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| **Section: Vote with your hands** | | | |
| **Objective:** | | Children will become more aware of their own beliefs and opinions about certain subjects  SEL Competency: Self Awareness  Developmental level: Foundational  Key message:  Time: | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | *STANDARD INTRODUCTORY JINGLE NO.xx* |
| **2.** | Host | | We’re going to play a game together to help us become more aware of our own beliefs and opinions.  I’m going to read a list of statements and I want you to decide how you feel about these statements. We are going to decide whether we always agree with the statement, sometimes agree with the statement or never agree with the statement.  When you always agree, I want you to put both hand in the air. When you sometimes agree, I want you to put one hand in the air. When you never agree, leave your hands by your side.  Lets give it a try!  The first statement is “My favourite colour is blue.”  Do you always agree, sometimes agree or never agree? Remember the hand actions! You can also say your answer out loud if you prefer! |
| **3.** | FX (Sound FX) | | 15 second Sound to give children at home time to decide how they feel |
| **4.** | Host | | What did you decide, does anyone want to share? |
| **5.** | Child A | | Sometimes |
| **6.** | Child B | | Always |
| **7.** | Child C | | Sometimes |
| **8.** | Child D | | Never |
| **9.** | Host | | Very good! We all have different opinions and that’s ok!  Ready for another statement? |
| **10.** | All | | Yes |
| **11.** | Host | | Ok! The next statement is: I like to eat sweet foods.  Do you always agree, sometimes agree or never agree?  Remember if you always agree, put both hands in the air, if you sometimes agree, put one hand in the air and if you never agree, leave your hands by your sides.  Remember, the statement is: I like to eat sweet foods. |
| **12.** | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
| **13.** | Host | | What did you decide, does anyone want to share? |
| **14.** | Child A | | Always |
| **15.** | Child B | | Always |
| **16.** | Child C | | Sometimes |
| **17.** | Child D | | Always |
| **18.** | Host | | Well done! Did you remember the hand actions? |
| **19.** | All | | Yes! |
| **20.** | Host | | Very good! Lets continue. We’re going to start going faster now, so get ready! |
| **21.** | Host | | Reading is more fun than math |
| **22.** | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
| **23.** | Host | | Dogs are bigger than cats |
| **24.** | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
| **25.** | Host | | I should try to protect children that are younger than me. |
|  | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
|  | Host | | Football is the most fun sport |
|  | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
|  | Host | | If all of my friends are doing something, I must do it also, even if I do not want to. |
|  | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
|  | Host | | Bananas are the most delicious fruit |
|  | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
|  | Host | | If I see a pupil kicking another pupil, I should tell an adult |
|  | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
|  | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
|  | Host | | Girls are smarter than boys\*. |
|  | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
|  | Host | | Both girls and boys can be smart. I’ve been a teacher for a very long time, I have taught children in many different places and I have seen some very smart girls and very smart boys so I think both girls and boys can be smart.  Ready for the next statement? |
|  | All | | Yes |
|  | Host | | If I am late to school, I should get caned\* |
|  | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
|  | Host | | It is never ok to cane a child! Some schools still allow it, and some teachers still use the cane, but it is not ok. You should feel safe in school. |
|  | Host | | Children with disabilities can be very smart\*. |
|  | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
|  | Host | | Children with disabilities can be really, really smart! Like I told you, I have taught a lot of children and some of the most clever have been children with disabilities. |
|  | Host | | It is ok for older children to beat a younger pupil for discipline. |
|  | FX (Sound FX) | | 15 seconds Sound to give children at home time to decide how they feel |
|  | Host | | It is never ok to cane a child! Some older children think that they are allowed to beat younger children. And in some schools, older children are given the responsibility to monitor the behaviour of the younger children. But violence is not ok. You should feel safe in school and at home. |
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