Education Research in Conflict and Protracted Crisis (ERICC) is a global research and learning partnership that strives to transform education policy and practice in conflict and protracted crisis, through building a global hub for rigorous, context-relevant and actionable evidence base.

The ERICC Research Programme Consortium identifies key gaps and prioritizes critical issues with end-user stakeholders for improving access, quality and continuity of education in conflict and protracted crisis settings, to support sustainable and coherent education systems and the holistic learning and development of children in conflict and crisis.

**ERICC PRINCIPLES FOR CONDUCTING RESEARCH**

- Organize existing and new knowledge against one Conceptual Framework for Education Research in Conflict and Protracted Crisis
- Ground research agendas in the Political Economy of Education Systems analyses and deep contextual understanding
- Use systematic and rigorous evidence review methods to synthesize existing literature
- Engage local stakeholders to co-construct research agendas from the start of evidence review till evidence uptake

**ERICC RESEARCH THEMES**

**Country themes**
- Policy and Systems
- Social Emotional Learning
- Political Settlements
- Teacher Issues
- Inclusion: At Risk and OOS Children, Adolescents and Girls
- Data systems

**Global themes**
- Pathways for Learning
- Feasible, Quality, Cost-efficient, Cost-effective Education Delivery
- Teachers in Conflict and Crisis
- Education System Preparedness against Shocks
- Promoting Equity, Justice and Social Cohesion in and through Education

https://inee.org/data-evidence/ERICC
https://www.linkedin.com/company/ERICC
CONFLICT AND PROTRACTED CRISIS

Exposure to conflict, pandemic, economic shocks, human caused climate change migration

ERICC CONCEPTUAL FRAMEWORK

Drivers of learning and development

Pre-existing conditions

Pre-existing policy systems enablers/constraints

Pre-existing risk and protective factors

Coherence for access, quality and continuity in political economy of education

Access, quality and continuity and coherence for access/quality/continuity

ERICC RESEARCH AND PUBLICATIONS

Published

Global and other

- ERICC Conceptual Framework paper & interactive version

- Preventing a Lost Generation in Ukraine: Recommendations for Supporting Education in Emergency Humanitarian Response.

Cox’s Bazar, Bangladesh

- Bangladesh - Cox’s Bazar Evidence Review

- Bangladesh - Cox’s Bazar Research Agenda

- Bangladesh - Cox’s Bazar Data Systems Mapping

- Bangladesh - Cox’s Bazar Political Economy Analysis (working paper & policy brief)

Nigeria

- Nigeria Evidence Review

- Nigeria Research Agenda

- Nigeria Data Systems Mapping

- Nigeria Political Economy Analysis (working paper & policy brief)

Jordan

- Jordan Evidence Review

- Jordan Research Agenda

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Being published soon

Global and other

- Global Research Agenda

- ERICC Theory of Change (revised)

- Contextual Framework and Dimensions of Crisis

- ERICC Foundational Principles

- ERICC Co-Construction Principles and Stakeholder Engagement Approach

- ERICC Global Research Methods

- Global Evidence Review

Cox’s Bazar, Bangladesh

- Girls’ & Adolescents’ Education in Cox’s Bazar, Bangladesh

- Myanmar Curriculum Pilot Formative Research

- Madrasa Education Study

Nigeria

- Nigeria Data Systems Review

Policy and Systems in Nigeria

Teacher Issues in Kaduna, Nigeria

Teacher Issues in Adamawa, Nigeria

Lebanon

- Lebanon Data Systems Review

- Lebanon Research Agenda

- Lebanon Political Economy Analysis

Myanmar

- Myanmar Education Evidence review

- Myanmar Research Agenda

- Figurative Politics of Education in Myanmar

South Sudan

- South Sudan Evidence Review

- South Sudan Research Agenda

- South Sudan Data Systems Mapping

- South Sudan Political Economy Analysis

Syria

- Syria Evidence Review

- Syria Research Agenda

- Syria Data Systems Review

- Syria Political Economy Analysis

....and much more to come