Useful resources

Overviews

Inclusive education

Booth, T and Ainscow, M (2002) *Index for Inclusion: Developing learning and participation in schools*, CSIE: Bristol. Available in over 20 languages. See: www.eenet.org.uk/index_inclusion/index_inclusion.shtml

Save the Children UK (2008) *Making Schools Inclusive: How change can happen. Save the Children's experience*, Save the Children: London. See: www.eenet.org.uk/downloads/Making%20schools%20inclusive%20SCUK.pdf

Stubbs, S (2008) *Inclusive Education: Where there are few resources* (revised), Atlas Alliance: Olso. See: www.eenet.org.uk/theory_practice/IE%20few%20resources%202008.pdf

UNESCO (2004) *Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments*, UNESCO: Bangkok. See: www2.unescobkk.org/elib/publications/032revised/index.htm

Education in emergencies

IIEP (2006) *Guidebook for Planning Education in Emergencies and Reconstruction*, International Institute for Educational Planning/UNESCO: Paris. See: www.iiep.unesco.org/index.php?id=403

INEE (2004) *Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction: A Commitment to Access, Quality and Accountability*. See: http://ineesite.org/standards

INEE Minimum Standards Implementation Tools. See: www.ineesite.org/page.asp?pid=1056#Reference%20Tool, and the inclusive education thematic guide at: http://ineesite.org/uploads/documents/store/doc_1_Toolkit_Sheet_on_Inclusive_education.pdf

Save the Children (2008) *Education in Emergencies: A toolkit for starting and managing a programme,* Save the Children: London. For purchasing details see: www.savethechildren.org.uk/en/54_5680.htm

Sommers, M (2004) *Co-ordinating Education During Emergencies and Reconstruction: Challenges and responsibilities,* International Institute for Educational Planning/UNESCO: Paris. See: www.unesco.org/iiep/eng/publications/recent/abstracts/A245.htm

Non-discrimination and diversity

Save the Children (2008) *Non-Discrimination in Emergencies. Training Manual and Toolkits*, Save the Children: London. See: www.crin.org/docs/ND_Emergencies.pdf

Specific inclusive education issues

Disability

Save the Children (2002) *School for All: Including disabled children in education*, Save the Children UK: London (book and poster). See: www.eenet.org.uk/bibliog/scuk/schools_for_all.shtml

UNESCO (1999) *Welcoming Schools: Students with disabilities in regular schools*, UNESCO: Paris. See: http://unesdoc.org/images/0011/001184/118455eo.pdf

UNESCO (2001) *Understanding and responding to children's needs in inclusive classrooms – A Guide for Teachers.* http://unesdoc.unesco.org/images/0012/001243/124394e.pdf

World Vision UK (2007) *Education's Missing Millions. Including disabled children in education through EFA FTI processes and national sector plans*, World Vision: Milton Keynes. See: www.worldvision.org.uk/server.php?show=nav.1780

Gender

Kirk J. (2006) *Education in Emergencies: The gender implications. Advocacy brief*, UNESCO: Bangkok. See: www2.unescobkk.org/elib/publications/092/edu_emergencies_Low.pdf

UNESCO (2003) *Toolkit for Promoting Gender Equality in Education*, UNESCO: Bangkok. See: www.unescobkk.org/index.php?id=4634

Mathieu, A (2006) *Reaching the Girls in South Asia: Differentiated needs and responses in emergencies* UNICEF Regional Office for South Asia/UNGEI. See:
www.ungei.org/resources/files/unicef_Reachinggirlsinsouthasia.pdf

Language
Benson C (2005) *Girls, Educational Equity and Mother Tongue-based Teaching*, UNESCO: Bangkok. See:
www2.unescobkk.org/elib/publications/Girls_Edu_Equity/Girls_Edu.pdf

EENET (2008) *Enabling Education*, Issue 12, special edition on language and inclusive education, EENET: Manchester. See:
www.eenet.org.uk/newsletters/news12/news12.shtml

SIL International: www.sil.org/literacy/. SIL International studies, documents, and assists in developing the world's lesser-known languages. It works with governments, NGOs, indigenous organisations, academic institutions, churches and local communities. SIL's website contains a range of articles, guidance documents and research papers on multilingual education and mother tongue literacy.

UNESCO (2007) *Advocacy Kit for Promoting Multilingual Education: Including the excluded*, UNESCO: Bangkok. See:
www2.unescobkk.org/elib/publications/110/

Teacher education
INEE (2008) *INEE Minimum Standards Toolkit Thematic Guide: Teachers and other education personnel*, See:

http://ineesite.org/uploads/documents/store/doc_1_T_and_OEP_tools_-_INEE_MS_Toolkit.pdf

EENET (2006) *Enabling Education*, Issue 10, special edition on teacher education and inclusion, EENET: Manchester. See:
www.eenet.org.uk/newsletters/news10/news10.shtml

IRC (2006) *Creating Healing Classrooms: Guide for teachers and teacher educators*, International Rescue Committee. See:
www.theirc.org/resources/hci-teachers-guide.pdf

UNESCO Bangkok (2006) *Practical Tips for Teaching Large Classes: A teacher's guide. Teaching well under difficult circumstances*. See: www2.unescobkk.org/elib/publications/095/Teaching_Large_Classes.pdf

Children's participation

Atlas Alliance (2008) *Young Voices: Young people's views of inclusive education* (book and DVD), Atlas Alliance: Oslo. See: www.eenet.org.uk/downloads/Young%20Voices.pdf

UNICEF (2007) *The Participation of Children and Young People in Emergencies*, UNICEF: Bangkok. See: www.unicef.org/eapro/the_participation_of_children_and_young_people_in_emergencies.pdf