

## INEE Global Meet-Up December 2013 Synthesis Report

INEE Meet-Ups are informal gatherings in all corners of the globe where INEE members and others can network, share experiences, and discuss relevant topics. INEE's fifth Global Meet-Up event took place from 1-15 December 2013 in over 40 locations around the world, with more than 260 total participants<sup>1</sup>. Participants came from a wide variety of backgrounds, including researchers, education professionals, students, professors, and many more.



INEE Meet-Up in Bissau, Guinea Bissau, Dec 2013

### December 2013 INEE Global Meet-Up Locations

Afghanistan, Kabul	India, Tumkur	Philippines, Manila
Belgium, Brussels	Indonesia, Jakarta	Portugal, Viana do Castelo
Brasil, Sao Paulo	Italy, Napoli	Qatar, Doha
Burkina Faso, Dori	Jordan, Amman	Somalia, Afgoi, Lower Shabelle
Burkina Faso, Dori	Kenya, Nairobi	Somalia, Mogadishu
Burkina Faso, Ouagadougou	Lebanon, Beirut	Switzerland, Geneva
Canada, Ottawa	México, Villahermosa	Thailand, Bangkok
Chile, Santiago	Nigeria, Abeokuta	Togo, Lomé
DR Congo, Kinshasa	Nigeria, Abuja	UK, Cambridge
DR Congo, Pweto	Nigeria, Abuja	UK, London
Ecuador, Quito	Nigeria, Damaturu	USA, New York City
Gambia, Banjul	Pakistan, Islamabad	USA, Pittsburg
Ghana, Accra	Pakistan, Peshwar	USA, Washington DC
Guiné-Bissau, Bissau	Pakistan, Timergara	Yemen, Sana'a
Guatemala, Guatemala	Panamá, Panamá	Zimbabwe, Harare

### INEE Minimum Standards Anniversary Theme

The December 2013 Global Meet-Ups had an optional theme of *"Celebrating 10 Years of the INEE Minimum Standards"*. The INEE Minimum Standards were developed in 2003, launched in 2004, and updated in 2010. They were developed by over 3,500 educationalists from over 52 countries and now serve as companion standards to the Sphere Standards. During the December 2013 Meet-Ups, organizers and participants took the opportunity to reflect on the successes and current

challenges around education in general and, specifically, with regard to the application of the INEE Minimum Standards, the foundational tool for the entire field of education in emergencies.



INEE Meet-Up in Accra, Ghana, Dec 2013

INEE's Minimum Standards team developed materials to encourage discussion and activities related to the optional theme, including a Power Point presentation, facilitator guide, and discussion questions. All materials can be accessed on the [December 2013 Global Meet-Ups webpage](#).

<sup>1</sup> Attendance is assumed to be much higher than 260 participants. This figure is derived from reports received from 21 of 40+ INEE Meet-Ups that are known to have taken place.

## Meet-Up Activities and Themes

Activities varied across the Meet-Ups, with many organizers choosing to focus on the optional theme and others adopting a theme of their own, including “World Anti-Corruption Day,” “Building a Culture of Resilience in Dealing with Emergencies,” and “Education Can’t Wait.” Participants engaged in a variety of activities including discussions, presentations, poster designs, role plays, and interactive group work. The Meet-Ups ranged from informal gatherings around a meal or coffee, to outdoors gatherings, to more formal events with panel-led discussions. There were an average of seven participants at each Meet-Up, with 28 participants attending the largest event in Washington DC.



INEE Meet-Up in Muzaffarabad, Pakistan, Dec 2013

## Feedback and Reflections

Overall, Meet-Up organizers and participants felt the events were a success with feedback survey data averaging 3.6 out of 5, with 5 being “Very Successful.” Participants in **Mogadishu** felt that their half-day Meet-Up event was “relevant to daily humanitarian interventions.” Students at the



INEE Meet-Up in Viana do Castelo, Portugal, Dec 2013

Institute of Education in **London** reported that the “creativity was brilliant” in group activities, while participants in **Islamabad** deemed their event a “major success.”

Survey results indicate that most participants found *meeting other INEE members* and *learning more about education in emergencies* as the most useful outcomes of the Global Meet-Ups. Participants and organizers rated their intentions to attend future INEE Meet-Ups

with a rating of 4 out of 5, with 5 being “Very Likely.”

Most participants learned of INEE Meet-Up events in their city through INEE email messages, while others learned about the events from colleagues or coworkers. INEE members who did not attend a Meet-Up in December 2013 listed *previous obligations* and a *lack of an event in their area* as the primary reasons they were unable to attend.

Organizers and participants also provided recommendations for future INEE Meet-Ups, as well as for education in emergencies work in general. These recommendations were collected through the organizer feedback reports and the online survey shared with all INEE members in English, French, Spanish, and Portuguese. The key recommendations are summarized below.



INEE Meet-Up in Panama City, Panama, Dec 2013

## Key Recommendations for future INEE Meet-Ups:

- Many organizers agreed December is not an ideal month to host a Meet-Up due to organizations' busy end-of-year schedules. Holding Meet-Ups in November was suggested.
- Increased advertising for future Meet-Ups is desired. Suggestions included sending city or country-specific invitations to email lists, paper or email-based flyers, and more advanced notice of Meet-Ups.
- Connecting Meet-Up events via web-based technology, such as Skype, was suggested.
- Hosting "e-Meet-Ups" to allow participation of members who are in areas where no Meet-Up is planned.
- Structured themes and agendas could facilitate more focused discussion.



*INEE Meet-Up in Sana'a, Yemen, Dec 2013*

## Key Recommendations Concerning the INEE Minimum Standards:

- Several participants and organizers expressed the desire for more translations of INEE materials and toolkits, including in Portuguese, Urdu, Arabic, and Pashtu.
- Contextualization of the INEE Minimum Standards should involve the development and piloting of practical tools for field staff (i.e. checklists, reference charts).
- Establishing a body to monitor and follow-up on the use of the INEE Minimum Standards could increase implementation of the standards.
- More training opportunities in the INEE Minimum Standards are desired.
- There is a need to improve access to education for children with disabilities including a means of transportation to and from schools.



*INEE Meet-Up in Geneva, Switzerland, Dec 2013*

**See below for more photos from the December 2013 Meet-Ups!**



**INEE Meet-Up in Ouagadougou, Dec 2013**



**INEE Meet-Up in Dori, Burkina Faso, Dec 2013**



**INEE Meet-Up in Santiago, Chile, Dec 2013**



**INEE Meet-Up in Amman, Jordan, Dec 2013**



**INEE Meet-Up in Lagos, Nigeria, Dec 2013**



**INEE Meet-Up in Islamabad, Pakistan, Dec 2013**



**INEE Meet-Up in Timergara, Pakistan, Dec 2013**



**INEE Meet-Up in Mogadishu, Somalia, Dec 2013**