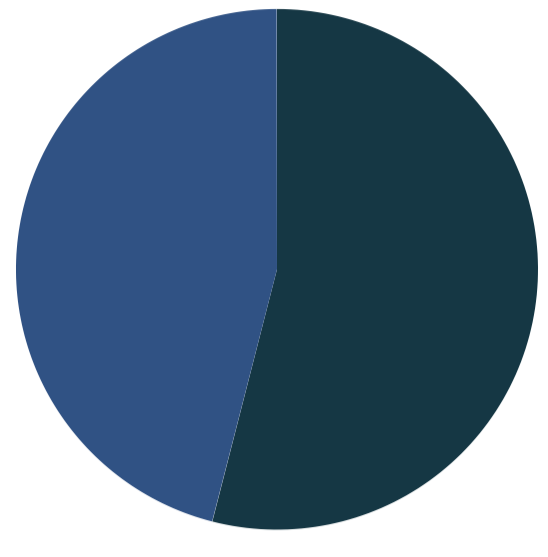




Mind the Gap Report

STATISTICS AT A GLANCE



54% of the world's out of school girls are in crisis-affected countries. That's **69 million girls**.¹



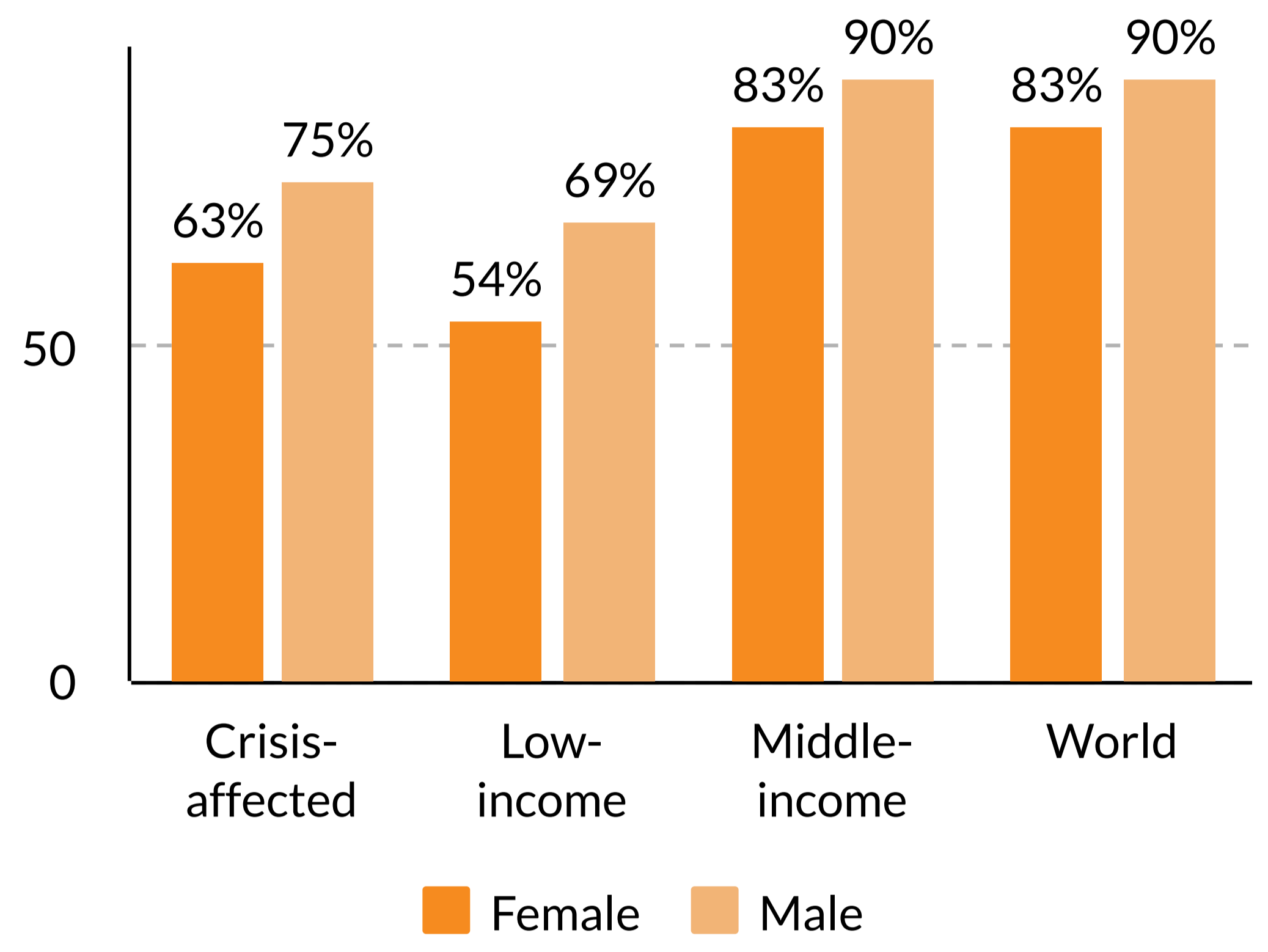
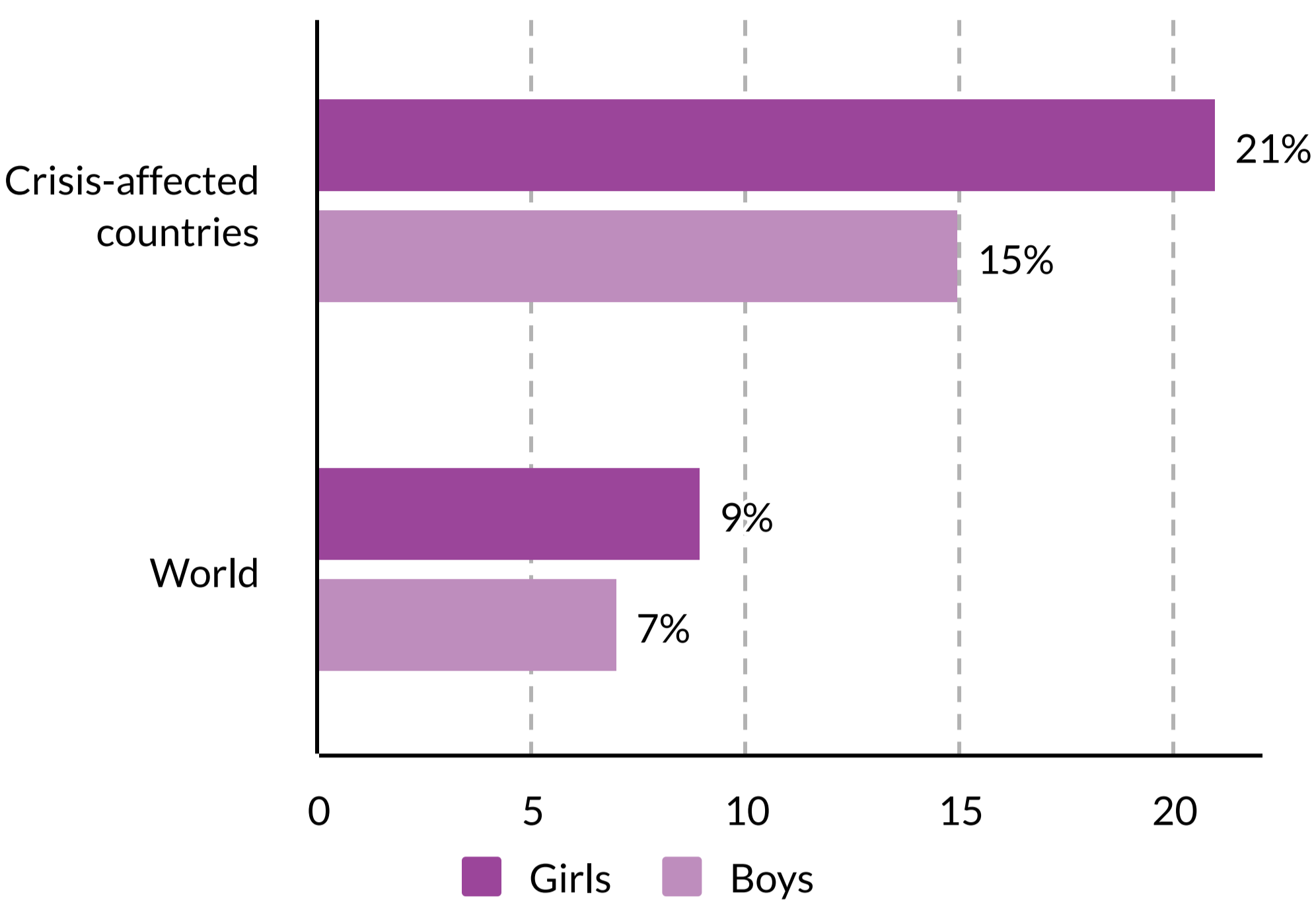
2030
SDG target

