|  |  |  |  |
| --- | --- | --- | --- |
| **Section: All about my friend** | | | |
| **Objective:** | | Children will draw portraits and write descriptions of people, however this time they will choose a friend or family member to describe. They will be able to describe a person that they love.  SEL Competency: Social Awareness  Developmental level: Foundational  Key Message: I know and appreciate what friends are  Time: 5 mins | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | STANDARD INTRODUCTORY JINGLE NO.xx |
| **2.** | Host | | Today we are going to do some drawing and some writing. Gather some pencils, crayons or markers and some paper!  Don’t worry if you don’t have these things, you don’t have to start right now. You can listen in with us and do the activity on your own later on! |
| **3.** | FX (Sound FX) | | 30 seconds of music to give children a chance to get drawing materials |
| **4.** | Host | | We are going to think about someone we really care about today. We are going to draw a picture of them and write about them.  I want you to close your eyes and think about some one that you love very much, it could be a friend, a parent or sibling or maybe one of your cousins! Make sure to chose someone very special to you!  Can you think of anyone |
| **5.** | All | | HALF CHILDREN SAY YES/ HALF SAY NO |
| **6.** | Host | | (KINDLY) I’m going to give you a few moments to think about someone who you really, really love. Someone who is kind to you and makes you feel happy. |
| **7.** | FX (sound FX) | | Fade in, music to indicat time for children to think. Soft music, calming, soothing.  Host speaks next line over the music.  Music to last 30 seconds |
| **8.** | Host | | (SLOWLY and KINDLY) This special person might be someone who takes good care of you and comforts you when you are feeling sad.  (pause)  Maybe it’s someone who plays your favourite games with you or sings you your favourite song.  (pause)  It can be someone in your family. It can be a close friend. It can be anyone you want!  (pause)  Anyone who makes you feel safe and loved and happy! |
| **9.** | FX (sound FX) | | Fade out music |
| **10.** | Host | | Have you thought of someone? |
| **11.** | All | | Yes! |
| **12.** | Host | | Perfect! Does anyone want to share who they are thinking about? |
| **13.** | Child A | | My best friend Zara |
| **14.** | Child B | | My brother David |
| **15.** | Child C | | My cousin Ann |
| **16.** | Child D | | My best friend Zak |
| **17.** | Host | | How about you at home? Who have you chosen? Say it out loud! |
|  | FX (Sound. FX) | | 10 seconds of sound to let children respond |
|  | Host | | Very good! I want you to take one sheet of paper and draw a picture of the person you have chosen. Think about the shape of their face, the colour of their hair and eyes, the length of their hair and all the other things that make up how they look!  Does that make sense? |
|  | All | | Yes |
|  | Host | | On another piece of paper, or the other side of the same paper, I want you to describe the person you have chosen.  Think of three things you like about the person and three things the person is good at. You can write or draw your description of the person you have chosen.  Does anyone want to share something they love about their friend? Or maybe something they are good at? |
|  | Child A | | Zara is the best at dancing. We love to dance together to our favourite music! I’m going to draw a picture of her dancing! |
|  | Child B | | David is the coolest older brother ever. He is really smart and he is always helping me with my homework. I love him so much! |
|  | Child C | | Ann is the kindest girl in the whole world. She is nice to everyone and everyone loves her. |
|  | Child D | | Zak is so much fun. When I play with him, I have the best time. We play football and chasing and we even make toys together. |
|  | Host | | Wow! They sound like amazing children! Aren’t you lucky to be friends wth them!  This activity helps us do two things.  First, it helps us to remember how lucky we are to have such amazing friends! Friends are people who are kind to us, they are people we like to spend time with, they are people who help us when we are in trouble or when we are sad, they are people who we trust and they are people who we have fun with!  Does this sound like your friends? |
|  | All | | Yes! |
|  | Host | | Good! I’m so happy to hear you have such great friends!  Second, this activity helps us to understand why like the people we chose to draw. This helps us to understand what things you like about your friend, and what things you want to see in your friends in general. If you hate football, you probably won’t be veery good friends with someone who wants to play football all the time! That would be. Very boring for you! But for someone who loves football too, a friend who loves football would be really important!  Does that make sense? |
|  | All | | Yes! |
|  | Host | | Good! Have fun drawing your pictures and writing down what you love about your friends! Maybe you can show them what you’ve made when it’s finished! It would be such a nice gift for them! |
|  |  | |  |
|  |  | |  |
|  |  | |  |
|  |  | |  |
|  |  | |  |