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| **Section: Ahmed is tired** | | | |
| **Objective:** | | Children will learn about self-management (delayed gratification) and making wise choices to achieve what they want to achieve.  SEL Competency: Self Management, Responsible Decision Making  Developmental level: Advanced  Key message: By delaying our immediate gratification we can achieve what wew want to achieve  Time: | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | *STANDARD INTRODUCTORY JINGLE NO.xx* |
| **2.** | Host | | Today we are going to hear a story about a boy called Ahmed. He is tired of having no money – he can’t do all the things his friends can do. Ahmed wants to make changes and we’re going to hear about them together  Ready to hear the story? |
| **3.** | All | | Yes |
| **4.** | Host | | Ok, lets begin! |
| **5.** | FX (sound FX) | | Sound to introduce read aloud story |
| **6.** |  | | Ahmed is tired of not having any money. When his friends go to listen to music and talk to girls, he often says, “no thank you,” because he can’t even buy a small Fanta and he is tired of sitting quietly while everyone laughs and talks around him.  Having no money makes Ahmed shy around girls. He knows he cannot invite them to have a drink or a meal, and he knows he cannot bring them a small gift to make them smile, so he does not talk very much to girls.  Having no money makes Ahmed shy around his friends. While they are looking at new phones and new sneakers, he feels uncomfortable because he knows he can’t buy them. |
| **7.** | FX (sound FX) | | Sound for discussion break |
| **8.** | Host | | Let’s stop here for a quick discussion. Join in at home by saying your answers to the questions out loud during the pauses!  Have you ever felt uncomfortable because one of your friends had a lot more money or a lot less money that you did? (pause)  Again, Have you ever felt uncomfortable because one of your friends had a lot more money or a lot less money that you did? |
| **9.** | FX (sound FX) | | 30 seconds to allow children at home to think and respond |
| **10.** | Host | | Have you ever felt uncomfortable because one of your friends had a lot more money or a lot less money that you did? |
| **11.** | Child A | | Yes. One of my friends is from a really rich family. When we are together she always wants to do things that cost money. She’s not being unkind, she just doesn’t realise that not everyone has as much money as her. Sometimes its really embarrassing when I have to say I cant do what she wants to do because I can’t afford to spend as much money as she can. |
| **12.** | Host | | Thanks for sharing that (Child A). It must feel really frustrating when you cant do the same things as your friend.  I’m so impressed that you realise that your friend isnt trying to be mean or insensitive. You’re right to think that she doesn’t realise that not everyone has as much money as she does!  Ready to continue with the story? |
| **13.** | All | | Yes |
| **14.** | Host | | Ok, lets continue! |
| **15.** | FX (sound FX) | | Sound to introduce read aloud story |
|  | Host | | Finally Ahmed decides to do something about not having any money. He decides to get a job. But it’s not as easy as he thought. He goes around to the people he knows who might be able to hire him, but nobody seems to want him. “You have no experience,” they say, or, “you’re too young.” After asking more than ten people for a job, Ahmed’s uncle finally agrees.  “But,” he says, “first you will have a training period. During the training period I will be testing you, and you won’t get paid.”  Ahmed is not happy with the situation, but he agrees because he feels he has no choice. Every day, he shows up to work on time, does his best, and leaves at the end of the day. After two weeks he asks his uncle if his training period is over. “Not yet,” his uncle says. After four weeks he asks again, and this time his uncle says, “Yes, your training time is over, but I can only pay you a very small amount. The total will not be very much at all.” Again, Ahmed is not happy, but he agrees.  With the very small amount he earns, Ahmed is able to have fun with his friends. Every week his uncle gives him enough to buy a few Fantas and maybe a small meal. Every week Ahmed spends what he earns. He does not plan his spending or make a budget. Soon, he decides he wants a new phone. He knows his salary will never be enough, so he goes to his uncle to ask for an advance. “No,” his uncle says,” if you want to have the new phone you will have to save your money. You should make yourself a budget.”  Ahmed is not happy, but he knows it is the only way. Each week he buys only one Fanta, and the rest of the money he saves. It takes him many months of careful saving, but finally his total savings are enough to buy his new phone.  Ahmed does not have the easiest life, and he does not live in a fancy house, and he does not have the nicest clothes, but he has what he needs and has the power to save his money when he wants something extra. |
|  | FX (sound FX) | | Sound for discussion break |
|  | Host | | Did you like the story? |
|  | All | | Yes |
|  | Host | | Ready for some questions? |
|  | All | | Yes! |
|  | Host | | Great! Join in at home by saying your answers to the questions out loud during the pauses!  What challenges does Ahmed face while trying to earn money? (pause)  Again, what challenges does Ahmed face while trying to earn money? |
|  | FX (sound FX) | | 30 seconds to allow children at home to think and respond |
|  | Host | | What challenges does Ahmed face while trying to earn money? |
|  | Child B | | First he couldn’t find a job because people thought he was too young. |
|  | Child C | | Then he has to work for free because when he works for his uncle he has to have a training period. |
|  | Child D | | And it’s a really long training period, four whole weeks! |
|  | Child A | | And then he doesn’t earn that much money when he finally does get paid. |
|  | Host | | Very good! You got all the correct answers! Did you get any of those at home?  Ready for the next question? |
|  | All | | Yes |
|  | Host | | Ok! Do you think Ahmed is happy with his life?  Again, Do you think Ahmed is happy with his life? |
|  | FX (sound FX) | | 30 seconds to allow children at home to think and respond |
|  | Host | | What do you think? Do you think Ahmed is happy with his life? |
|  | Child A | | No |
|  | Child B | | Yeah, the story says he’s not happy lots of times |
|  | Host | | True. Wow! You were really listening carefully! Why do you think Ahmed is unhappy? |
|  | FX (sound FX) | | 30 seconds to allow children at home to think and respond |
|  | Host | | So, Why do you think Ahmed is unhappy? |
|  | Child A | | Because he has less money than his friends and he has to work so hard for what he does have. His friends don’t have to work that hard. |
|  | Host | | Very true. Do you think Ahmed has anything to be happy about? (pause)  Again, do you think Ahmed has anything to be happy about? |
|  | FX (sound FX) | | 30 seconds to allow children at home to think and respond |
|  | Host | | Do you think Ahmed has anything to be happy about? |
|  | Child C | | Well, he is able to find a job eventually and he makes enough money to go out with his friends. And then when he wants his new phone he earns enough money to save up for it. it’s hard for him but he manages to get what he wants. |
|  | Host | | Exactly! Ahmed learns how to manage his desires. Instead of buying what he wants immediately, he learns to save up his money so he can eventually get his phone.  This is a really important skill to learn. We can’t always have what we want immediately. Sometimes we have to work hard for what we want and if we don’t learn how to do this, we will not be able to achieve as much in life. This is called delaying gratification. **Delayed gratification** is the ability to postpone an **immediate** gain or fun or enjoyment in favour of greater and later **reward**.  Can anyone give me an example of a time they delayed gratification? |
|  | Child D | | I make sure to start studying for exams early so I am well prepared. I want to play or watch tv instead of studying but if I do this, then I’ll have to study even harder closer to the exams. If I don’t study at all I might fail and I really don’t want this to happen! |
|  | Host | | What a wonderful example! Even though we might want to do other things, like play or watch tv, if we delay gratification and study, even when we don’t want to, we will have a greater chance of success in school and in your life! |
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