2063

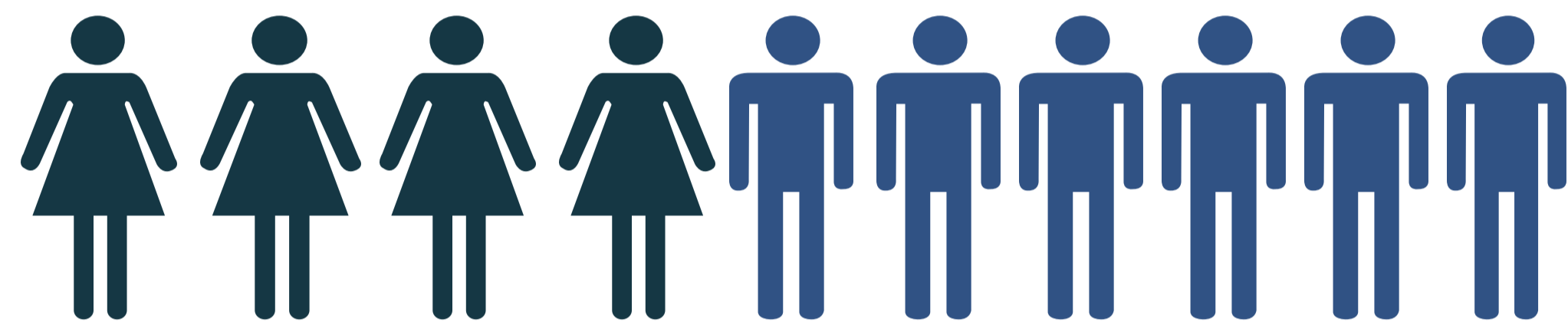


Based on current trends, girls will not reach 100% lower secondary completion in crisis-affected countries until at least **2063**.²

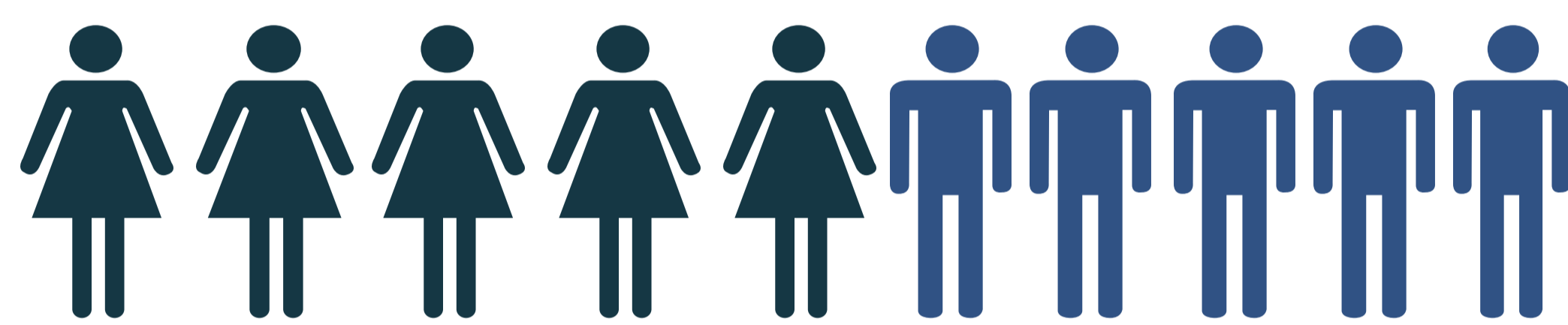
Forced displacement exacerbates gender disadvantages for girls. **More than twice** as many girls in crisis-affected contexts are out of school compared to global averages.³



Women and adolescent girls lag behind men and boys in **literacy** in all contexts.⁴



