



Conflict Sensitive Education

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Legal Framework

- **Basic Education Act 2013**

The **values and principles** for the provision of basic education as stipulated in the Act include;

Article 4

- i) promotion of peace, integration, cohesion, tolerance and inclusion as an objective in the promotion of basic education
- j) Elimination of hate speech and tribalism through instructions that promote appreciation of ethnic diversity and culture in society
- k) Imparting relevant knowledge ,skills, attitudes and values to learners to foster the spirit and sense of patriotism, nationhood, unity of purpose



Sector Plan

- The ministry is in the process of developing the ***Education Sector plan for 2013-2018***
- ✓ One of the principles of the plan is conflict sensitivity
- ✓ Peace education is now a sub- investment programme in the plan
- ✓ Within the component of peace education, one of the strategies is conducting of a conflict analysis of the education sector



Policies

In view of the commitment made in Paris in April, the ***'Education sector Policy on Peace education'*** which is in the final stage of development was reviewed as follows;

- ✓ incorporate conflict sensitivity as a guiding principle
- ✓ Included integration of conflict sensitive approaches in education and training, as a strategy



Specific activities on CSE

- Meeting in Nakuru where 25 middle level managers were sensitized on the CSE Pack
- Participants were drawn from:
 - ✓ Department of Youth Affairs and Sports,
 - ✓ Department of Higher Education,
 - ✓ Directorate of Adult and Continuing Education,
 - ✓ Kenya Bureau of Statistics,
 - ✓ National Steering Committee on peace building (NSCPB)
 - ✓ Kenya Institute of Curriculum Development (KICD)
 - ✓ Department of Justice and National Integration and Social Cohesion (NCIC),
 - ✓ Kenya National Commission for UNESCO (KNATCOM)
 - ✓ The Association of the Development of Education in Africa (ADEA).
 - ✓ UNESCO, UNICEF



Participants views on CSE Tools

- They all appreciated the tools as providing specific guidelines for conflict sensitive Education plans and programmes
- The guiding Principles were straight forward and easy to use
- The department of Youth committed to using them in implementation of their programmes
- Participants felt they needed time to fully understand the Reflection tool and the Guidance note.

Opening ceremony for the Nakuru Workshop





Way forward

- Have a presentation on CSE during the ICQN on Peace Education meeting in Kenya November 2013 where 12 African Countries are expected to attend
- Sensitise Investment Programme Leaders for the sector plan on CSE tools
- Use the findings of the Conflict analysis to promote CSE among the Investment Programme Leaders for the sector plan



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Thank you