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| **Section: Helping our community** | | | |
| **Objective:** | | Children identify a task they can complete that would help the community, and they do that task.  Children will gain confidence and a sense of responsibility through small community improvements.  SEL Competency: Social Awareness, Responsible Decision Making  Developmental level: Emergent  Key Message: I can do good things to help my community!  Time: 3 minutes 45 seconds | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | STANDARD INTRODUCTORY JINGLE NO.xx |
| **2.** | Host | | Now we are going to talk about some of the ways we can be a good friend to our whole community!  Can anyone remind us what a good friend is? Call out your answers at home! What do you think a good friend is! |
| **3.** | FX (SoundFX) | | 30 seconds of sound for children at home to respond |
| **4.** | Host | | Well? What do you think? What is a good friend? |
| **5.** | Child A | | Good friends play together |
| **6.** | Child B | | Good friends share |
| **7.** | Child C | | When good friends have a problem they they fix it to make both friends happy |
| **8.** | Child D | | Good friends are always kind |
| **9.** | Host | | Very good! I know you are all such good friends! Did you know that you can also be a good friend to your community? |
| **10.** | All | | No |
| **11.** | Host | | Does anyone know what community means? |
| **12.** | All | | No |
| **13.** | Host | | Our community is made of all of the people and all the places around us. The space, where you are right now, is part of your community. It includes your house, your garden, the streets around your house, the schools, (places of worship) near you, and the market place. All of these things are part of your community!  I want you to think about your community now. Think about your house and your garden. Think about the places outside of your house where you go to play!  Is there anything you can think of that you could help with? What do you think? Call out your answers at home! |
| **14.** | FX (SoundFX) | | 30 seconds of sound for children at home to respond |
| **15.** | Host | | Well? What do you think? What can you do to be a good friend to your community? |
| **16.** | Child A | | I could help my mama clean the kitchen |
| **17.** | Child B | | I could tidy up my room |
|  | Child C | | I could help my older brother fix my bicycle. He promised me he would do it for me but maybe I could help him |
|  | Child D | | I could sweep the garden |
|  | Host | | Very good! Being a good friend means helping your community. Over the next few days, I want you to practice being a good friend to your community by helping your family members, cleaning up around you, tidying, or anything else you see that you think you could help with!  Remember to always get help from a grown up if you need it! Don’t do anything that might hurt you or the people around you like go near the fire or try to clean knives!  You are very important members of your community and when you are a good friend to your community you show everyone just how important you are! |