

# Championing Education's Role in Reducing Urban Violence: Preliminary Findings From South Africa



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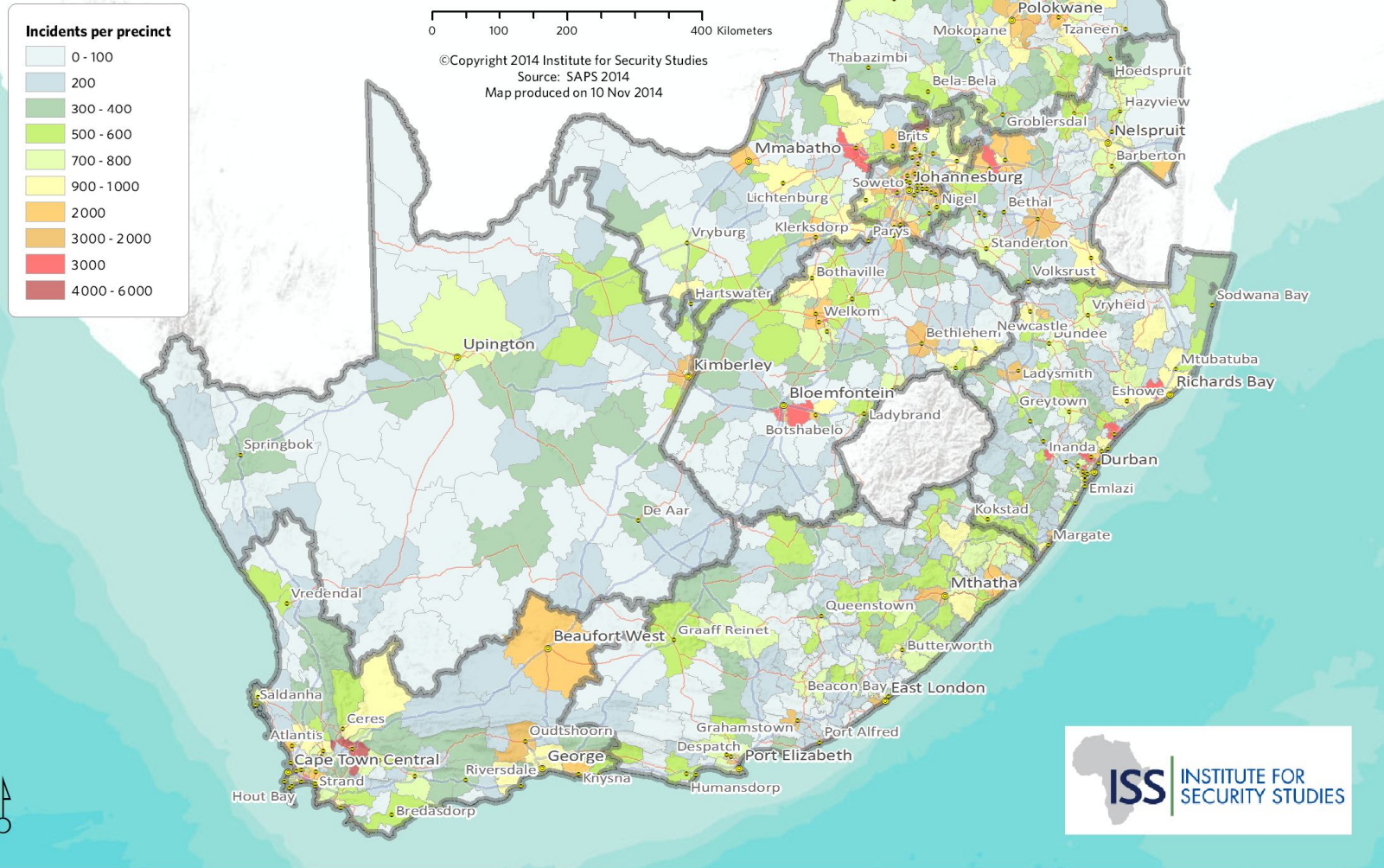
Amy R. West  
Senior Program Manager

