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| **Section: Sarah wants to talk** | | | |
| **Objective:** | | Learners will listen to a story about the importance of listening.  SEL Competency: Social Awareness  Developmental level: Foundational  Key message: Listening is really important, it makes us feel bad when people don’t listen to us.  Time: 8 mins | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | *STANDARD INTRODUCTORY JINGLE NO.xx* |
| **2.** | Host | | I’m going to read you a short story about a girl called Sarah who lived with her mother, father and her older brother, Dem. This story is all about listening and how important it is!  Are you ready? |
| **3.** | All | | Yes |
| **4.** | Host | | Ok! Listen carefully, because after the story, I’m going to ask you some questions about what happened! Ready?? |
| **5.** | All | | Yes |
| **6.** | FX (sound FX) | | Sound to introduce read aloud story |
| **7.** |  | | Sarah was feeling sad. She was at home and she missed her school and her friends.  She went to the kitchen. She wanted to talk with her mother. Her mother was cooking. Sarah was talking, but her mother was not listening.  Sarah went to her older brother, Dem. She started to tell Dem she was sad. Dem was not listening. When Sarah finished talking, Dem asked, “What did you say?”  Sarah was now very sad. Her mother and brother did not listen to her.  When her father came home from work, he saw Sarah. He asked Sarah to sit with him. Father asked, “What is the matter?” He looked at Sarah and listened carefully to her words. He held her hand and nodded. After Sarah talked to her father, she felt better. |
| **8.** | FX (sound FX) | | Sound to end read aloud story |
| **9.** | Host | | Did you like the story? |
| **10.** | All | | Yes |
| **11.** | Host | | Are you ready to answer some questions about the story? |
| **12.** | All | | Yes |
| **13.** | Host | | Ok! Let’s go! Remember to say your answers out loud at home! |
| **14.** | FX (sound FX) | | Sound to indicate questions |
| **15.** | Host | | Question 1: Why was Sarah feeling sad? (pause)  Again, why was Sarah feeling sad? |
| **16.** | FX (sound FX) | | 30 seconds sound to let children think and respond |
| **17.** | Host | | What do you think? |
| **18.** | Child A | | She missed school and her friends |
| **19.** | Child B | | No one was listening to her |
| **20.** | Host | | Very good! Sarah was at home and she missed being in school and seeing her friends.  How do you think Sarah was feeling? What do you think at home? |
| **21.** | FX (sound FX) | | 15 seconds sound to let children think and respond |
| **22.** | Host | | What do you think? |
| **23.** | Child A | | Sad |
| **24.** | Child B | | And lonely |
| **25.** | Host | | Exactly. Very good! Ready for the next question? |
| **26.** | All | | Yes |
| **27.** | FX (sound FX) | | Sound to indicate questions |
| **28.** | Host | | Question 2: What did Sarah want to do? (pause)  Again, what did Sarah want to do?  What do you think? Remember say your answer out loud at home! |
| **29.** | FX (sound FX) | | 30 seconds sound to let children think and respond |
| **30.** | Host | | What do you think? |
| **31.** | Child A | | She wanted to talk to her mummy |
| **32.** | Child B | | And then her brother |
| **33.** | Host | | Very good! Sarah wanted to talk to someone about how she was feeling but her mother was busy and her older brother, Dem, wasn’t listening.  Ready for the next question? |
| **34.** | All | | Yes |
| **35.** | FX (sound FX) | | Sound to indicate questions |
| **36.** | Host | | How did it make Sarah feel when her mother and older brother didn’t listen? |
| **37.** | FX (sound FX) | | 15 seconds sound to let children think and respond |
| **38.** | Host | | What do you think? |
| **39.** | Child C | | Even more sad |
| **40.** | Host | | Exactly. Sarah was now even more sad than she was before she tried to talk to her mother and her brother. Poor Sarah!  Can you think of a time when you tried to talk to someone but they didn’t listen? |
| **41.** | All | | Yes |
| **42.** | Host | | Can you think of a time when someone tried to talk to you but you weren’t listening? |
| **43.** | All | | Yes |
| **44.** | Host | | Can you tell me about that? |
| **45.** | Child D | | Sometimes my baby sister wants to talk to me but when I’m with my friends I don’t listen to her. |
| **46.** | Host | | Thank you for telling us about that (Child D). You don’t mean to make your baby sister sad when you don’t listen to her. Sometimes we are so busy doing our own thing that we forget to make time for the people we love.  Ready for the last question? |
| **47.** | All | | Yes |
| **48.** | Host | | Ok! Let’s go! Remember to say your answers out loud at home! |
| **49.** | FX (sound FX) | | Sound to indicate questions |
| **50.** | Host | | Question 3: When Sarah’s father came home from work he listened to her. How did this make Sarah feel? (pause)  Again, When Sarah’s father came home from work he listened to her. How did this make Sarah feel? |
| **51.** | FX (sound FX) | | 30 seconds sound to let children think and respond |
| **52.** | Host | | What do you think? |
| **53.** | All | | Good |
| **54.** | Host | | Exactly. Sarah felt so much better when her father came home from work and listened to her.  Do you remember what Sarah’s father did to show Sarah how well he was listening? |
| **55.** | FX (sound FX) | | 30 seconds sound to let children think and respond |
| **56.** | Host | | What do you think? |
| **57.** | Child A | | He sat down with her |
| **58.** | Child B | | He looked at her |
| **59.** | Child C | | He held her hand |
| **60.** | Child D | | He nodded |
| **61.** | Host | | Very good! When Sarah’s father came home from work, he noticed that Sarah was upset.  How can you tell if someone is upset? |
|  | Child A | | They look sad, like maybe they are frowning or crying |
|  | Host | | Very good. Sarah’s father saw that she was upset and he asked Sarah to sit with him. He asked her what the matter was. He looked at Sarah and he listened carefully to her words. He held her hand and nodded.  Even though listening is something that we can all do, listening well is not that easy! It’s something that we need to practice over and over again!  Practising listening can be fun because is can help us make friends! Can you practice listening to the people around you? |
|  | All | | Yes |
|  | Host | | How are you going to practice listening? Take some time at home to think about how you can practice listening! |
|  | FX (sound FX) | | 30 seconds sound to let children think and respond |
|  | Host | | How will you practice (Child A), (Child B), (Child C) and (Child D)? |
|  | Child A | | Um.. if I see someone is sad, I can sit down with them and look at them when they talk. |
|  | Host | | Very good! |
|  | Child B | | I can listen very carefully and nod at them to show that I am listening. |
|  | Host | | Excellent |
|  | Child C | | I can look at them and hold their hand while I’m listening. |
|  | Host | | Well done! You can practice listening any time, not just when someone is sad.  When I have good news, I love to tell people about it. I feel so good when someone listens carefully when I tell them my news!  Can you do that for your family and friends? |
|  | All | | Yes |
|  | Host | | Well done! I’m so happy to hear how you will practice listening! |