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| **Section: I can apologize** | | | |
| **Objective:** | | Children draw a time they felt they needed to apologize and learn about forgiveness  SEL Competency: Relationship Skills  Developmental level: Emergent  Key Message: it is important to say sorry when we do something wrong or hurt someone’s feelings, and it is important to forgive people who are unkind to us  Time: 7 minutes | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | STANDARD INTRODUCTORY JINGLE NO.xx |
| **2.** | Host | | Today we are going to play a drawing game. Gather some pencils, crayons or markers and some paper! |
| **3.** | FX (Sound FX) | | 30 seconds of music to give children a chance to get drawing materials |
| **4.** | Host | | Ok! We’re going to talk about how important it is to take responsibility for what we say and do. Responsibility is a really big word, isn’t it? |
| **5.** | All | | Yes! |
| **6.** |  | | Being responsible, or taking responsibility, just means doing what we are supposed to do. It means doing the right thing. So if I hurt (Child D)’s feelings, the responsible thing to do, is to say sorry.  Saying sorry has four different steps: |
|  | FX (Sound FX) | | Engaging tone – like a boing sound or else the numbers called out theatrically |
|  | Host | | Say sorry for what you did |
|  | FX (Sound FX) | | Engaging tone – like a boing sound or else the numbers called out theatrically |
|  | Host | | Say why you were wrong |
|  | FX (Sound FX) | | Engaging tone – like a boing sound or else the numbers called out theatrically |
|  | Host | | Say what you will do next time |
|  | FX (Sound FX) | | Engaging tone – like a boing sound or else the numbers called out theatrically |
|  | Host | | Ask if there is anything you can do |
|  | Host | | Remember, no one is perfect and so when we make mistakes or hurt other people, saying that we are sorry and forgiving them is very, very important so that we can all get along.  Does anyone know what forgiving someone means?  What do you think at home? Do you know what forgiving someone means? Say what you think out loud! |
|  | FX (Sound FX) | | 15 seconds of music to give children a chance to think and call out their answers at home |
| **7.** | Child A | | Uuummm….Pretending that they didn’t do something bad |
| **8.** | Host | | Good try! Sometimes that’s what forgiveness can look to people who do not know what the problem was.  But forgiveness actually means choosing to move on. It means choosing not to let the mistake the person made end your friendship.  It doesn’t mean that what they did wasn’t bad and it doesn’t mean you can’t be angry or hurt or scared. In fact, it’s very normal to feel these things when someone is unkind ot you, or when somebody hurts you!  But we don’t have to be unkind back to the person who hurt us. We don’t have to try to get even, or to start a fight. We can choose to be kind, even if we are really, really angry or really, really sad!  Do you understand? |
|  | All | | Yes |
|  | Host | | You know, when I was your age, my sister (Mary) broke my favourite toy. It was a really big teddy bear that my gradfather gave me for my birthday. My sister took him outside to play with and she left him outside even after she went inside for dinner. |
|  | FX (Sound FX) | | Fade in of storm sounds in the background as the Host is describing what happened |
|  | Host | | That night it rained so much and my teddy bear got destroyed. It was so windy, and teddy got thrown up in the air and dragged through the bushes. |
|  | FX (Sound FX) | | End of storm sounds |
|  | Host | | The next morning, when I found my teddy bear outside, he was dirty and wet. But worst of all, one of his legs had torn off, his nose button was gone and I could see all his stuffing coming out. My mother tried to sew him up and clean him but he was too broken.  Can you guess how I felt? What do you think at homeHow would you feel if this happened to you? Say what you think out loud! |
|  | FX (Sound FX) | | 15 seconds of music to give children a chance to think and call out their answers at home |
|  | Child B | | Sad |
|  | Child A | | Angry |
|  | Host | | I was so, so angry! And then when I saw my teddy bear, I was really sad.  I wanted to smack my sister I was so mad! |
|  | FX (SoundFX) | | Young children laughing |
|  | Host | | But I didn’t. I chose to forgive her. (Mary) felt bad for breaking teddy and she said sorry to me. I wasn’t happy. I told her exactly how I felt. But I decided to forgive her. It was hard! I was still mad! But in the end I felt much better because I was kind and because I forgave her.  Have you ever done anything bad, like when (Mary) broke Teddy? |
|  | All | | (SADLY) Yes |
|  | Host | | (KINDLY) It’s ok! We all make mistakes, and we are all mean sometimes. Even me! |
|  | FX (Sound FX) | | Sound of shocked or surprised children, gasps etc. |
|  | Host | | (LAUGHING) Yes! Even me! and even now that I’m a grown up! I still have to say sorry all the time!  Once, when I was your age, I stole my friends favourite pens |
|  | FX (Sound FX) | | Sound of shocked or surprised children, gasps etc. |
|  | Host | | Yes. My friend (Mark) had these cool pens that had superhero’s on them. I wanted them so badly but when I asked my mother, she said no. One day, when I was at (Mark)’s house playing, I went into his pencil case and stole the pens. |
|  | FX (Sound FX) | | Sound of shocked or surprised children, gasps etc. |
|  | Host | | I felt really, really bad. When my mother saw what I had done she was so angry. I had to give the pens back to (Mark) and I had to say sorry. It was really, really hard. I was so embarassed. And scar3ed that (Mark) would not want to be my friend anymore.  Thankfully, (Mark) was kind. He saw that I felt really bad and he forgave me. |
|  | FX (Sound FX) | | Sound to indicate end of interaction/ moving to instructions |
|  | Host | | I want you to think of a time when you felt that you did something that you needed to say sorry for. Once you have that time in your head, draw a picture to show what happened. Can you do that for me? |
|  | All | | Yes |
|  | Host | | If you can’t think of something from your own life, can you think of a story you heard? Or can you imagine something that would need an apology?  For example, maybe you could draw about a time someone broke your toys, like my sister (Mary)? Or about a time, you took something from your brother or sister, lik when I stole (Mark)’s favourite pens? Or maybe you could draw a time you were angry and shouted or screamed at someone? Or a time when you pushed someone or pulled someone’s hair?  Remember, saying sorry has four different steps:   * Say sorry for what you did * Say why you were wrong * Say what you will do next time * Ask if there is anything you can do   Take all the time you need to draw your picture! |