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| **Section: Seeing and being seen** | | | |
| **Objective:** | | Awareness of how we are perceived.  SEL Competency: Social Awareness  Developmental level: Advanced  Key message: I understand how people see me, based on my actions  Time: 13 mins 30 seconds | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | *STANDARD INTRODUCTORY JINGLE NO.xx* |
| **2.** | Host | | Today we’re going to hear a story about how we are seen by others. Sometimes, we make judgements about people based on little information, like what they look like, or what they are doing when we see them. Sometimes people are doing that to us.  This story is about the opinions people can have about others.  Ready to hear the story? |
| **3.** | All | | Yes |
| **4.** | Host | | Ok, lets begin! |
| **5.** | FX (sound FX) | | Sound to introduce read aloud story |
| **6.** |  | | Aunty Mateso walked down the road. “Look at those young people just sitting around,” she said to her friend, “they do nothing all day long.” |
| **7.** | FX (sound FX) | | Sound for discussion break |
| **8.** | Host | | Let’s stop here for a quick discussion. Join in at home by saying your answers to the questions out loud during the pauses!  What conclusion did Aunty Mateso make about the boys? (pause)  Again, what conclusion did Aunty Mateso make about the boys? |
| **9.** | FX (sound FX) | | 30 seconds of sound to let children think and respond |
| **10.** | Host | | What conclusion did Aunty Mateso make about the boys? (pause) |
| **11.** | Child A | | She thought they were lazy |
| **12.** | Host | | Correct! She saw the boys sitting down and immediately though they were lazy, even though she didn’t know what they might have been doing all day!  Do you and your friends ever sit around like this? |
| **13.** | All | | Yes |
| **14.** | Host | | Do you want to hear more of the story? |
| **15.** | All | | Yes |
|  | Host | | Ok, lets continue! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  |  | | “You there!” She called, “why don’t you do something useful? Come help me with the bags I am carrying, they are heavy and you are strong!”  Two of the boys, John and Moses, came over and helped Aunty Mateso carry her bags home.  Along the way they passed Old Man Etty. “Look at those nice boys,” he said to Aunty Mateso, “they must be very kind and hardworking to help you carry your bags.” Aunty Mateso smiled. She did not say that a little while earlier they had been sitting under a tree. |
|  | FX (sound FX) | | Sound for discussion break |
|  | Host | | Who is correct in their judgment of the boys, Aunty Mateso or Old Man Etty? Is either one correct?  Remember to say your answer out loud at home! (pause)  Again, who is correct in their judgment of the boys, Aunty Mateso or Old Man Etty? Is either one correct? |
|  | FX (sound FX) | | 30 seconds of sound to let children think and respond |
|  | Host | | Who is correct in their judgment of the boys, Aunty Mateso or Old Man Etty? Is either one correct? |
|  | Child B | | Both.. they were being lazy when Aunty Mateso saw them but then when or Old Man Etty saw them they were being helpful and hardworking |
|  | Child C | | Yeah, they were being both but we don’t know what they were doing all day. Maybe they were just resting for a little bit when Aunty Mateso saw them |
|  | Host | | Very good answers! We don’t know whether the boys are usually lazy or usually hardworking. We are only seeing a snapshot of there day! John and Moses were quick to agree to help Aunty Mateso if they were really lazy, they might not have done this.  What do you think Aunty Mateso and Old Man Etty are basing their judgments of the boys on? (pause)  Again, what do you think Aunty Mateso and Old Man Etty are basing their judgments of the boys on? |
|  | FX (sound FX) | | 30 seconds of sound to let children think and respond |
|  | Host | | What do you think Aunty Mateso and Old Man Etty are basing their judgments of the boys on? (pause) |
|  | Child D | | Just the little time they saw them |
|  | Child A | | Their first impression |
|  | Host | | Exactly. Both Aunty Mateso and Old Man Etty based their judgements on their firt impression of the boys.  Do you want to hear what happened next? |
|  | All | | Yes |
|  | Host | | Ok, lets continue! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  | Host | | “You seem like such good, hardworking boys,” said Old Man Etty. “Would you like a job? I will pay you [fill in amount] if you come help me clear my fields tomorrow.”  John and Moses were very happy, and decided to go help Old Man Etty the following day and earn a bit of money.  “You other kids, you are useless, sitting around doing nothing,” Old Man Etty said. |
|  | FX (sound FX) | | Sound for discussion break |
|  | Host | | Why does Old Man Etty think that two of the young people, the two boys who are helping Aunty Mateso, are hardworking while the others are lazy? (Pause)  Again, why does Old Man Etty think that two of the young people, the two boys who are helping Aunty Mateso, are hardworking while the others are lazy?  What do you think? |
|  | FX (sound FX) | | 30 seconds of sound to let children think and respond |
|  | Host | | Why does Old Man Etty think that two of the young people, the two boys who are helping Aunty Mateso, are hardworking while the others are lazy? (Pause) |
|  | Child B | | Because he see’s John and Moses working hard, helping Aunty Mateso and the other boys are sitting around |
|  | Host | | Exactly! Again, Old Man Etty is basing his opinion on what he see’s the boys doing. John and Moses are working hard and the other boys are sitting under the tree.  Ready to hear more? |
|  | All | | Yes |
|  | Host | | Ok, lets continue! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  | Host | | The other young people felt sorry that Old Man Etty and Aunty Mateso thought they were lazy, but they were not sure what to do. “There is nothing to do in this town,” they said to each other, “what can we do besides sit around in the shade and wait until it’s time to help at home?” |
|  | FX (sound FX) | | Sound for discussion break |
