|  |  |  |  |
| --- | --- | --- | --- |
| **Section: Monkey and Fish** | | | |
| **Objective:** | | Learners will listen to a story about with a lesson about identifying and understanding feelings.  SEL Competency: Social Awareness  Developmental level: Foundational  Key message: We need to understand our own needs and feelings. We also need to understand others’ needs and feelings.  Time: 8 minutes | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | *STANDARD INTRODUCTORY JINGLE NO.xx* |
| **2.** | Host | | I’m going to read you a short story about a Monkey and a Fish. Are you ready? |
| **3.** | All | | Yes |
| **4.** | Host | | Ok! Listen carefully, because after the story, we’re going to talk about it? ready? |
| **5.** | All | | Yes |
|  | Host | | Ok! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  | Host | | Monkey was sitting at the side of the river. He was eating a banana. He did not like going in the water. He did not like getting wet. |
|  | FX (sound FX) | | FADE IN outdoor sounds, trees swaying, birds singing, river running by/ water lapping by the shore etc. |
|  | Host | | Monkey looked in the river. He saw Fish. Fish was swimming.  Monkey thought Fish had fallen in the river, Monkey did not know that Fish liked water.  Monkey felt sorry for Fish, Monkey took Fish out of the water. |
|  | FX (sound FX) | | Sound of a fish jumping for breath on the shore, flip-flopping sound |
|  | Host | | Fish jumped and jumped. Then Fish died. |
|  | FX (sound FX) | | Gasp. Then crying |
|  | Host | | Monkey started crying. He was trying to help.  The end! |
|  | FX (sound FX) | | Sound to end read aloud story |
|  | Host | | What did you think of that story? Did you like it? |
|  | All | | Yes! |
|  | Host | | Are you ready to answer some questions about the story? |
|  | All | | Yes! |
|  | Host | | Ok, I’m going to read the story again, little by little, and we are going to answer some questions together! |
| **6.** | FX (sound FX) | | Sound to introduce read aloud story |
| **7.** | Host | | Monkey was sitting at the side of the river. He was eating a banana. He did not like going in the water. He did not like getting wet. |
| **8.** | FX (sound FX) | | Sound to end read aloud story |
| **9.** | Host | | Did Monkey like the water? What do you think?  Say your answer out loud! (pause) |
|  | FX (sound FX) | | 15 seconds sound for children at home to answer |
|  | Host | | What do you think? Did Monkey like the water? |
| **10.** | Child A | | No way! |
| **11.** | Host | | (LAUGHING) Correct! Monkey did not like the water!  Will we read more of the story? |
| **12.** | All | | Yes! |
| **13.** | Host | | Ok then! |
| **14.** | FX (sound FX) | | Sound to introduce read aloud story |
| **15.** | Host | | Monkey looked in the river. He saw Fish. Fish was swimming.  Monkey thought Fish had fallen in the river, Monkey did not know that Fish liked water. |
|  | FX (sound FX) | | Sound to end read aloud story |
|  | Host | | Did Fish like the water?  What do you think? (Pause) |
|  | FX (sound FX) | | 15 seconds sound for children at home to answer |
|  | Host | | What do you think? Did Fish like the water? |
|  | Child B | | Yes! Fish love to swim |
|  | Host | | They do! Don’t they!  So, we know that Monkey doesn’t like to swim but Fish does!  What did Monkey think when he saw Fish in the water? What do you think? |
|  | FX (sound FX) | | 15 seconds sound for children at home to answer |
|  | Host | | What do you think? What did Monkey think when he saw Fish in the water? |
|  | Child C | | That he was in trouble! |
|  | Child D | | That he fell into the river and that he wanted to get out |
|  | Host | | Very good! Because Monkey did not like the water, he could not believe that Fish would choose to be in the water! He thought Fish must have fallen in. He thought Fish needed help!  Will we read some more of the story? |
|  | All | | Yes please! |
|  | Host | | Ok! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  | Host | | Monkey felt sorry for Fish, Monkey took Fish out of the water.  Fish jumped and jumped. Then Fish died. Monkey started crying. He was trying to help.  The end! |
|  | FX (sound FX) | | Sound to end read aloud story |
|  | Host | | How do you think Fish felt when Monkey took him out of the water?  What do you think? (Pause) |
|  | FX (sound FX) | | 15 seconds sound for children at home to answer |
|  | Host | | What do you think? How do you think Fish felt when Monkey took him out of the water? |
|  | Child A | | Sad |
|  | Child B | | Angry |
|  | Child C | | Scared |
|  | Host | | Very good! Fish must have felt all of these feelings at the same time! He was sad and angry that he was pulled out of the water, where he was happy. And he was very, very scared because he had never been out of the water before!  Are you ready for another question? |
|  | All | | Yes |
|  | Host | | Ok, great!  What happened to Fish when Monkey took him out of the water? (Pause)  Do you remember? What happened to Fish when Monkey took him out of the water? |
|  | FX (sound FX) | | 15 seconds sound for children at home to answer |
|  | Host | | Do you remember? What happened to Fish when Monkey took him out of the water? |
|  | Child D | | (SADLY) He died |
|  | Host | | He did die. It was very, very sad.  How do you think Monkey felt when he saw that Fish died? (Pause)  Say your answer out loud at home! how do you think Monkey felt when he saw that Fish died? |
|  | FX (sound FX) | | 15 seconds sound for children at home to answer |
|  | Host | | What do you think? How do you think Monkey felt when he saw that Fish died? |
|  | Child A | | Really, really sad |
|  | Child B | | He didn’t mean to hurt fish… it was an accident |
|  | Host | | Exactly, Monkey didn’t hurt Fish on purpose. He thought he was helping Fish. Monkey was trying to be kind.  The problem is, Monkey never asked Fish what Fish wanted. Monkey never asked Fish if it was ok for him to take Fish out of the water.  This story teaches us that different children neeed different things. Just because you want something doesn’t mean your friend will want the same thing.  Very good! If we want to help someone, we can ask them how they are feeling and what they need!  Can you do that for me? |
|  | All | | Yes |
|  | Host | | I’m so proud of you! well done! |
|  |  | |  |
|  |  | |  |