Private Engagement in Education in Emergencies: Rights and Regulations

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The Challenge

TENSIONS

URGENT NEEDS
Financing
Innovation
Speed

RIGHTS
Equity
Access
Preventing exploitation
Framing the Issues

Sustainable Development Goal 4
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Abidjan Principles
Overarching principles outlining the human rights obligations of States to provide public education and to regulate private involvement in education

INEE Minimum Standards
Standards to enhance the quality of, access to, and accountability for education in emergencies

Advocacy on Private Engagement in Education in Emergencies
Defining Private Sector Engagement in EiE

Private or non-state entities include any actor or organization that is not a government entity, including both for-profit and nonprofit.

For-profit organizations and forms of engagement include fee-based private school providers, direct business activities, and corporate social responsibility (CSR) programs.

Private actors and organizations in EiE largely operate through partnerships.

The private sector engages in EiE in a variety of ways, including financing; provision of goods and services; policy making; knowledge generation and innovation; and advocacy.
Unpacking the Issues

- **FINANCING**
  - Address chronic underfunding

- **FLEXIBILITY AND SPEED**
  - Fill immediate gaps

- **TECHNOLOGY AND INNOVATION**
  - Continuing education during crisis

- **SUSTAINABILITY, EQUITY, STATE RESPONSIBILITIES**
  - Poor coordination, decontextualized interventions

- **ALIGNMENT WITH HUMANITARIAN PRINCIPLES**

Unpacking the Issues

- School Provision through PPPs and Low-Cost Private Schools
- Corporate Involvement in Policy Making
- Corporate Involvement in Advocacy
- Possible Solution when Crisis Impacts Public Schools
- Non-Traditional Pathways, Policy Ideas
- Awareness-Raising
- Need for Strong Regulation
- Conflicts of Interest
- Long-Term Commitment and Sustainability
RECOMMENDATIONS

- Prioritize the "Do No Harm" principle of humanitarianism
- Prioritize the participation of affected communities
- Support long-term sustainability of public education
- Regulate private sector activities
- Promote transparency in profit-seeking activities
- Ensure private funding is transparent, equitable, coordinated
- Develop guidance on private participation
http://www.inee.org