|  | Host | | Do you think some adults in our community think that young people are lazy? Why do they think so? (pause)  Again, Do you think some adults in our community think that young people are lazy? Why do they think so? |
|  | FX (sound FX) | | 30 seconds of sound to let children think and respond |
|  | Host | | Do you think some adults in our community think that young people are lazy? Why do they think so? (pause) |
|  | All | | Yes! Definiteiy! |
|  | Child B | | I don’t know why they think young people are lazy. Anytime I am having fun with my friends outside adults are looking at me like I am doing something wrong.  I’m hardworking! I go to school, do my homework and help around the house but I also love to have fun with my friends. Sometimes I wish the adults who think I’m lazy could see me at school. I’m the best in my class at maths! |
|  | Host | | I’m so sorry to hear that some adults look at you like you’re doing something wrong when you’re just having fun with your friends. It sounds like you are really hardworking and helpful and there is absolutely nothing wrong with having fun with your friends! It’s important to have fun with friends!  Do you see people that you think are lazy? What are they doing? |
|  | Child B | | Yeah, sometimes I look at other children my age hanging around and I do think they are lazy. Maybe I’m being unfair! |
|  | Host | | Maybe! Unless you spend lots and lots of time with people, you can’t know whether they are lazy or hardworking!  Lets continue with the story! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  | Host | | After John and Moses helped Old Man Etty on his farm, they returned to their friends. “How come you were so lucky?” their friends asked, “we want to earn money, too.”  Just then Old Man Etty’s cousin walked over. “John and Moses,” he said, “I saw you helping my cousin yesterday. I can tell you are hardworking. Why don’t you come help me load my bananas onto my truck and I will pay you [insert amount].”  The boys came right over and helped to load bananas for the rest of the day. |
|  | FX (sound FX) | | Sound for discussion break |
|  | Host | | How did John and Moses get to be known for being hardworking? (pause)  Remember to say your answers out loud at home!  How did John and Moses get to be known for being hardworking? |
|  | FX (sound FX) | | 30 seconds of sound to let children think and respond |
|  | Host | | How did John and Moses get to be known for being hardworking? (pause) |
|  | Child C | | They got lucky! Aunty Mateso demanded they help her and they agreed. Then Old Man Etty saw them and was impressed. He offered them a job in his fields. They worked hard and then Old Man Etty’s cousin saw them. He was impressed too and offered them more work. |
|  | Host | | Correct! Well done! you’ve been listening really carefully!  Lets hear what happened next! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  | Host | | Now their friends were very jealous. John and Moses had many opportunities to earn money, and their friends wanted those opportunities, too, but it seemed that everyone in the community thought that they were lazy and not very hardworking. |
|  | FX (sound FX) | | Sound for discussion break |
|  | Host | | What advice would you give these young people to change the way that people in the community see them?  Remember to say your answers out loud at home.  What advice would you give these young people to change the way that people in the community see them? |
|  | FX (sound FX) | | 30 seconds of sound to let children think and respond |
|  | Host | | What advice would you give these young people to change the way that people in the community see them? |
|  | Child A | | I would tell them to ask John and Moses if they will share the opportunities they are getting |
|  | Child B | | I would tell them to start by helping people out for free. Maybe people will see them and think they are hardworking like John and Moses, then they might be offered a chance to earn money. |
|  | Host | | Excellent! These are both really, really good ideas!  Let’s hear the end of the story to see what happens! |
|  | FX (sound FX) | | Sound to introduce read aloud story |
|  | Host | | The group decided to try to do what John and Moses had done. They would help people around the community and do small tasks to try to show the community that they were hardworking and responsible. Maybe that way, someone would offer them jobs the way that they had offered jobs to John and Moses. |
|  | FX (sound FX) | | Sound for discussion break |
|  | Host | | What did you think of the story? Did you like it? |
|  | All | | Yes |
|  | Host | | Do you or your friends ever do things that make people see you as lazy? |
|  | All | | Yes |
|  | Host | | What kinds of things? |
|  | Child A | | When we play loudly in public people think we are lazy |
|  | Child B | | When I wake up late, sometimes my parents think im lazy |
|  | Child C | | When we are in big groups outside, I think grown ups think we’re lazy or wasting time |
|  | Host | | Thank you for sharing! Do you or your friends ever do things that make people see you as hardworking? |
|  | All | | Yes |
|  | Host | | What kinds of things? |
|  | Child D | | When I look after my younger sisters and brothers |
|  | Child B | | When I go to the market for my parents |
|  | Child A | | When I get my exam results at school |
|  | Child C | | When my parents see how hard I work on my homework every night |
|  | Host | | Great answers! Thank you for sharing!  Do you think that how you are seen by others has an effect on whether you get offered jobs, the way that it did in the story? |
|  | Child B | | I never thought of it before, but after hearing that story, I bet it does have an effect! |
|  | Host | | You’re right. It probably does have an effect!  What can you do to make people who might give you a job think that you are responsible and hardworking? What about if you already have a job? |
|  | Child B | | I can try to do good things in the community, like offer to help older people do their shopping in the market or to look after peoples livestock |
|  | Child A | | I can always look smart and I can make sure I am always polite and respectful to everyone. If I see someone who needs help, I can offer to help them, even if I am hanging out with my friends |
|  | Host | | Very good! |