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| **Section: From. Where you stand** | | | |
| **Objective:** | | This activity helps children to develop an Understanding of different perspectives.  SEL Competency: Social Awareness  Developmental level: Foundational  Key message: we can have different feelings about the same situation because of our different experiences  Time: 10 mins 30 seconds. Can extend by adding another scenario. | |
|  | **Character name** | | **Content:** *Format*  (TONE OF ADDRESS)/‘Lines from script’/song/sound clip no. |
| **1.** | FX (sound FX) | | *STANDARD INTRODUCTORY JINGLE NO.xx* |
| **2.** | Host | | Each one of us has a unique way of seeing things. For example, have you ever seen shapes in the clouds? What kinds of shapes? Did you show the clouds to someone else who could not see what you could see?  Was there ever a time when you saw something (like the shapes in the clouds) that was different from what a friend or family member saw? |
| **3.** | All | | Yes |
| **4.** | Host | | Today, we’re going to talk about that. We’re going to hear about situations in which two people may think very different things.  We’re going to try to understand what each of them is thinking.  First I’m going to read out the situation, then we’re going to meet two different people and we are going to think about how each of the two people feels about the situation.  Are you ready? |
| **5.** | All | | Yes! |
| **6.** | Host | | Ok! Lets start with a simple situation! |
| **7.** | FX (sound FX) | | Sound effect to indicate start of activity |
| **8.** | Host | | The first situation is: A cat comes over.  Now lets meet our two characters! |
| **9.** | Philippe | | I’m Philppe and once I was bitten very badly by a cat |
| **10.** | Ana | | And I’m Ana, I have a toy cat that I love very much! |
| **11.** | Host | | Thanks Philippe and Ana!  Ok,lets think about how Philippe and Ana experienced this same situation! Lets start with Philippe.  What do you think Philippe is thinking? Say your answer out loud at home!  Again, what do you think Philippe is thinking whenhe saw the cat coming over? |
| **12.** | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
| **13.** | Host | | What do you think? |
| **14.** | Child A | | I think he’s really scared |
| **15.** | Host | | I think you are right, but being scared is a feeling! Can you imagine what. Philippe is thinking? |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | What do you think Philippe was thinking? |
|  | Child A | | Umm… that cats are really scary and that he might get bitten badly by this cat just like he was bitten by a cat. before |
|  | Host | | Good answer! Lets ask Philippe!  Philippe what were you thinking when you saw that cat? |
|  | Philippe | | Exactly what (Child A) said! I was thinking about the time I got bitten by a cat and how awful that was. |
|  | Host | | Well done (Child A)!  Now, What do you think Philippe is feeling when he see’s the cat coming over? (pause)  Again, what do you think Philippe is feeling? |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | (Child A) do you want to answer again? I think you already know the answer! |
|  | Child A | | Was he feeling afraid? |
|  | Host | | Let’s find out! |
|  | Philippe | | Yeah you’re right! I was so scared! |
|  | Host | | Thanks Philippe!  Ok ready for the last question about Philippe? |
|  | All | | Yes |
|  | Host | | What do you think Philippe would do? (pause)  Again, what do you think Philippe would do?  Remember to say your answer out loud at hom! |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | What do you think Philippe will do? |
|  | Child B | | Run away from the cat! Or at least cross the street to get away from it! |
|  | Host | | Well done! let’s see what Philippe has to say! |
|  | Philippe | | Exactly! I crossed the road to avoid the cat! It was embarassing, I’m a grown man now but I was afraid of a little cat!! |
|  | Host | | That’s ok! You had a very scary experience. Being bitten badly. Its normal that you are still afraid of cats!  Thanks for helping us today! |
|  | Philippe | | You’re welcome! |
|  | Host | | Now lets talk to Ana! Remember, Ana has a toy cat that she loves very much.  I think her answers to our questons will be very dfferent from Philippe’s, don’t you? |
|  | All | | Yes! |
|  | Host | | Well, lets find out! What do you think Ana is thinking when she sees the cat?  Again, What do you think Ana is thinking when she sees the cat? |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | What do you think? |
|  | Child C | | I think she’s thinking about how to pet it! |
|  | Host | | Well, Ana? |
|  | Ana | | Yes! That is exactly what I was thinking! i love cats and I wanted to play with this one as soon as I saw it! |
|  | Host | | Well done (Child C)!  What do you think [Ana] is feeling when she see’s the cat? (Pause)  Again, what do you think [Ana] is feeling when she see’s the cat? |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | What do you think? |
|  | Child D | | I bet she’s feeling full of love |
|  | Child A | | And I think she’s excited to see the cat as well |
|  | Host | | Great guesses! Lets see what Ana has to say |
|  | Ana | | I was feeling excited to see the cat and full of love for the cat. Well done! |
|  | Host | | Last question about Ana!  What do you think Ana would do when she saw the cat? (pause)  Again, what do you think Ana would do when she saw the cat?  Remember to say your answers out loud at home! |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | What do you think? |
|  | Child B | | Try to pet it or play with it |
|  | Ana | | Yes! This is exactly what I did! |
|  | Host | | Well done everyone for listening so carefully and making such good guesses! And thank you Philippe and Ana for joining us! |
|  | Philippe and Ana | | No problem! Bye! |
