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| **Section: Making patterns with our bodies** | | | |
| **Objective:** | | Children learn about patterns by making patterns through movement. Particularly useful in conjunction with more academic IRI as it breaks up concentration and gets children moving their bodies.  SEL Competency: Self Management  Developmental level: Emergent  Key Message: movement break for children. This helps use up energy and aid self-management.  Time: variable, depends on how many patterns you want to make. At least 5 mins 30 seconds.  Additional patterns: clap – pat knees – touch head – wiggle whole body | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | STANDARD INTRODUCTORY JINGLE NO.xx |
| **2.** | Host | | Today we are going to play a game together! We are going to make patterns with our bodies!  A pattern is when something repeats over and over again.  Lets make one together with our bodies. Does that sound fun? |
| **3.** | All | | Yes! |
| **4.** | Host | | Ok! First, im going to say jump, and I want you all to jump.  Ready? |
|  | All | | (EXCITEDLY) Yes! |
|  | Host | | Jump! |
| **5.** | FX (sound FX) | | Sound of jumping - like a bouncing sound |
| **6.** | Host | | Well done! Now I want you to clap your hands once when I say clap.  Ready? |
|  | All | | (EXCITEDLY) Yes! |
|  | Host | | Clap! |
| **7.** | FX (sound FX) | | Sound of lots of single claps |
| **8.** | Host | | Very good! Finally, I want you to turn around when I tell you.  Ready? |
| **9.** | All | | (EXCITEDLY) Yes! |
| **10.** | Host | | Turn around! |
| **11.** | FX (sound FX) | | Sound to indicate turning around – maybe a whooshing sound? |
| **12.** | Host | | Well done! now lets put everything together!  JUMP! (sound to mimic jumping, like a bouncing sound?) |
|  | FX (sound FX) | | Sound of jumping - like a bouncing sound |
|  | Host | | CLAP! (sound of clapping) |
|  | FX (sound FX) | | Sound of CLAPPING |
|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
|  | FX (sound FX) | | Whooshing sound |
|  |  | | And again!  JUMP! (sound to mimic jumping, like a bouncing sound?) |
|  | FX (sound FX) | | Sound of jumping - like a bouncing sound |
|  | Host | | CLAP! (sound of clapping) |
|  | FX (sound FX) | | Sound of CLAPPING |
|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
|  | FX (sound FX) | | Whooshing sound |
|  | Host | | One more time!  JUMP! (sound to mimic jumping, like a bouncing sound?) |
|  | FX (sound FX) | | Sound of jumping - like a bouncing sound |
|  | Host | | CLAP! (sound of clapping) |
|  | FX (sound FX) | | Sound of CLAPPING |
|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
|  | FX (sound FX) | | Whooshing sound |
|  | FX (Sound FX) | | Sound of children giggling |
|  | Host | | Well done! You just made a pattern with your body. Your pattern was: jump-clap-turn around, jump-clap-turn around.  Can you say that with me? |
|  | Host + All | | (SLOWLY) jump-clap-turn around |
|  | Host | | Well done! now you say it at home! jump-clap-turn around |
|  | FX (sound FX) | | 10 seconds for children at home to respond |
|  | Host | | Well done! Lets do it again! ready? |
|  | All | | Yes! |
|  | Host | | JUMP! (sound to mimic jumping, like a bouncing sound?) |
|  | FX (sound FX) | | Sound of jumping - like a bouncing sound |
|  | Host | | CLAP! (sound of clapping) |
|  | FX (sound FX) | | Sound of CLAPPING |
|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
|  | FX (sound FX) | | Whooshing sound |
| **13.** |  | | And again!  JUMP! (sound to mimic jumping, like a bouncing sound?) |
| **14.** | FX (sound FX) | | Sound of jumping - like a bouncing sound |
| **15.** | Host | | CLAP! (sound of clapping) |
|  | FX (sound FX) | | Sound of CLAPPING |
|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
|  | FX (sound FX) | | Whooshing sound |
|  | Host | | One more time!  JUMP! (sound to mimic jumping, like a bouncing sound?) |
|  | FX (sound FX) | | Sound of jumping - like a bouncing sound |
|  | Host | | CLAP! (sound of clapping) |
|  | FX (sound FX) | | Sound of CLAPPING |
|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
|  | FX (sound FX) | | Whooshing sound |
|  | FX (Sound FX) | | Sound of children giggling |
|  | Host | | If I want to continue the pattern, what should I do next? |
|  | Child A | | Touch the ground! |
|  | Host | | Great idea! Ready to try and make the new pattern? |
|  | All | | Yes |
|  | Host | | Ok! Here goes!  JUMP! |
|  | FX (sound FX) | | Sound of jumping - like a bouncing sound |
|  | Host | | CLAP! (sound of clapping) |
|  | FX (sound FX) | | Sound of CLAPPING |
|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
| **16.** | FX (sound FX) | | Whooshing sound |
| **17.** |  | | And again!  JUMP! (sound to mimic jumping, like a bouncing sound?) |
|  | FX (sound FX) | | Sound of jumping - like a bouncing sound |
|  | Host | | CLAP! (sound of clapping) |
|  | FX (sound FX) | | Sound of CLAPPING |
|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
|  | FX (sound FX) | | Whooshing sound |
|  | Host | | One more time!  JUMP! (sound to mimic jumping, like a bouncing sound?) |
|  | FX (sound FX) | | Sound of jumping - like a bouncing sound |
|  | Host | | CLAP! (sound of clapping) |
|  | FX (sound FX) | | Sound of CLAPPING |
|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
|  | FX (sound FX) | | Whooshing sound |
|  | Host | | TOUCH THE GROUND! |
|  | FX (sound FX) | | Dropping sound, either lifelike or Symbolic like a deflating sound |
|  | FX (Sound FX) | | Sound of children giggling |
|  | Host | | Did you remember the new action? Did you touch the ground? |
|  | All at the same time | | Yes  No  Yes  No |
|  | Host | | No problem! Lets try it again!  JUMP! |
|  | FX (sound FX) | | Sound of jumping - like a bouncing sound |
|  | Host | | CLAP! (sound of clapping) |
|  | FX (sound FX) | | Sound of CLAPPING |
|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
|  | FX (sound FX) | | Whooshing sound |
|  |  | | And again!  JUMP! (sound to mimic jumping, like a bouncing sound?) |
|  | FX (sound FX) | | Sound of jumping - like a bouncing sound |
|  | Host | | CLAP! (sound of clapping) |
|  | FX (sound FX) | | Sound of CLAPPING |
|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
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|  | Host | | One more time!  JUMP! (sound to mimic jumping, like a bouncing sound?) |
|  | FX (sound FX) | | Sound of jumping - like a bouncing sound |
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|  | Host | | TURN AROUND! (soound of a whoosh or something to indicate turning around) |
|  | FX (sound FX) | | Whooshing sound |
|  | Host | | TOUCH THE GROUND! |
|  | FX (sound FX) | | Dropping sound, either lifelike or Symbolic like a deflating sound |
|  | FX (Sound FX) | | Sound of children giggling |
|  | Host | | You are all doing such a great job making patterns!  Remember, a pattern is something that repeats. Today, we made patterns with our bodies, but there are also other ways of making patterns, like with pictures or letters or numbers.  You all did such a great job today and I am really proud of you! |