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| **Section: Zebra’s New Friend** | | | |
| **Objective:** | | Learners will listen to a story about with a lesson about making new friends.  SEL Competency: Social Awareness  Developmental level: Foundational (potentially challenging questions, could simplify questions, use same story, for emergent)  Key message: I can make new friends, even with children who are different fromm me!  Time: 9 mins | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | STANDARD INTRODUCTORY JINGLE NO.xx |
| **2.** | Host | | I’m going to read you a story about a Zebra and an Ostrich who were very, very lonely. They both wanted to make new friends but they were too scared. Have you ever been scared to meet new people? |
| **3.** | All | | Yes |
| **4.** | Host | | In this story, Zebra and Ostrich learn all about making new friends. Do you want to hear about it? |
| **5.** | All | | Yes |
| **6.** | Host | | Ok! Listen carefully, because after the story, I’m going to ask you some questions about Zebra and Ostrich! Ready?? |
| **7.** | All | | Yes |
| **8.** | FX (sound FX) | | Sound to introduce read aloud story |
| **9.** | Host | | Zebra is very lonely. He wants to play, but does not have any friends to play with. Zebra is sad.  One day, Zebra walks by the river and sees Ostrich. Ostrich looks sad too. He has tears in his eyes.  Zebra wants to know why Ostrich is so sad. He walks over to Ostrich and asks, “What is the matter, Ostrich?”  Ostrich says he is lonely. He does not have anyone to play with. All of his brothers and sisters are older than him and do not want to play.  Finally! Someone feels the same way as Zebra. Zebra would love to play with Ostrich. He wants to ask Ostrich to play with him, but Zebra is too shy.  Zebra uses all his courage. He smiles to Ostrich and says, “Ostrich, I feel so bad for you. You are so nice. How can I help?”  Ostrich smiles back and says, “Maybe you want to play with me?” Zebra is so happy and he screams “YES, YES, I can play with you!”  Ostrich and Zebra have a wonderful time. They play the entire day together until their mothers call them home.  From that day on, Ostrich and Zebra become very good friends. They are very happy. |
| **10.** | FX (sound FX) | | Sound to end read aloud story |
| **11.** | Host | | Did you like the story? |
| **12.** | All | | (EXCITEDLY) Yes |
| **13.** | Host | | Are you ready to answer some questions about the story? |
| **14.** | All | | (EXCITEDLY) Yes |
| **15.** | Host | | Ok! Get ready! Say your answer out loud after every question! |
|  | FX (sound FX) | | Sound to indicate questions |
|  | Host | | Let’s go! Question 1: Zebra and Ostrich were both sad. Why was this? (pause)  Again, why were Zebra and Ostrich both sad? |
|  | FX (sound FX) | | 30 seconds to give children time to think and respond |
|  | Host | | What do you think? |
|  | Child A | | They had no friends. |
|  | Child B | | They were lonely. |
|  | Child C | | They wanted someone to play with. |
|  | Host | | Exactly! Zebra has no friends to play with. All of Ostrich’s brothers and sisters are older than him and don’t want to play.  Can you remember a time when you had no one to play with? |
|  | All | | Yes |
|  | Host | | How did it make you feel? |
|  | All | | Sad |
|  | Host | | Of course it did. It’s not nice to have no one to play with.  What do you do when you are sad? |
|  | Child A | | Cry |
|  | Child B | | Find my mummy |
|  | Child C | | Cry |
|  | Child D | | Lay in my bed |
|  | Host | | Good answers. Sometimes I do all of these! |
|  | FX (Sound FX) | | Sound of children gasping and giggling |
|  | Host | | It’s true!  How do you know when someone else might be sad? What do you think at home? Say your answers out loud at home? |
|  | FX (sound FX) | | 30 seconds to give children time to think and respond |
|  | Host | | What do you think? How do you know when someone else might be sad? |
|  | Child A | | They might be crying |
|  | Child B | | They’re all alone |
|  | Child C | | They look sad, like with a frown or a sad face. |
|  | Host | | Very good. It’s important we are able to notice what it feels like when we are sad and that we are able to notice others when they are sad.  Are you ready for the next question? |