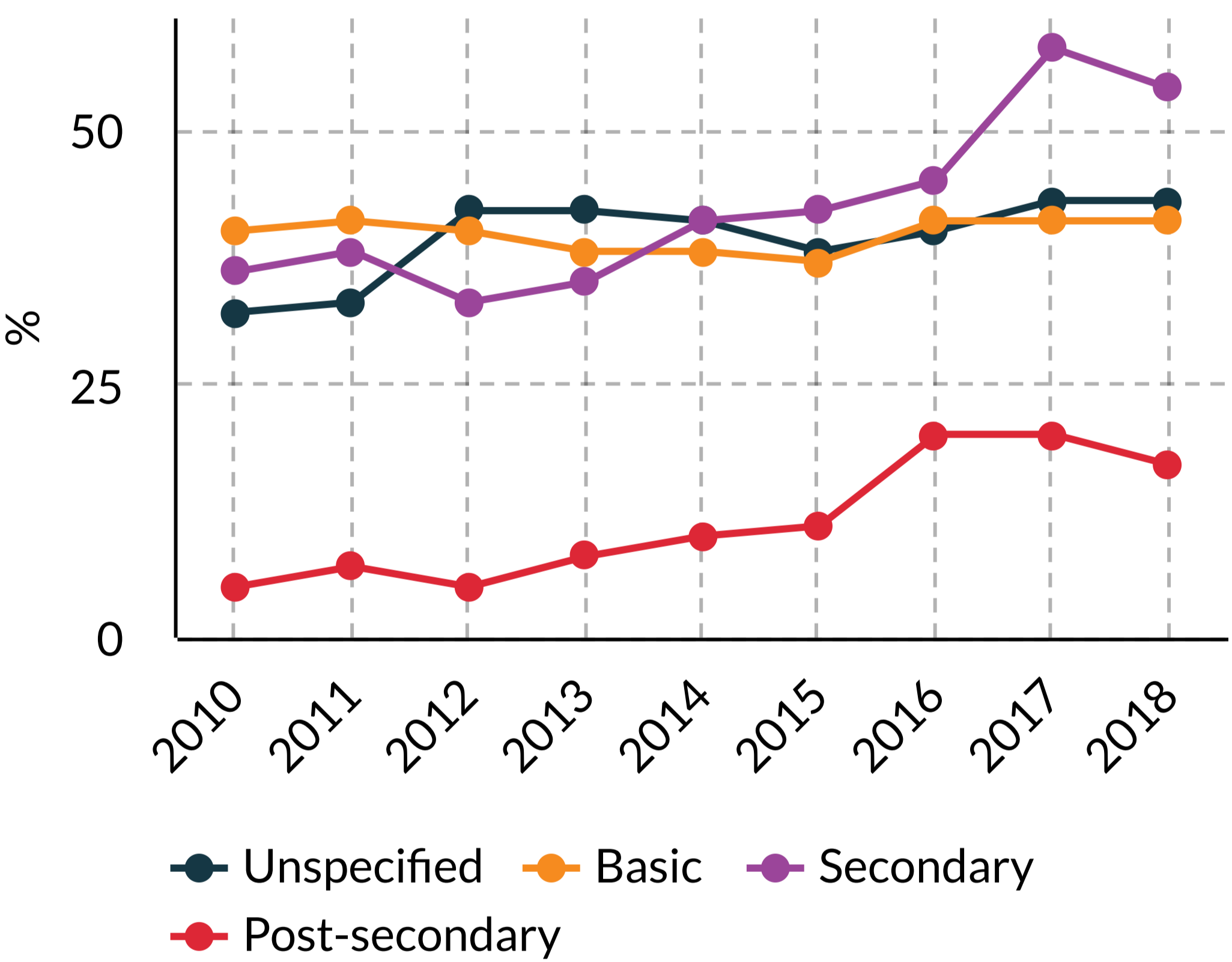
Only **38%** of secondary school teachers in crisis-affected countries are female



compared to the global average of over **54%**.⁵

only 0.7% of **funds requested** under the COVID-19 Global Humanitarian Response Plan have gone to education.⁶

The proportion of **development aid** focused on gender equality and women's empowerment in education risen steadily since 2010.⁷



The proportion of humanitarian aid going to education increased from **1.0%** in 2014 to **2.9%** in 2019, but funding gaps remain large.⁸