# Methodology of study

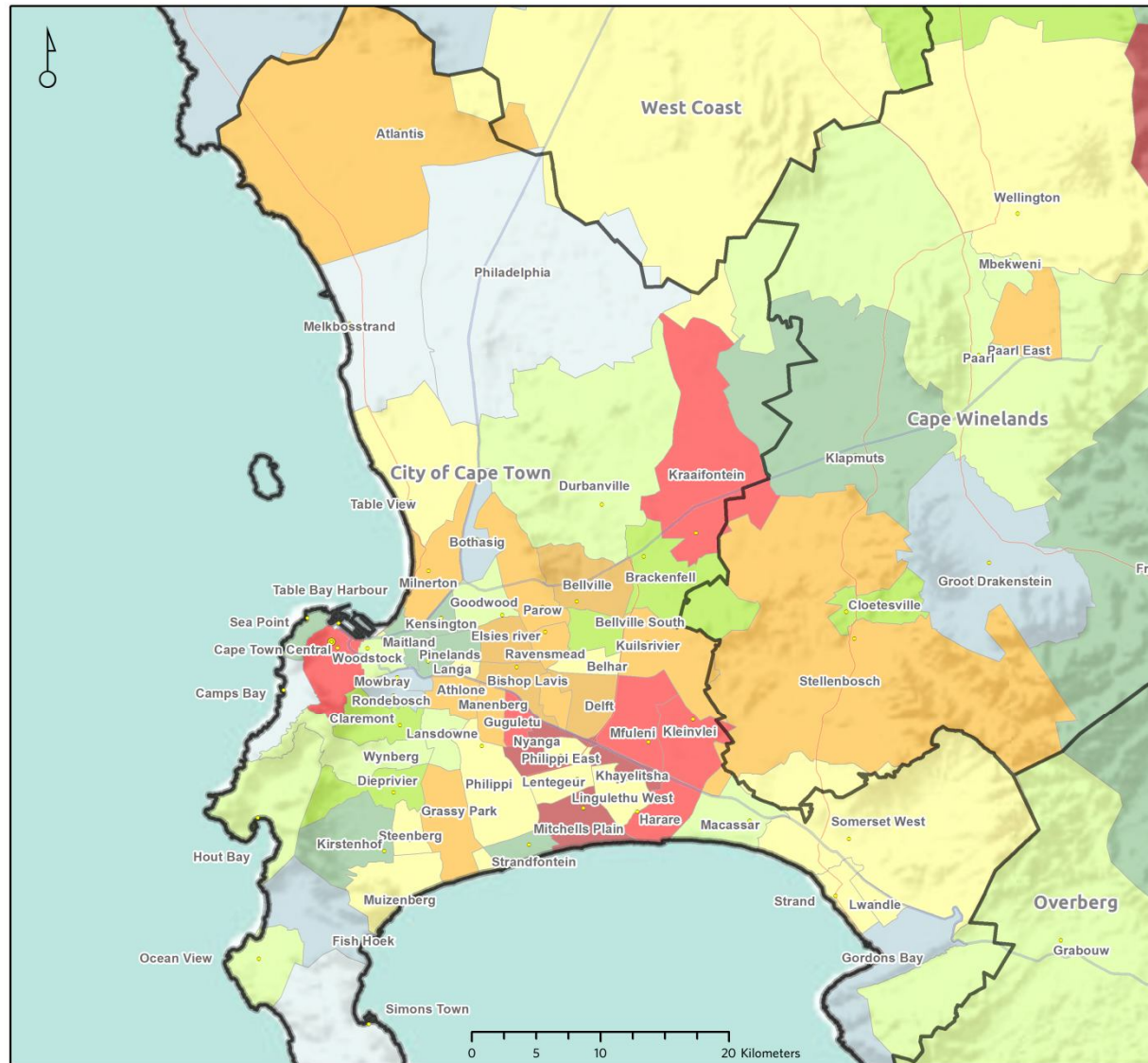
- Item list with NORRAG & Igarape
- Desktop research and analysis in Nvivo
  - 92 organizations
  - 221 projects/programmes
- Contextual Field Research