|  | All | | Yes |
|  | Host | | Ok! Get ready! Say your answer out loud after every question! |
|  | FX (sound FX) | | Sound to indicate questions |
|  | Host | | Question 2: Zebra and Ostrich both wanted someone to play with. Why did it take them some time to become friends? (pause)  Again, Zebra and Ostrich both wanted someone to play with. Why did it take them some time to become friends?  What do you think? Say your answer out loud at home! |
|  | FX (sound FX) | | 30 seconds to give children time to think and respond |
|  | Host | | What do you think? Why did it take Zebra and Osrich some time to become friends? |
|  | Child A | | They were scared |
|  | Child B | | They were shy |
|  | Host | | Well done. Even though Zebra and Ostrich wanted to make new friends, and even though they were both sad, at first, they were too shy to ask each other to play!  Have you ever felt too shy or scared to say hello to new people? |
|  | All | | Yes |
|  | Host | | Did you even think that maybe they were feeling the exact same thing?! |
|  | All | | No |
|  | Host | | Maybe next time you are feeling too shy or scared, you can think about Zebra and Ostrich, and how they both wanted the same thing but were too shy to ask.  Ready for the next question? |
|  | All | | Yes |
|  | Host | | Ok! Get ready! Say your answer out loud after every question! |
|  | FX (sound FX) | | Sound to indicate questions |
|  | Host | | Question 3: What did Zebra do to start making friends with Ostrich? (pause)  Again, what did Zebra do to start making new friends with Ostrich? |
|  | FX (sound FX) | | 30 seconds to give children time to think and respond |
|  | Host | | What do you think? what did Zebra do to start making new friends with Ostrich? |
|  | Child A | | He spoke to him |
|  | Child B | | He asked him to play? |
|  | Host | | Before he asked him to play? Any ideas? |
|  | All | | Ummm….. |
|  | Host | | Zebra asked Ostrich what was wrong. Then Zebra was kind to Ostrich. He told Ostrich that he felt so bad for him. He said something kind to Ostrich and then he asked “How can I help?”.  Offering to help someone is a really great way to make friends!  Can anyone remember a time when you made a new friend? Do you want to tell me about it? |
|  | All | | Yes |
|  | Host | | When we’re telling a story, we begin with what happened first, then we say what happened next, then we say what happened at the end. Can you try that for me? |
|  | All | | Ok |
|  | Host | | At home, I want you to write or draw about a time you made a new friend. Start with what happened first, then we say what happened next, then we say what happened at the end.  Ok, who wants to tell me about a time they made a new friend! |
|  | Child A | | Me, me me!!! |
|  | Host | | (KINDLY) Ok (Child A), why don’t you tell us! |
|  | Child A | | First I was feeling sad because I was in a new school and I didn’t know anyone.  Then some children asked me if I would play football with them.  At the end I felt really good because I had new friends to play with. |
|  | Host | | Very good! Now what about a time when you saw that another child was sad because they had no friends. What can we do then? Remember what Zebra did in the story! If we see that a child is sad, how can we make sure that child feels happy and has friends?  What do you think? Remember to join in at home! |
|  | FX (sound FX) | | 30 seconds to give children time to think and respond |
|  | Host | | What do you think? how can we make sure that child feels happy and has friends? |
|  | Child A | | We can see if a new child wants to play with us |
|  | Child B | | If we see a child by himself or by herself we can say hello and introduce ourselves |
|  | Child C | | We can make sure to be kind and not tease other children |
|  | Host | | Very good! Like Zebra in the story, if we see a child who is sad, or alone, or who has no friends, we can:   * Say hello * Ask them what’s wrong * Say something kind * Ask them if you can help or ask them to play with you.   Will you do that next time you see a child who is sad or alone? |
|  | All | | Yes! |
|  | Host | | Very good! You are all such lovely and kind children. I’m so proud of you! |