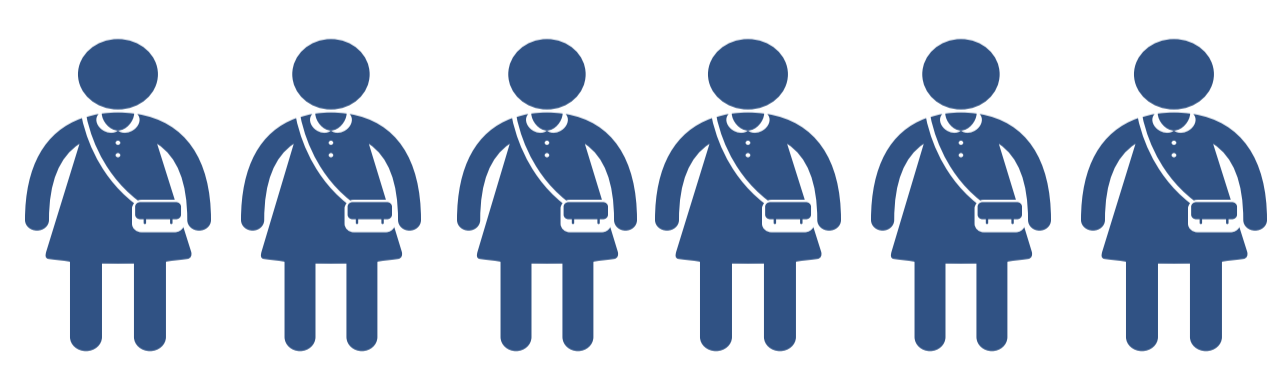
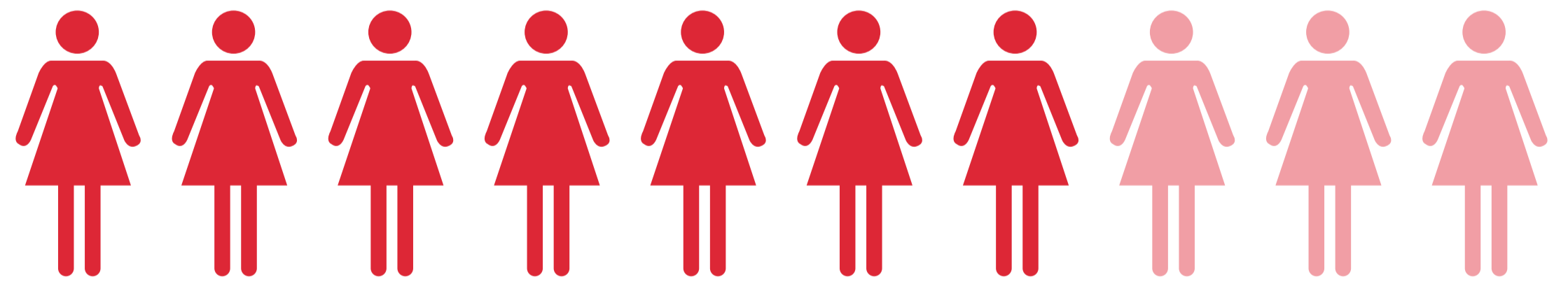


Less than half of all appeals are funded.

