

# INEE Minimum Standards, 2024 Edition

## Orientation Pack

### Contributors Insights

11 December 2024



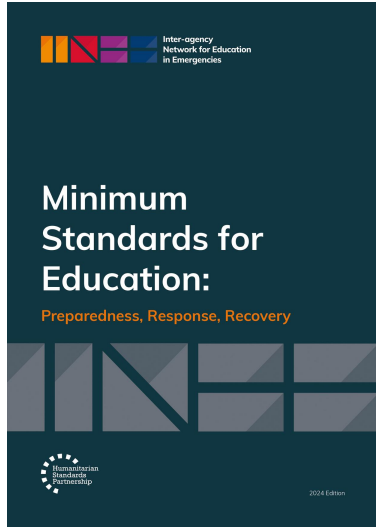
**Inter-agency  
Network for Education  
in Emergencies**

# Who is with us today?

- ❑ Moderator: Ariel Solari, INEE Standards & Practice Team Lead
- ❑ Oula Abu-Amsha, INEE Learning & Development Coordinator
- ❑ Kinana Qaddour, Education Cluster Coordinator in Ethiopia
- ❑ Ify Nwigwe, INEE Country Focal Point in Nigeria
- ❑ Emeline Marchois, INEE French-Language Community



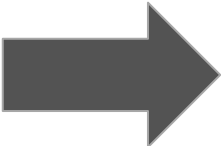
# INEE Minimum Standards, 2024 Edition



<https://inee.org/resources/inee-minimum-standards-2024-edition-orientation-pack>



# Learning & Development and Foundational Standards



**Participatory development process**

People from around 15 nationalities, speaking more than 7 languages and with a diverse cultural, working and context backgrounds



# What kind of Pack?

## INEE MS 2024 Rollout Activities

Launch Events with Partners

Translations

Capacity Sharing

**“One”-Session Orientation** 

3-day training



# Timeline

March 2024

Orientation Pack  
Co-design and  
Development

April 2024

One-round Review  
and First Draft

May 2024  
Onward

Orientation Piloting  
& ongoing  
adjustments





December 2024

Publication on  
INEE Website




# What is in the Pack?

- ❑ A **modular** slide deck with 4 types of content that can fill **more than 4 hours**
- ❑ A facilitator guide with detailed guidance and instructions
- ❑ A participant Handout
- ❑ Group Work Activity Sheets
- ❑ Various sample communications and forms and whiteboard designs

Icon	Activity Type
	<b>Information Sharing:</b> Presentations and materials to provide essential knowledge about the INEE Minimum Standards rationale and structure.
	<b>Discussion:</b> Allow participants to share perspectives and deepen understanding.
	<b>Individual and Group Activities:</b> Interactive tasks to facilitate collaborative learning and applications of standards.
	<b>Reflection and Q&amp;A:</b> Help the participants process information and relate it to their experiences. These are also moments to answer any emerging questions.



# Facilitator Detailed Instructions

Discussion 5: What Is Quality Education?			
Materials	<ul style="list-style-type: none"> <li>Slides</li> <li><b>FACE-TO-FACE:</b> Flipboard or whiteboard, sticky notes, pens</li> <li><b>ONLINE ADVANCED:</b> Virtual whiteboard</li> </ul>		
Method(s)	Slides	Time	Instructions
Discussion		5-10 min	<p><b>ASK</b></p> <ul style="list-style-type: none"> <li>Quality education in The INEE MS 2024 Edition encompasses seven characteristics. What do you think they are?</li> </ul> <p><b>FACE-TO-FACE</b></p> <p><b>Option 1 (Oral)</b></p> <ul style="list-style-type: none"> <li><b>ASK:</b> to share orally.</li> <li><b>DO:</b> Take notes of the different answers, extract common characteristics, and share them.</li> </ul> <p><b>Option 2 (Using sticky notes on a board/wall)</b></p> <ul style="list-style-type: none"> <li><b>ASK:</b> to write on sticky notes.</li> <li><b>DO:</b> discuss and group related answers together.</li> </ul> <p><b>ONLINE BASIC:</b></p> <ul style="list-style-type: none"> <li><b>ASK:</b> to share in the chat or orally.</li> <li><b>DO:</b> discuss and group related answers together.</li> </ul> <p><b>ONLINE ADVANCED:</b></p> <p>Use a virtual whiteboard</p> <ul style="list-style-type: none"> <li><b>ASK:</b> Write on sticky notes or in the chat.</li> <li><b>DO:</b> discuss and group related answers together.</li> </ul>

Take only what you need!



# Piloting the Orientation

- ❑ 7 runs in English of various durations
- ❑ 1 Multilingual orientation for the INEE Country Focal Points
- ❑ 3 runs in French
- ❑ 1 (or more?) run in Spanish
- ❑ (1 run in Arabic)

Participant feedback was systematically collected



**How might education cluster coordinators use the pack  
to support cluster partners?**

**Kinana Qaddour-Ethiopia Cluster Coordinator**



# How the INEE MS can be used in Cluster/ Refugee Coordination

- Relevant in several of the cluster functions (strategic planning, capacity building, AAP, advocacy and resource mobilization)
- Blueprint for joint/ harmonized action for EiE with government and non-government actors - sets foundation for correct action through stronger language & understanding
- Advocacy with donors and wider humanitarian community: what, why of education in a humanitarian response
- Framing within strategic country-level documents, HRP, RRP, and ESDPs (as cluster is involved in development donor planning)
- Training all cluster members/ stakeholders - illustrates the right to education
- Guides implementation/ planning regarding thematic areas: conflict-sensitive education, gender-responsiveness, disability-inclusion



# Country Focal Point reflections

Ify Nwigwe, Nigeria



# Language Community Facilitator's reflections

## Emeline Marchois- French-speaking Community Facilitator



# Language Community Facilitator's reflections

- The orientation sessions were **opportunities** to further pilot the pack with the **membership**
- The **content** was well **received** and perceived as **well paced** and **well sequenced**
- At the end of the orientations, members showed understanding of the purpose and utility of the Minimum Standards.

There was eagerness to move into programming, which is what **trainings** can address



# Collaboration is key!

Why is **collaboration** key for facilitators? Why is it important to **liaise** with the secretariat?

**You will never work alone!**

Your facilitation will be supported by the Secretariat during inception, preparation, delivery and follow up.

Liaising with the Secretariat works towards content that is:

- Relevant to the experience of the members
- Adapted to needs
- Tailored to the audience
- Useful information for improvement
- Tracking experiences and ability to support your experience



# Experience sharing

Your learning experience as a participant will be:

- rich as it's led by experienced facilitators and active participation
- reinforced by the group's dynamics
- feedback is useful





# Next Steps

**Help us promote the pack!**

Translations into the INEE languages are pending

We are welcoming requests for new orientation sessions and ready to support you in organizing one!



# Thank you!



[www.inee.org](http://www.inee.org)

For further questions on the INEE MS, email [minimum.standards@inee.org](mailto:minimum.standards@inee.org)

For questions related to learning and development, email [learning@inee.org](mailto:learning@inee.org)