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| **Section: Writing stories about new friends** | | | |
| **Objective:** | | Children create illustrations for stories about making new friends. More advanced children can write their stories.  SEL Competency: Relationship skills  Developmental level: Foundational  Key message: making friends makes us feel happy!  Time: 5 mins 30 seconds | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | *STANDARD INTRODUCTORY JINGLE NO.xx* |
| **2.** | Host | | Today we are going to do some writing or drawing. It’s your choice! Gather some pencils, crayons or markers and some paper! |
| **3.** | FX (Sound FX) | | 30 seconds of music to give children a chance to get drawing materials |
| **4.** | Host | | Ok, today, we are going to talk about making friends. Does that sound good? |
| **5.** | All | | Yes! |
| **6.** | Host | | Making friends helps us to feel happy and when we don’t have friends, we feel lonely.  Now, I want you to think about a time you made a new friend. I am going to give you a few moments to remember this in as much detail as possible!  Where were you? how old were you? do you remember how you made friends? Did you say hello? Did they say hello?  Think about what happened! How did this person become your friend. |
| **7.** | FX (Sound FX) | | 30 seconds of music to give children a chance to get drawing materials |
| **8.** | Host | | In order to tell our own stories about making new friends, we can write what happened in the beginning, middle and end.  For example, let me tell you about the time I met my best friend Zara. Do you want to hear this story? |
| **9.** | All | | (ENTHUSIASTICALLY) Yes! |
| **10.** | Host | | (LAUGHING) Ok! In the beginning, I didn’t know Zara at all. She joined my school late because her family moved from another city. One day, our teacher made us partners for a school project. While we were working on this project, we became good friends. We realized that we loved the same books and the same music. We also found out that we lived near each other. We started to walk home together every day. Now, even though I left school a long time ago, Zara is still my best friend. Even though we both have our own families now, we see each other whenever we can. I love her so much and I am so glad my teacher made us partners many, many years ago!  Does anyone else want to tell us how they made a new friend? |
|  | Child C | | Me, me, me!! |
|  | Host | | (LAUGHING KINDLY) Ok (Child C)! let’s hear your story! Remember to start the story at the beginning, then talk about what happened in the middle and then end the story by telling us about your friend now. Ok? |
|  | Child C | | Ok! Umm… in the beginning… I met my best friend David at my school. We both love to make model cars from bottles, and bottle caps, and scraps of cardboard and metal. One day, I was in the playground collecting stuff to make my models with and I saw he was doing the same thing. Ever since then we build the models together. We even built a tractor with a digger that can move on its own because we attached a string to it. When you pull the tail on the back of the tractor the digger moves up and down! |
|  | Host | | Wow! That sounds amazing! Well done! You’ve told us the beginning of your story, and the middle, can you tell us the end? Where is David now? Are you still making models together? |
|  | Child C | | Yes! He’s still my best friend and we still make models together.  (SADLY) But now that school is closed we can’t play together as much anymore.  We decided that we are going to do our homework together when school starts back and we are going to study really hard so we can go to university and become engineers together! |
|  | Host | | Wow! You are such a smart boy I am sure you will succeeed! And you will be an amazing engineer! |
|  | Child C | | (PROOUDLY) Thank you (Host)! |
|  | Host | | Now remember when I asked you to think about a time when you made a new friend? |
|  | All | | Yes! |
|  | Host | | Vefry good! It makes me really happy when you listen and pay attention!  If you are able, I want you to write about what happened, making sure to describe the beginning, middle and end.  If you want you can draw your story about making new friends, divide a page into three pieces. In the first piece, you can draw the first day you met your friend. In the. Second piece, you can draw you and your friend doing something fun together. And in the last piece, you can draw you and your friend now! Maybe you can draw eachotheer waving at eachother from a safe distance!  If you want, you could also tell your story out loud to your family! I’m sure they would love to hear all about it!  Will you do that today? |
|  | All | | Yes! |
|  | Host | | Very good! I can’t wait to hear some of your stories when they are done!  How do you feel after thinking about your friends? |
|  | All | | Good! |
|  | Host | | It feels nice and warm to think about the people we lovee, doesn’t it? |
|  | All | | Yes! |
|  | Host | | Remember, making friends makes us feel good and itt makes other people feel good! We are all happier when we have lots of friends so try to be nice and friendly when you meet new children. You never know, they might become your best friend! |