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Una red internacional para la educación en situaciones de emergencia
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الشبكة العالمية لتوكلات التعليم في حالات الطوارئ

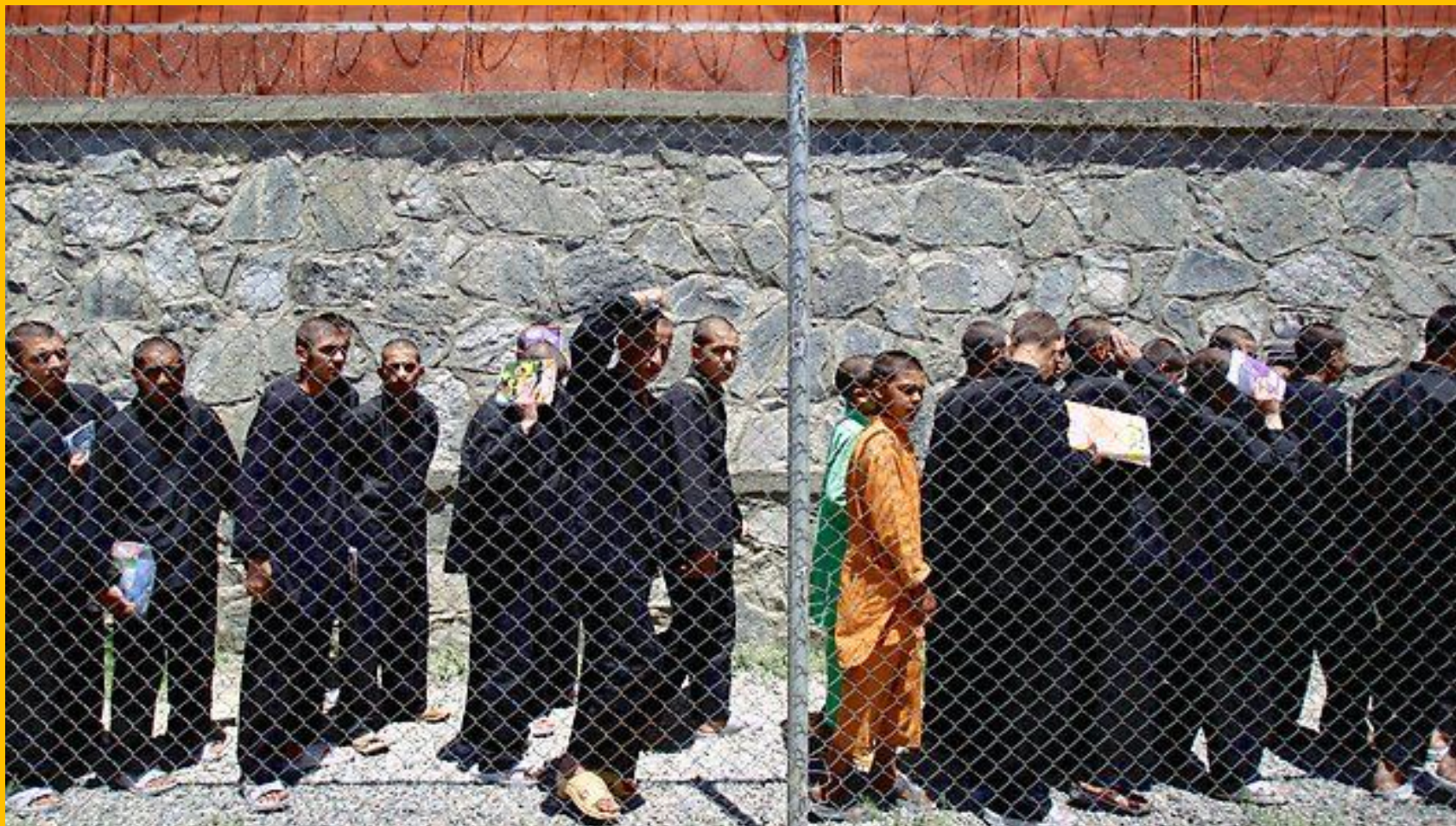
INEE Roundtable

**The Role of Education and Youth in Preventing Urban Violence and
Countering Violent Extremism**



Children in Crisis
Education within Juvenile Justice in Afghanistan
- A tool for countering violent extremism -

Kabul Juvenile Rehabilitation Centre (JRC)



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CHILDREN IN CRISIS

Roots of Conflict

Formal vs Informal Justice System

- Very Strict/Harsh sentencing
- Little juris prudence
- Majority of crimes dealt with in the informal system, especially for girls
- Massive corruption

Juvenile Justice

- Poorly funded, mismanaged, limited political value
- Largely petty crimes, or debatable 'crimes'
- 25% drug related
- 10% security crimes



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Description of Context

Challenges

- Corruption supporting maltreatment, abuse
- Lack of rehabilitation services
- Potential for further societal ostracism
- Susceptible to extremist and criminal organisations
- Trauma leading to violent expression

Exacerbated by other drivers

- Poverty
- Religion
- Lack of basic education and literacy
- Gender inequality

Intervention

Built on social work; education as a mechanism of overcoming the issues of trust, poverty, and identity

Creation of an 'Open Centre' (day-release)

Reduce social stigma and perception of a child as a 'criminal',

Develop regularity

Educational and vocational classes

- not remedial
- IT classes/use of technology
- English language for literacy
- real life skills, adaptability, valued skills

Development of trust and psychosocial health

- Child centred methods
- Positive pedagogical techniques
- Shaking hands, positive relationships, participation
- Remove humiliation and frustration
- Critical discussion for resolving inter-personal conflict.
- Maintain positive links with family
- Joint counselling

Relationships not predicated on authority

Results & Findings

- Evidence of things *not* happening
- Identifying causality

Results

- A drop in the number of children being re-arrested
- Increase in alternatives to detention sentencing
- Increase in numbers at the Open Centre
- Creation of Open Centres in other urban centres.
- Positive feedback from justice professional
- Juveniles reported value of the content
- Significant drop in the level of violence within the JRC as reported by the Director

Questions to Consider

- i. How to work in corrupt systems?
- ii. What if the only system involved is a driver of the problem?
- iii. How to show evidence of change in this context?

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