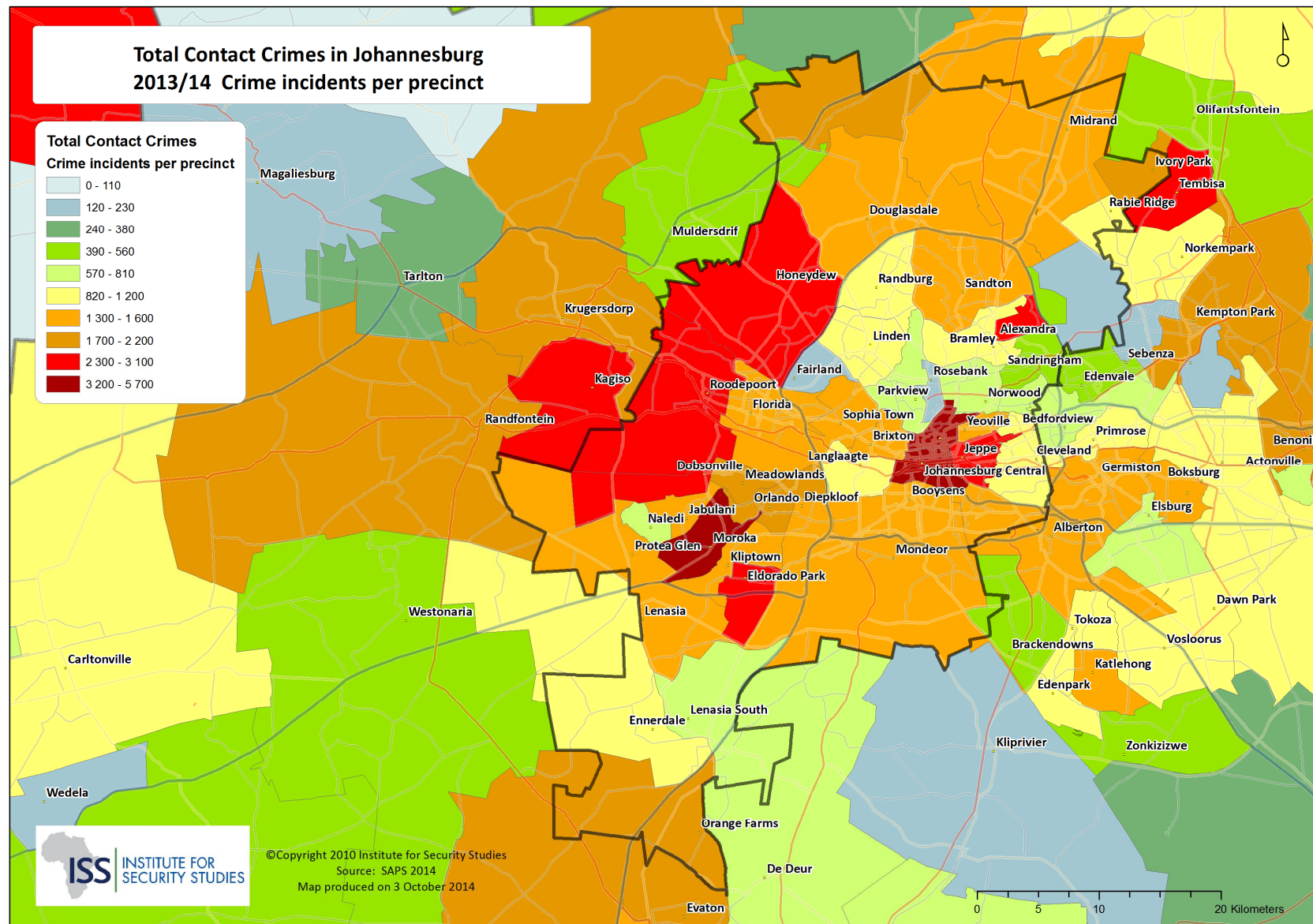
## Total Contact Crimes in South Africa - 2013 - 2014. Incidents per precinct



