



JOURNAL ON EDUCATION IN EMERGENCIES

JEEiE

From Submission to Publication with the
Journal on Education in Emergencies



Webinar Housekeeping



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This session is being recorded.



The recording and presentations will be shared on the INEE website – www.ineesite.org.



JMIR

Outline

- Who We Are
- Our Aims
- What We Publish
- Double Blind Peer Review
- Criteria for Research Articles
- Common Mistakes
- Our Reach

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EDITORIAL NOTE

Editorial Board

EiE RESEARCH ARTICLES

Finding a Way Forward: Conceptualizing Sustainability in Afghanistan's Community-Based Schools

Michelle J. Bellino, Bibi-Zuhra Faizi, and Nirali Mehta

Will You Send Your Daughter to School? Norms, Violence, and Girls' Education in Uruzgan, Afghanistan

Dana Burde and Jehanzaib Khan

Resilience of LGBTQIA Students on Delhi Campuses

Anjali Krishan, Apurva Rastogi, and Suneeta Singh

EiE FIELD NOTES

A School Under Fire: The Fog of Educational Practice in War

Kathe Jervis

School-Based Intervention in Ongoing Crisis: Lessons from a Psychosocial and Trauma-Focused Approach in Gaza Schools

Jon-Håkon Schultz, Laura Marshall, Helen Norheim, and Karam Al-Shanti

BOOK REVIEWS

The Outcast Majority: War, Development, and Youth in Africa by Marc Sommers
Susan Shepler

Arab Dawn: Arab Youth and the Demographic Dividend They Will Bring

by Bessma Momani

Elizabeth Buckner

Education and Empowered Citizenship in Mali by Jaimie Bleck

Yoby Guindo

- First academic journal in the field that focuses specifically on EiE
- Established by INEE, hosted by New York University
- Created in response to the need for rigorous EiE research
- Brings research, practice, and policy together to strengthen the EiE evidence base



JEEI: Our Aims

- Stimulate research and debate
- Promote learning across organizations, policy institutes, and academic institutions
- Set standards for evidence in the field
- Define knowledge gaps and key trends
- Amplify under-represented voices including authors in the Global South and countries affected by conflict



JEiE: What We Publish

Research Articles

Theoretical or empirical research addressing key questions in EiE

Field Notes

Practice-oriented articles documenting programs and/or presenting new approaches to EiE

Book Reviews

on topics related to EiE



Double-Blind Peer Review

- Highest standards of academic scholarship
- Peer review is the only widely accepted procedure for evaluating research
- Peer reviewers are:
 - EiE academics and practitioners
 - Matched with article submissions based on their expertise
 - Provide authors comments and feedback for revisions

Peer Review Flowchart





Criteria for *JEiE* Research Articles

- Clear research design
- Situate study within relevant body of literature
- Explicit theoretical or conceptual framework
- Rigorous research methods (qualitative, quantitative, mixed) or develop new EiE frameworks
- Original analysis
- Describe implications for the EiE field
- Conclusions supported by data



Avoid Common Mistakes

- Articles must be blinded, do not over self-cite
- Original manuscripts written in English
- State how article contributes to evidence base and advances knowledge on EiE
- Critical analysis, distinct from advocacy pieces
- Clear and coherent language
- 200-word abstract
- Chicago-style [author-date] citation format
- Additional information:
<http://www.ineesite.org/en/journal/information-for-authors>



JEiE: Our Reach

- JEiE is open-source and made freely available online via the INEE website
- Shared across INEE's network of thousands of EiE professionals and scholars around the world
- JEiE authors invited to interview with our *Behind the Pages* podcast, which plays on iTunes and SoundCloud
- Searchable on Google Scholar
- Additional academic databases coming soon



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