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| **Section: We are all stars** | | | |
| **Objective:** | | Children learn to accept others and to celebrate the uniqueness in each other. They also learn to give compliments to others.  SEL Competency: Social Awareness  Developmental level: Foundational  Key Message: I can appreciate my own talents and those of others.  Time: 7 minutes 15 seconds | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | STANDARD INTRODUCTORY JINGLE NO.xx |
| **2.** | Host | | It is important that we remember the things that make us all so special!  Today we are going to play a drawing game. For this activity, you will need paper and crayons, pencils or markers. You can start with me now and then continue on your own. |
| **3.** | FX (Sound FX) | | 30 seconds of music to allow children to get their drawing things |
| **4.** | Host | | I want you to think about someone you love very much. I am thinking about (Child A)! |
| **5.** | Child A | | Wow! Thank you! |
| **6.** | Host | | (Child A) is a star because he has such a big, kind smile. The type of smile that makes everyone who see’s it happy! I love this about (Child A)!  I’m going to draw a picture of a star, and inside the star, I’m going to draw a picture of (Child A) smiling! When I’m finished, I’m going to give my drawing to (Child A) so he knows how much I love him and his smile!  Now it’s your turn, (Child A)! who are you thinking about? |
| **7.** | Child A | | Uummm…. I’m thinking about (Child B). She’s always kind to everyone. When it was my first day here, she said hello and made friends with me. I was scared to meet new children but (Child B) made me feel welcome! |
| **8.** | Host | | Wow! That’s such a beautiful story. And you’re correct, (Child B) is always very kind to people. She includes everyone and makes them feel wanted and welcome!  So, (Child A), what are you going to draw a picture of to show how much you care about (Child B)? |
| **9.** | Child A | | Um.. I’m going to draw a star and then in the star, I’m going to draw a picture of (Child B) being kind to me on my first day here!  I remember she was wearing a blue dress and I was wearing my favourite red top. I can use my blue and red crayons to draw my picture! |
| **10.** | Host | | Very good! I can’t wait to see the beautiful picture you are going to draw for (Child B).  How about you at home? Who are you thinking of? (pause) |
| **11.** | FX (Sound FX) | | FADE IN of music to allow children at home to think continue while host is talking |
| **12.** | Host | | It could be your mother or father, a sister or brother. Maybe your best friend or one of your cousins. Or maybe your aunty or uncle!  What makes them a star? (pause)  Do they have a big, happy smile like (Child A) or are they kind to everyone like (Child B)?  Maybe they’re really funny, or maybe they always help you. Maybe they always listen to you when you’re feeling sad. Maybe they are always ready to play with you. Maybe they help you with your chores. Maybe they cook your favourite food! |
| **13.** | FX (Sound FX) | | FADE OUT of music to allow children at home to think |
| **14.** | Host | | Who were you thinking about? Say. Your answer out loud! |
| **15.** | FX (Sound FX) | | 10 seconds to allow children to respond |
| **16.** | Host | | Draw a picture of a star, and inside the star, draw a picture of the person you are thinking about doing what you love about them.  Can anyone tell me what they are going to draw? |
| **17.** | Child B | | I’m drawing you teaching us! I’m having so much fun learning with you and you’re a star! |
|  | Host | | Wow! Thank you so much! I can’t wait to see your picture! |
|  | Child C | | I’m drawing my mummy. She always reads to me before I go to sleep and it makes me happy. I’m going to draw a star and inside the star, I’m going to draw a picture of my mummy and me reading together at bedtime. |
|  | Child D | | I’m drawing my big brother. He’s the best! He always plays with me and he even builds toys for me. He made me a toy car from an old water bottle and some cardboard. I love playing with my brother so I’m going to draw a star and then inside the star, I’m going to draw my brother and me playing with the toy car he made me. |
|  | Host | | Very good! You are both so lucky to have amazing people like your mummy and big brother.  What about you at home? What are you going to draw? |
|  | FX (Sound FX) | | 20 seconds to allow children to respond |
|  | Host | | Very good!  When you are finished drawing your pictures, remember to give them to the people you are drawing.  Let them know why you think they’re a star!  Let’s practice doing that now! I’ll go first! (Child A) you’re a star because you have such a big, kind smile.  (Child A) do you want to practice now? |
|  | Child A | | (Child B) you’re a star because you are so kind to everyone! |
|  | Host | | Very good! Your turn (Child B)! |
|  | Child B | | (Host) you’re a star because you’re the best teacher ever! |
|  | Host | | Thank you so much!! (Child C) your turn! Imagine you are talking to your mummy! |
|  | Child C | | Mummy, you’re a star because you read to me at bedtime and it makes me so happy! |
|  | Host | | Very good! (Child D), your turn! Imagine you are giving your drawing to your brother. What are you going to say to him? |
|  | Child D | | (Brother) you’re a star because you always play with me and you make me cool toys like my car! |
|  | Host | | Very good everybody! How about you at home? Can you practice telling someone why they are a star?  Say it out loud, just like me, (Child A), (Child B), (Child C) and (Child D) did! (pause) |
|  | FX (Sound FX) | | 20 seconds to allow children to respond |
|  | Host | | Very good! You can make lots and lots of stars to give to all the people you love to show them how much you care about them.  Remember that you do not have to be like everyone else or do things like everyone else. Everyone is good at different things. Usually, this is what we love about them the most! |
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