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| **Section: Whats Your Story?** | | | |
| **Objective:** | | Students learn to develop engaging stories and learn to identify parts of their lives that are most interesting and relevant to a story.  SEL Competency: Self Awareness  Developmental level: Advanced  Key message: reflecting on our life story and our family history helps to develop empathy and understanding.  Time: 3 mins 30 seconds | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | *STANDARD INTRODUCTORY JINGLE NO.xx* |
| **2.** | Host | | Have I ever told you about my life? The story of “(Host)”? |
| **3.** | All | | No |
| **4.** | Host | | Would you like to hear about me and my life? |
| **5.** | All | | Yes |
| **6.** | Host | | Ok! Well, I was born in (contextualised location) but my parents were from (contextualised location). I grew up in a small house with a garden in the countryside.  I am the oldest of four children, three girls and one boy. My brother is the youngest. My father is a doctor and my mother is a teacher, just like me!  I’m married to a wonderful man called (Husband) and I have two litte children. A boy, (name) and a girl, (name).  Hmm.. what else… My favourite subject at school was (contextualised subject) and my favourite thing to do was to sing! I was in my school choir and now I still sing at concerts and shows. Sometimes I sing at weddings and graduations. I just love to sing!  This is the short version of my life story! |
| **7.** | All | | Wow  Cool |
| **8.** | Host | | Today, we are going to become authors. We are going to write the story of our lives – our biography. When you write the story of your own life, or you write your own biography, its called an autobiography.  Take out your journals or some sheets of blank paper, as well as your writing materials. You will only need a pen or pencil and paper for this exercise! |
| **9.** | FX (Sound FX) | | Short musical interlude to give children at home enough time to get their journals – 30 seconds |
| **10.** | Host | | When people write biographies about others or their own autobiography, they make sure to brainstorm what they are going to write about because people have many, many events occurring throughout their lives.  It’s important to make sure that you choose events that you think are the most interesting and exciting events that readers would like to hear.  Since choosing events is so important the first, and one of the most important parts, of writing your story is brainstorming. Brainstorming means thinking of all the different possibilities, or all of the different choices of things you can write about. This can be a long process and may be all you finish today, but that is okay!  Your job now is to begin brainstorming your life and what you would like to share in your story.  When you finish brainstorming, begin putting your story together. Remember, be creative! |
| **11.** | Child A | | What if I can’t think of everything? |
| **12.** | Child B | | Or how do I know which things to leave out and which things to put in? |
| **13.** | Host | | Really good questions! There are lots of things you can do to help you write your story.  You can include others when you are thinking about what to write. Interview your parents or your siblings about your life, maybe they will remember interesting things about you from when you were little!  You can also ask them for help in deciding which life events to write about and which ones to leave out. They can help you choose what to write about!  When you are finished with your life story, you can write a biography of someone you care about. Maybe one or both of your parents, or an auntie or uncle.  You can interview them, asking them questions about their lives, before choosing which parts to write about. You wll learn so much about them and they will enjoy telling you about their lives! |
| **14.** |  | |  |
| **15.** |  | |  |
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