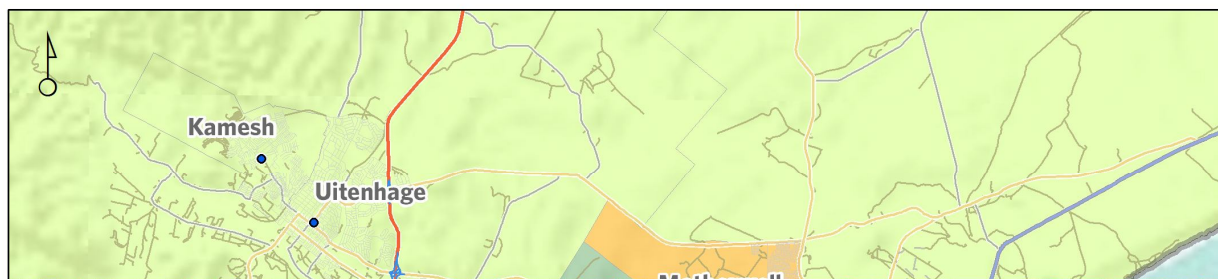




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Source: SAPS 2014  
Map produced on 10 Nov 2014







## NELSON MANDELA BAY

### Total Contact Crimes

Incidents per precinct  
2013 - 2014

Incidents per precinct

0 - 100

100 - 200

200 - 400

400 - 600

600 - 800

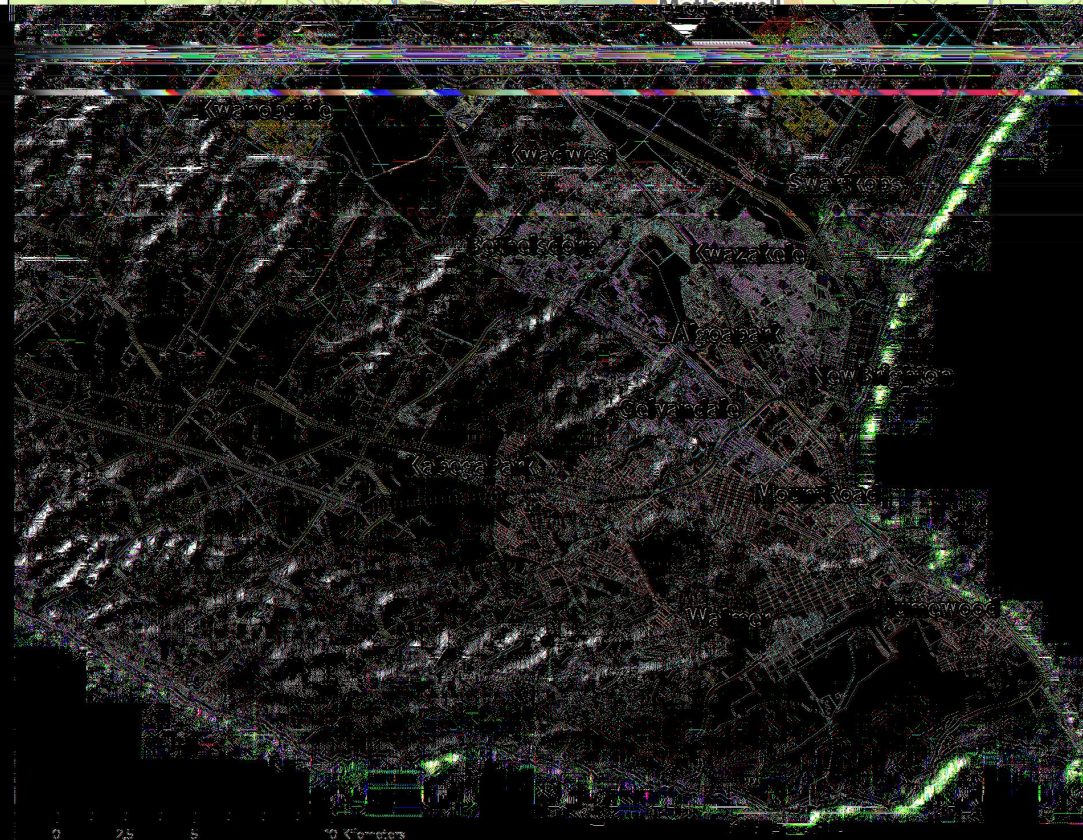
800 - 1000

1000 - 2000

2000 - 3000