|  | Host | | Ok, lets look at another situation with two new friends, Camille and Zara!  The situation is: The results of a competition or contest are about to be announced  First, lets meet Camille |
|  | Camille | | Hello! I’m Camille, and I didn’t take part in the competition! It was a singing competition and I’m not really good at singing. |
|  | Host | | Hi Camille. Thanks for joining us!  Now lets meet Zara! |
|  | Zara | | My name is Zara and I won the contest! |
|  | Host | | Hi Zara! Congratulations for winning! |
|  | Zara | | Thank you! |
|  | Host | | Ok, lets think about Camille first.  What do you think Camille is thinking? remember to say your answer out loud!  Again, what do you think Camille is thinking? |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | What do you think? |
|  | Child A | | Maybe she’s thinking that singing is stupid and the compettion is stupid |
|  | Child B | | Maybe she’s wishing that she was good at singing so she could participate and even win |
|  | Host | | Let’s find out! Camille, what were you thinking? |
|  | Camille | | I was thinking both of these things, well done! I was also wishing they had more competitions for the things I am good at! |
|  | Host | | What do you think Camille is feeling? Remember to say your answer out loud!  Again, what do you think Camille is feeling? |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | What do you think? |
|  | Child C | | I think she is feeling left out. |
|  | Camille | | You’re right, I was feeling left out. I was also feeling jealous about all the fuss that was being made about the singing competition. I wanted to win something but I don’t like singing. |
|  | Host | | What do you think Camille would do? |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | What do you think? |
|  | Child D | | Do something else when they are announcing the winners of the competition. She didn’t take part so she doesn’t have to be there |
|  | Child B | | I think she’ll go anyway to support her friends who did take part |
|  | Camille | | Wow, you guys are mind readers! I didn’t want to go to the awards ceremony. I was feeling left out and a little jealous, even though I don’t even like singing. Then I thought about how I would feel if my friends didn’t show up to see me being praised for something and so I decided to go and support them! |
|  | Host | | Thanks Camille!  Now lets think about Zara, remember, Zara won the competition.  What do you think she is thinking right before they announce the winner? (pause)  Again, what do you think Zara is thinking right before they announce the winner? |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | What do you think? |
|  | Child A | | I bet she’s thinking about whether or not she’s going to win |
|  | Host | | Let’s ask Zara! What were you thinking? |
|  | Zara | | I was thinking about whether or not I was going to win! I kept replaying the song I sang over and over in my head and comparing myself with the other singers to try to figure out if I was going to win or not! |
|  | Host | | Well done for guessing correctly!  Now, what do you think Zara is feeling right before they announce the winner? (pause)  Again, what do you think Zara is feeling right before they announce the winner? |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | What do you think? |
|  | Child D | | Scared |
|  | Child B | | But also maybe excited, if she knew she sang well, she would probably be a little excited. Or hopeful, maybe she was hopeful? |
|  | Zara | | Exactly. I was feeling so many things and these are defintely some of them! |
|  | Host | | Ok last question!  What do you think Zara would do right before the results are announced? (pause)  Again, what do you think Zara would do? |
|  | FX (sound FX) | | 15 seconds Sound to let children at home have some time to think |
|  | Host | | What do you think? |
|  | Child C | | Squeeze someone’s hand? Like a parent or a friend? |
|  | Child A | | Try to calm herself by taking some deep breaths |
|  | Child B | | Make sure she is sitting in a place where she can hear the results being called |
|  | Host | | Let’s ask Zara! What did you do? |
|  | Zara | | I found a place where I could hear the results being called and tried to stay calm while they were calling the winners! I was so excited when I heard my name called! |
|  | Host | | Congratulations! I’m sure it felt really amazing when you found out you won! |
|  | Zara | | It did! |
|  | Host | | Well done everyone for listening so carefully and making such good guesses! And thank you Camille and Zara for joining us! |
|  | Camille and Zara | | No problem! Bye! |
|  | FX (sound FX) | | Sound to end role plays |
|  | Host | | Did you like that activity? |
|  | All | | Yes |
|  | Host | | Why did the Philippe and Ana and Camille and Zara think differently in the same situations? |
|  | Child A | | Because they had different experiences! |
|  | Host | | Exactly!  Why is it important to understand what others are thinking? |
|  | Child B | | It helps us to be nice to them even if we disagree |
|  | Child C | | It helps us to fix problems we are having with out friends |
|  | Host | | Very good! And when would it help us to try to understand what other people are thinking? |
|  | Child D | | When we are fighting about something |
|  | Child A | | Or when we don’t understand why they want to do something? |
|  | Host | | Well done!  We all have different ways of understanding things, depending on what we think, feel, and the information we have.  As we saw today, it is important to stand in someone else’s shoes and try to understand why they are acting a certain way.  If we need to, we should ask them about how they are feeling and what they are thinking so we can understand them better! |
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