

INEE CONFLICT SENSITIVE EDUCATION PACK

INTEGRATING CONFLICT SENSITIVITY
IN EDUCATION POLICIES AND PROGRAMMES



INEE

An international network for education in emergencies
Un réseau international pour l'éducation en situations d'urgence
Una red internacional para la educación en situaciones de emergencia
Uma rede internacional para a educação em situações de emergência
الشبكة العالمية لوكالات التعليم في حالات الطوارئ

The Inter-Agency Network for Education in Emergencies (INEE) has developed a Conflict Sensitive Education Pack to support the integration of conflict sensitivity in education policies and programmes. This pack contains the following:

INEE GUIDING PRINCIPLES ON INTEGRATING CONFLICT SENSITIVITY IN EDUCATION POLICY AND PROGRAMMING IN CONFLICT-AFFECTED AND FRAGILE CONTEXTS

The Guiding Principles are for stakeholders concerned with education in conflict-affected and fragile contexts. The Guiding Principles can be used to guide education interventions in these contexts and ensure that conflict sensitivity is incorporated in education proposals, policies, investments and programmes.

INEE REFLECTION TOOL FOR DESIGNING AND IMPLEMENTING CONFLICT SENSITIVE EDUCATION PROGRAMMES IN CONFLICT-AFFECTED AND FRAGILE CONTEXTS

The Reflection Tool is designed for education programme staff and other stakeholders concerned with education in conflict-affected and fragile contexts. The tool can be used to ensure that conflict sensitivity is integrated in education at all stages of the programme cycle: assessment, design, implementation/management, monitoring and evaluation. Principles of community participation, equity, access, quality, relevance and protection are included across the tool and are based on

the INEE Minimum Standards for Education: Preparedness, Response and Recovery, the widely recognised global tool that articulates the minimum acceptable level of educational quality and access in contexts of emergency through to recovery.

INEE GUIDANCE NOTE ON CONFLICT SENSITIVE EDUCATION

The Guidance Note offers strategies for developing and implementing conflict sensitive education programmes and policies. Building upon the INEE Minimum Standards, the Guidance Note is a useful tool for practitioners, policy-makers and researchers working in conflict-affected and fragile contexts. The Guidance Note and the INEE Minimum Standards are referenced throughout the Reflection Tool, and can be consulted to find more detailed information and examples as needed. A Quick Reference Guide on Conflict Sensitive Education is included which follows the framework of the INEE Minimum Standards and provides bulleted guidance, key actions and suggestions for conflict sensitive education.

INEE TOOLKIT

The INEE Conflict Sensitive Education Pack is available on the INEE Toolkit along with other vetted implementation tools and resources related to conflict sensitive education, education and peacebuilding and conflict analysis: toolkit.ineesite.org/conflict_sensitive_education

LIST OF ADDITIONAL RESOURCES

This List of Additional Resources contains references to additional information and guidance related to education, conflict and conflict sensitivity, which is categorised according to the project cycle. It accompanies the Reflection Tool and can be consulted if further information is needed.

WHAT IS THE CHALLENGE?

Of the 61 million children worldwide who are out of primary school, 28 million girls and boys live in conflict-affected fragile states (UNESCO, 2012, EFA Global Monitoring Report 2012). Millions more youth lack access to relevant learning opportunities and skills for employment in these contexts. 127 million youth and about 796 million adults are illiterate, two-thirds of whom are women (UNESCO, 2010, Education Under Attack). Widespread sexual violence, targeted attacks on schools, and other abuses prevent girls, boys, young women and young men from gaining access to quality, relevant education in safe learning environments.

WHY INTEGRATE ATTENTION TO CONFLICT INTO THE EDUCATION SECTOR?

Education policies and programmes that only focus on technical solutions are not sufficient to address the challenges found in conflict-affected and fragile contexts. Conflict-affected and fragile contexts are often and in many diverse ways, affected by widespread insecurity, human rights violations, displacement, corruption, weak political will to deliver services, and weak government capacity. Political, ethnic, and religious conflict often has a direct impact on whether or not investments achieve education outcomes. If attention to conflict is not integrated into education policy

and programming, there is a risk that education investments will increase tensions. It is crucial that all humanitarian, development, and educational programmes respond to the context and the dynamics of the conflict, throughout the conflict stages: latent, escalation, de-escalation, settlement/resolution, post-conflict, peacebuilding and reconciliation. Programmes should be “conflict sensitive” and both minimise negative impacts and maximise positive impacts.

DEFINITION OF CONFLICT SENSITIVE EDUCATION:

Conflict sensitive education is the process of: 1) understanding the context in which the education policy/programme takes place; 2) analysing the two-way interaction between the context and the education policy/programme; and 3) acting to minimise negative impacts and maximise positive impacts of education policies and programming on conflict, within an organisation’s given priorities. (Adapted from <http://www.conflictsensitivity.org>).

Find the INEE Conflict Sensitive Education Pack on the INEE website at ineesite.org/education-fragility/conflict-sensitive-education, and on the INEE Toolkit at toolkit.ineesite.org/conflict_sensitive_education



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The Inter-Agency Network for Education in Emergencies (INEE) is an open, global network of practitioners and policy makers working together to ensure all persons the right to quality education and a safe learning environment in emergencies and post-crisis recovery.

ACKNOWLEDGMENTS

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For more information on INEE and its Working Groups visit www.ineesite.org