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| **Section: Someone Special** | | | |
| **Objective:** | | Children will be able to recognise special people in their life and also good things about these people so that they can feel proud of their relationship with these important persons. This will also help boost their self-confidence.  SEL Competency: Relationship Skills  Developmental level: Emergent  Key Message: There are people in my life who love me!  Time: 5 minutes | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | STANDARD INTRODUCTORY JINGLE NO.xx |
|  | Host | | Today we are going to play a drawing game. Gather some pencils, crayons or markers and some paper! |
|  | FX (Sound FX) | | 30 seconds of music to give children a chance to get drawing materials |
| **2.** | Host | | Ok, today, we will pick someone special in our life and we will try to remember everything we love about them.  Can you think of someone really special for you? |
| **3.** | FX (sound FX) | | Sound of children thinking/ concentrating/ uummming and ahhing |
| **4.** | Host | | (KINDLY) I’m going to give you a few moments to think about someone who you really, really love. Someone who is kind to you and makes you feel happy. |
|  | FX (sound FX) | | Fade in, music to indicat time for children to think. Soft music, calming, soothing.  Host speaks next line over the music.  Music to last 30 seconds |
| **5.** | Host | | (SLOWLY and KINDLY) This special person might be someone who takes good care of you and comforts you when you are feeling sad.  (pause)  Maybe it’s someone who plays your favourite games with you or sings you your favourite song.  (pause)  It can be someone in your family. It can be a close friend. It can be anyone you want!  (pause)  Anyone who makes you feel safe and loved and happy! |
|  | FX (sound FX) | | Fade out music |
| **6.** | Host | | Can anyone tell me, who is your special person?  Who have you picked at home? Say your answer out loud for me! |
|  | FX (sound FX) | | 10 seconds of sound to indicate speaking time for children at home |
| **0** | Child A | | My mama |
| **8.** | Child B | | Papa |
| **9.** | Child C | | My grandmother |
| **10.** | Child D | | My older sister |
| **11.** | Host | | Very good!  Can you tell me why this person is special? (Child A), why is your mama so special? |
| **12.** | Child A | | Umm she is always nice to me. She has a big smile and she is so beautiful. |
| **13.** | Host | | Very good! How lucky you are to have such a kind mama!  (Child B) why is your papa so special? What do you love about him? |
| **14.** | Child B | | He brings me sweets when he comes home from work and he is always laughing and smiling. |
| **15.** | Host | | Wow! He sounds like such a nice and kind man! Aren’t you lucky that he is your papa? |
| **16.** | Child B | | Yes! |
| **17.** | Host | | What about you (Child C), what do you love about your grandmother? |
|  | Child C | | She’s warm and cuddly. She gives the best hugs and whenever I’m feeling bad, she takes care of me. |
|  | Host | | I bet you feel really warm and loved when you are with her, don’t you? |
|  | Child C | | Yes |
|  | Host | | That’s so wonderful! Lucky you!  And (Child D), what are the best things about your older sister? |
|  | Child D | | She always plays with me! We play hide and seek, and make up lands with our dolls. She is so much fun! |
|  | Host | | How fun! It’s so nice to always have someone to play with, isn’t it? |
|  | Child D | | Yes! |
|  | Host | | Now everyone at home! Who did you pick as your special person? (pause) |
|  | FX (Sound FX) | | Sound to indicate time for children at home to speak |
|  |  | | Call out your answer out loud! (pause) |
|  | FX (Sound FX) | | Sound to indicate time for children at home to speak |
|  |  | | If you can’t think of anyone, maybe I could be your special person! I love each and everyone of you so, so much!  Just like (Child A), (Child B), (Child C) and (Child D), I want you to say out loud all the things you love about your special person!  Can you do that? (pause) |
|  | All | | Yes |
|  | Host | | (KINDLY) Not just you guys! Everyone listening at home as well! Can you call out all the things you love about your special person for me?  Maybe they are kind or funny or good at giving hugs or always there to play with you! |
|  | FX (sound FX) | | 30 seconds of music to give children time to think and say there answers out loud |
|  | Host | | Now take out your colouring pencils or crayons, and I want you to draw your special person for me. Can you do that? |
|  | All | | Yes! |
|  | Host | | Great! I can’t wait to see your amazing pictures! You all did such a wonderful job today! I’m so proud of you!  Always remember that you are special and you are loved! |