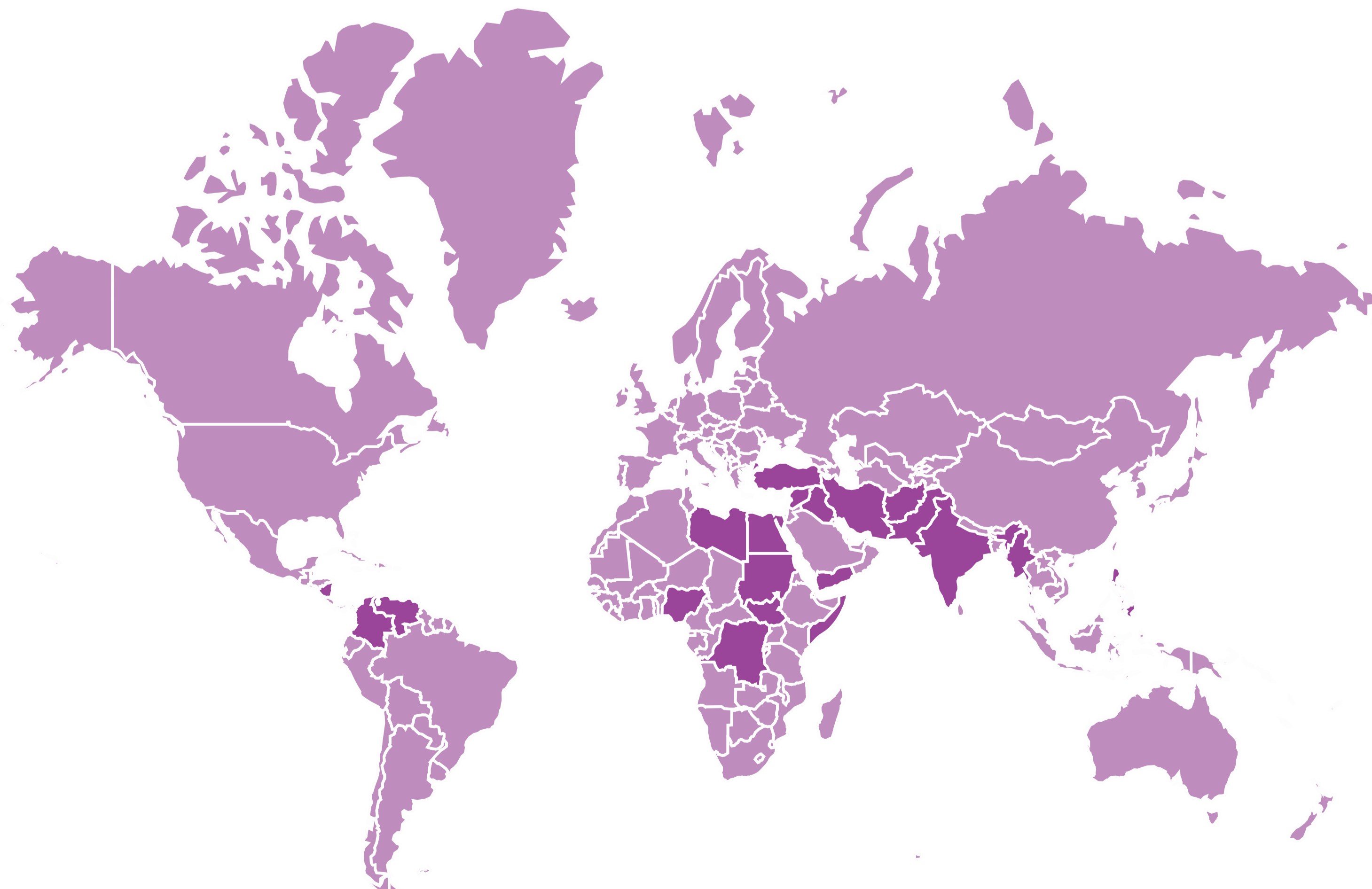


An estimated **50%** of children have experienced violence in and around schools.⁹

Global estimates show that, during conflict, **more than 70%** of women and girls experience gender-based violence.¹⁰



An estimated **11.2 million to 20 million** girls and young women may drop out of school in the next year, due to COVID-19.¹¹



Between 2015 and 2019, attacks on education that explicitly targeted girls and women took place in at least **21 countries**.¹³

173 million

The estimated number of girls who lost access to **school meal programs** as a result of COVID-19 school closures.¹²

For more information, read the full report at:

inee.org/resources/mind-the-gap-state-girls-education-crisis-and-conflict



REFERENCES

1. See Mind the Gap Section 4.1; 2. See Mind the Gap Section 4.1; 3. See Mind the Gap Section 4.1; 4. See Mind the Gap Section 4.5; 5. See Mind the Gap Section 4.6; 6. See Mind the Gap Section 5.2; 7. See Mind the Gap Section 5.3; 8. See Mind the Gap Section 5.2; 9. Safe to Learn. (2020). Preventing COVID-19 in crowded Rohingya refugee camps. <https://www.endviolence.org/safe-to-learn/>; 10. UN Women. (2020). Women back to school guide. <https://unesdoc.unesco.org/ark:/48223/pf0000374094>; 11. Malala Fund, Plan International, UNESCO, UNICEF, & UNICEF. (2020). Building back equal: Girls back to school guide. <https://unesdoc.unesco.org/ark:/48223/pf0000374094>; 12. World Food Programme. (2020). Global monitoring of school meals during COVID-19 school closures. <https://cdn.wfp.org/2020/schoolfeeding-map/>; 13. GCPEA. (2020). Education under attack 2020. <https://eua2020.protectingeducation.org/>