3000 - 4000

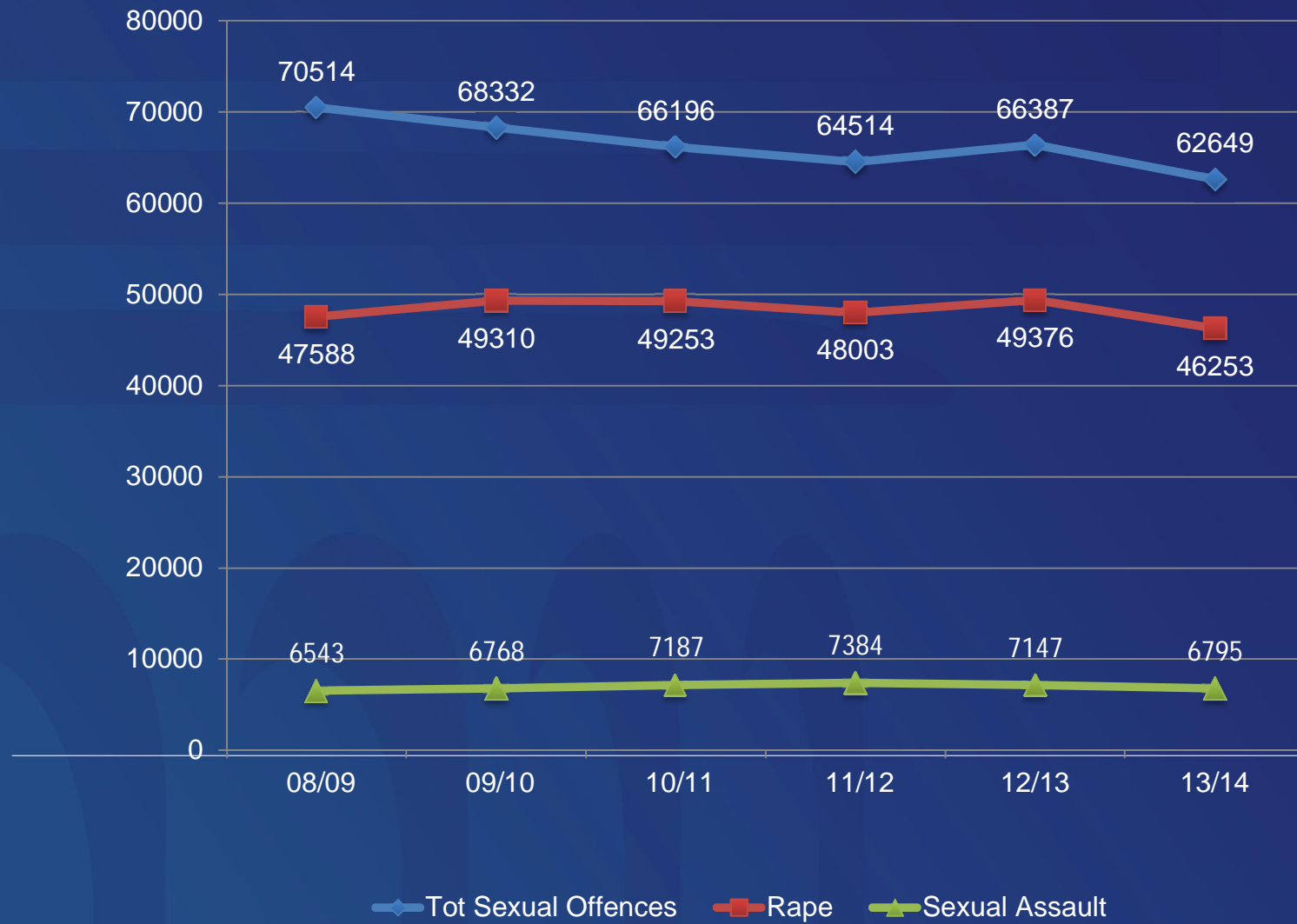
4000 - 6000



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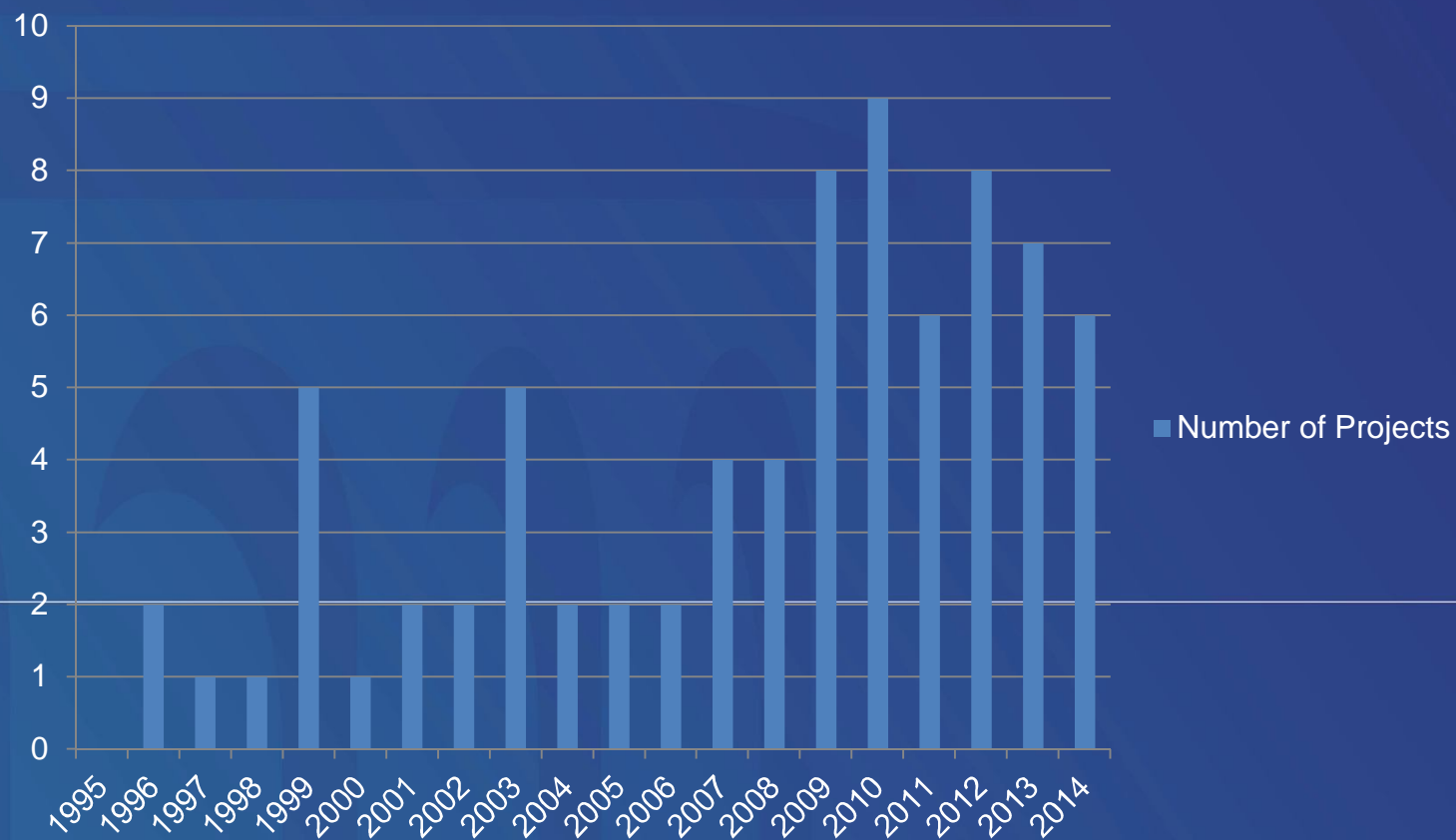
# Context – Urban Violence

