent  Key Message: It’s ok to be different. I can still make friends even though some things about me are different.  Time: 10 minutes | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | STANDARD INTRODUCTORY JINGLE NO.xx |
| **2.** | Host | | I’m going to read you a story about a Giraffe who was very, very shy. He wanted to make new friends but he was scared. Have you ever been scared to meet new people? |
| **3.** | All | | (EXCITEDLY) Yes |
| **4.** | Host | | In this story, Jabari the Giraffe learns all about making new friends. Do you want to hear about it? |
| **5.** | All | | (EXCITEDLY) Yes |
| **6.** | Host | | Ok! Listen carefully, because after the story, I’m going to ask you some questions about Jabari the Giraffe! Ready?? |
| **7.** | All | | (EXCITEDLY) Yes |
| **8.** | FX (sound FX) | | Sound to introduce read aloud story |
| **9.** | Host | | Once upon a time, there was a giraffe named Jabari.  (SADLY) He was very, very shy. |
| **10.** | FX (sound FX) | | Sound of playing, maybe neighing and hooves trotting? Outdoor sounds, like birds chirping, light wind etc. |
| **11.** | Host | | Every morning, Jabari would see all the other giraffes play in the fields and he wished he could play with them. |
|  | FX (Sound FX) | | Begin light ominous music |
|  | Host | | But Jabari was afraid to play with the other giraffes because he didn’t know if he would fit in with them.  Jabari was yellow, he had a long neck, and he ate leaves like all the other giraffes. |
| **12.** | FX (sound FX) | | Sound of munching on leaves |
| **13.** | Host | | But he was still different.  Jabari had stripes instead of spots! |
| **14.** | FX (sound FX) | | Something to indicate time, maybe clock ticking quickley or slow calm down to upbeat wake up sounds? |
| **15.** | Host | | A couple of days and nights went by and Jabari finally built up enough courage to go out and play with all the other giraffes.  So, the next morning when he woke up, he walked over to the other giraffes and asked if he could play with them. |
| **16.** | FX (sound FX) | | Sound of playing, maybe neighing and hooves trotting? Outdoor sounds, like birds chirping, light wind etc.  CONTINUING SOFTLY UNDER SPOKEN WORD |
| **17.** | Host | | All the other giraffes were very welcoming and kind to Jabari. They didn’t care what he looked like. Jabari was a kind giraffe and that was all that mattered.  From that day on, every morning, Jabari would go back and play with his new friends.  But there was only one more problem…  He wished he could have met them sooner! |
| **18.** | FX (sound FX) | | Sound to end read aloud story |
| **19.** | Host | | Did you like the story? |
| **20.** | All | | (EXCITEDLY) Yes |
| **21.** | Host | | Are you ready to answer some questions about the story? |
| **22.** | All | | (EXCITEDLY) Yes |
| **23.** | Host | | Ok! Get ready! Say your answer out loud after every question! |
| **24.** | FX (sound FX) | | Sound to indicate questions |
| **25.** | Host | | Question 1: In the beginning of the story, why didn’t Jabari join the other giraffes? (pause)  Again, in the beginning of the story, why didn’t Jabari join the other giraffes?  What do you think? Say your answer out loud at home! |
| **26.** | FX (sound FX) | | 30 seconds of sound to let children at home think and respond |
| **27.** | Host | | Well? What do you think? why didn’t Jabari join the other giraffes? (pause) |
| **28.** | Child A | | He was shy |
| **29.** | Child B | | He was scared |
| **30.** | Child C | | He had stripes and the other giraffes had spots |
| **31.** | Child D | | He was different |
| **32.** | Host | | Wow! All those answers are correct! Jabari was very, very shy. He was scared to walk up to the other giraffes because he felt different. He had stripes and all the other giraffes had spots!  Did you get any of those answers at home? |
| **33.** | FX (sound FX) | | 10 seconds of sound to let children at home think and respond |
| **34.** | Host | | Well done! ready for the next question? |
| **35.** | All | | Yes! |
| **36.** | FX (sound FX) | | Sound to indicate questions |
| **37.** | Host | | Do you remember how Jabari became friends with the other giraffes?  Question 2: What did Jabari do to make friends? (pause)  Again, what did Jabari do to make friends?  What do you think? Remember to say your answer out loud at home! |
| **38.** | FX (sound FX) | | 30 seconds of sound to let children at home think and respond |
| **39.** | Host | | Well? What do you think? what did Jabari do to make friends? |
| **40.** | Child A | | Um… he… he said hello? |
| **41.** | Child B | | He went up to them where they were playing |
|  | Child C | | And he asked them could he play with them |
|  | Host | | Well done! Jabari was very brave! Even though he was scared, he walked over to the other giraffes, said hello, and asked if he could play with them.  Have you ever felt scared to say hello to new people? |
|  | FX (sound FX) | | 10 seconds of sound to let children at home think and respond |
|  | Host | | (KINDLY) Well? Have you ever felt scared to say hello to new people? |
|  | All | | (SADLY)Yes |
|  | Host | | Can you be brave like Jabari? |
|  | All | | (CONFIDENTLY)Yes |
|  | Host | | Are you ready for the next question? |
|  | All | | (EXCITED) Yes |
|  | Host | | Ok! |
|  | FX (sound FX) | | Sound to indicate questions |
|  | Host | | Question 3: What did the other giraffes do when Jabari asked if he could play with them? (pause)  Again, what did the other giraffes do when Jabari asked if he could play with them?  Can anyone remember? Call out your answer out loud at home! |
|  | FX (sound FX) | | 30 seconds of sound to let children at home think and respond |
|  | Host | | So? What do you think? What did the other giraffes do when Jabari asked if he could play with them? |
|  | Child A | | They were nice to him |
|  | Child B | | They let him play with them every day |
|  | Child C | | They were kind |
|  | Child D | | They didn’t mind that he was different and he had stripes not spots |
|  | Host | | Correct again! You are all so good!  The other giraffes were nice to Jabari. They didn’t care what he looked like. They saw that Jabari was a kind giraffe and that was all that mattered! They were so happy to play with Jabari.  Did you say anything like that at home? |
| **42.** | FX (sound FX) | | 10 seconds Sound to indicate reflection/ wrap up |
| **43.** | Host | | Jabari the giraffe learned a very important lesson in the story. He learned that it’s ok to be different from others.  Have you ever felt different from other children? |
| **44.** | All | | Yes |
| **45.** | Host | | Can you tell me about some of the ways you are different from others? |
| **46.** | Child A | | Um.. well.. I’m a boy and (Child B) is a girl. |
| **47.** | Host | | Very good! Even though you are a boy and (child B) is a girl, you are still friends, right? |
| **48.** | Child A | | Yes |
| **49.** | Host | | Can you think of any other differences? |
| **50.** | Child C | | My favourite game is football, but (Child D) loves to play hide and seek! |
| **51.** | Host | | Well done! even though you love football and (Child D) loves hide and seek, you’re still friends. Sometimes you can play football together and sometimes you can play hide and seek together!  Isn’t that right? |
|  | All | | Yes |
|  | Host | | It’s important that we welcome all children, even if they are different from us. We all have some things that are the same and some things different. The important thing is that we’re always kind to one another.  Just like Jabari the giraffe, we will always have things about us that are the same as others, and things about us that are different. This is what makes us who we are! |
|  |  | |  |