- Risk Factors
- Disconnect between Policy and Implementation
- Education - a tool of behavior change

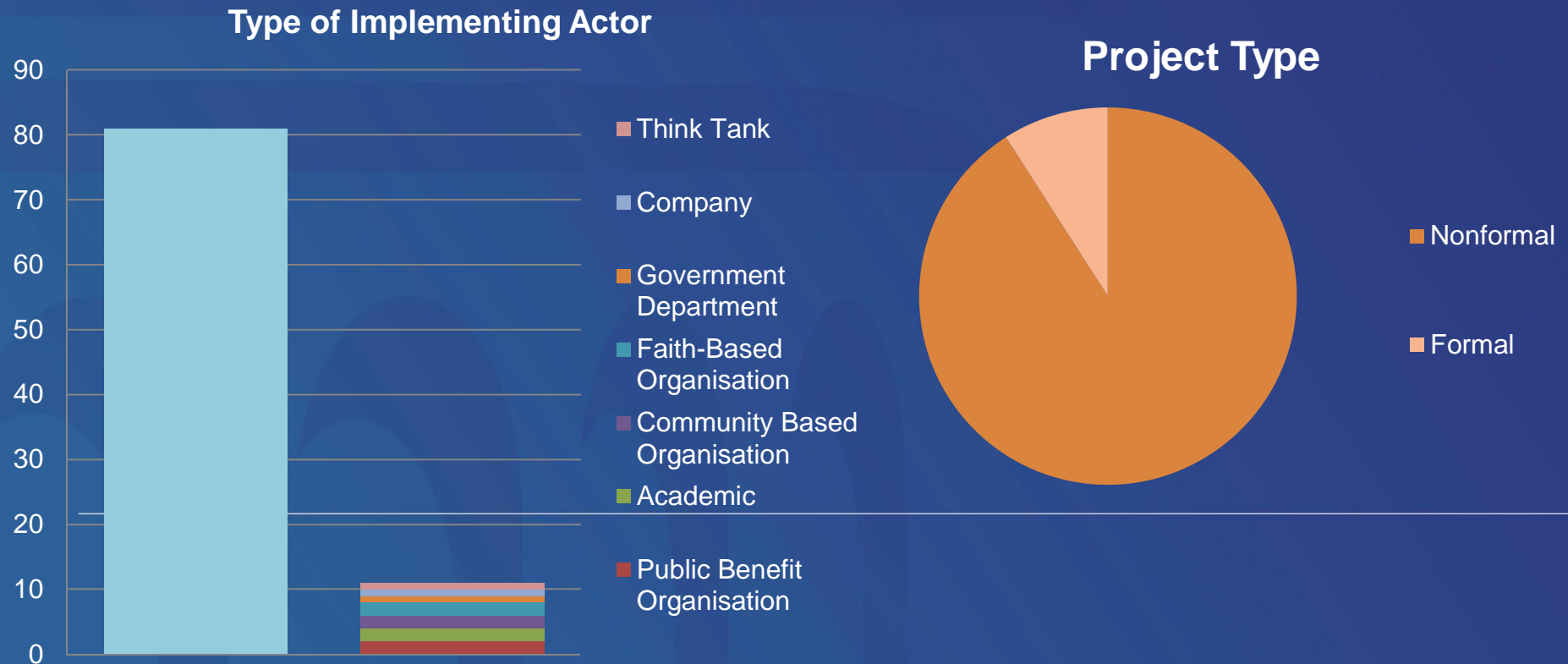




# Implementation Scale-Up Post-Apartheid



# Findings: Formal education is not part of the equation



# Findings: Implementation is ad hoc

- Lack of coordinating structure
  - Lack of funding
  - Lack of enforcement
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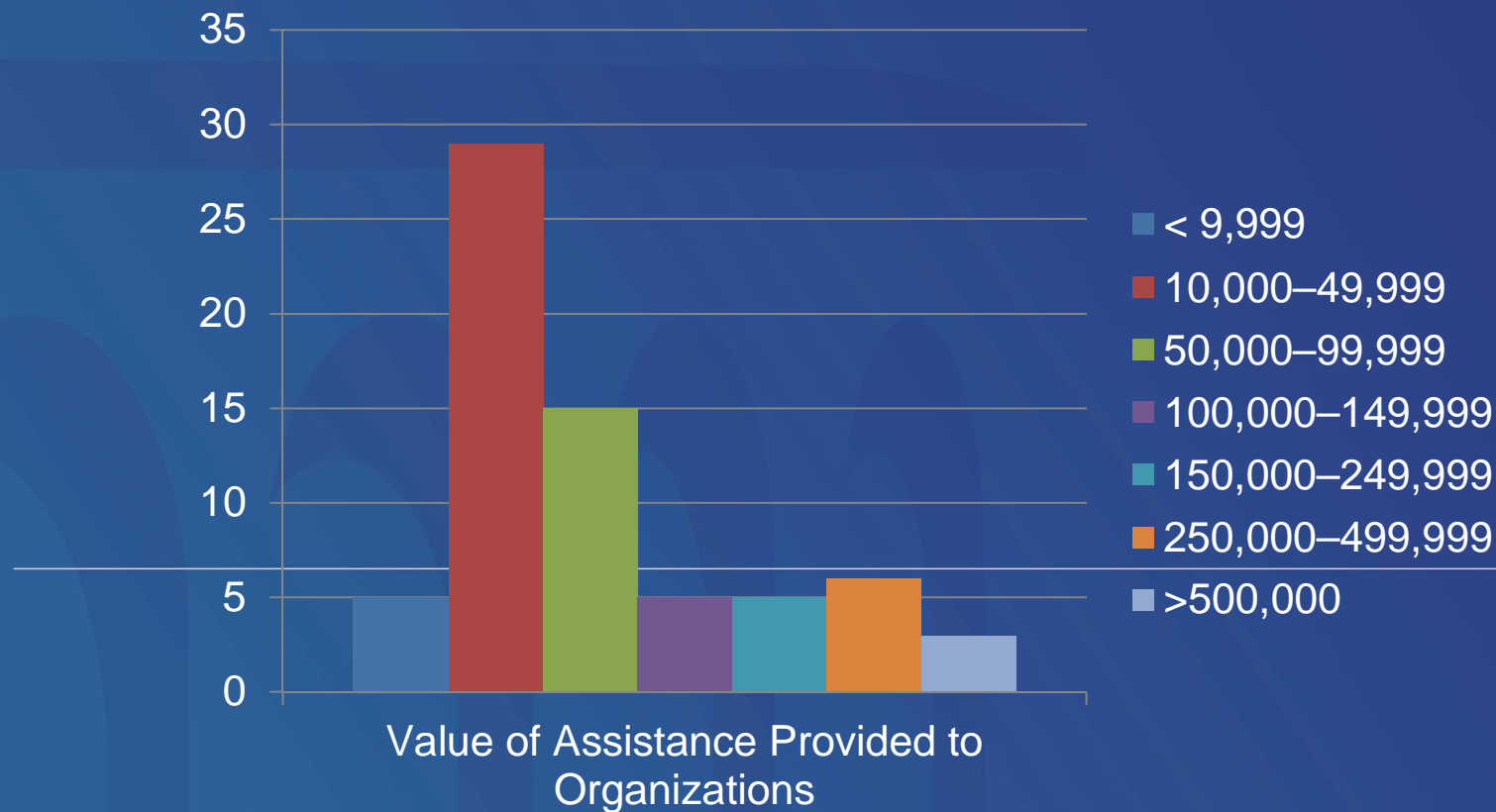


# Findings: Unreliable data

- Data is limited, unreliable and not up-to-date
- Seldom detailed
- Accurate data not made public



# Findings: Minimal assistance cannot deliver sustainability or impact



# Thoughts for reflection

- Develop national and provincial level indicators
- Enable cross-sector dialogue and action
- Prioritize data
- Document good practices and lessons learned as part of something systematic
- Build public private partnerships at the province level
- Education can address behavior change where law enforcement cannot



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