

# HOW TO ESTABLISH LEARNING KIOSKS?

A GUIDE FOR COMMUNITIES



# WHAT ARE LEARNING KIOSK?



**Learning Kiosks** are safe spaces within a community that aim to help the youth continue their disrupted education.

They also serve as a depository for **learning modules and IEC materials** for students.



In this space, the youth can learn how to **read, write, and improve their reading comprehension skills.**

The establishment of learning kiosks is a manifestation of community organizing. This can only be achieved through the joint efforts of parents, local community leaders, youth leaders, and teachers. The main goal is to **support the youth's pursuit of learning.**

## IMPORTANT TERMS:

- **ALS:** Alternative Learning System
- **DepEd:** Department of Education
- **IEC:** Information, Education, and Communication
- **LGU:** Local Government Unit



# WHAT'S **INSIDE** A LEARNING KIOSK?



Books



School supplies



Art materials



IEC materials



Blackboard or whiteboard



Learning modules



Tables and Chairs



Toys



Electric fans & proper ventilation



## REMINDER:

For the safety of everyone, it's best to also provide the following:



First Aid Kit



Rubbing Alcohol or Hand Sanitizer



Suggestion Box



Fire extinguisher



Face masks





# WHAT ARE THE OBJECTIVES OF A LEARNING KIOSK?

Its main goal is to help the youth continue their studies.

With the help of the *barangay*, LGU, parents, Sangguniang Kabataan, and schools, Learning Kiosks can be used as a **safe space** where:



DepEd's printed learning modules can be stored and picked up



people can learn how to read



learners and their parents can acquire information regarding school enrollment procedures, distance learning, etc.



people can get IECs about gender equality, education, and adolescent health



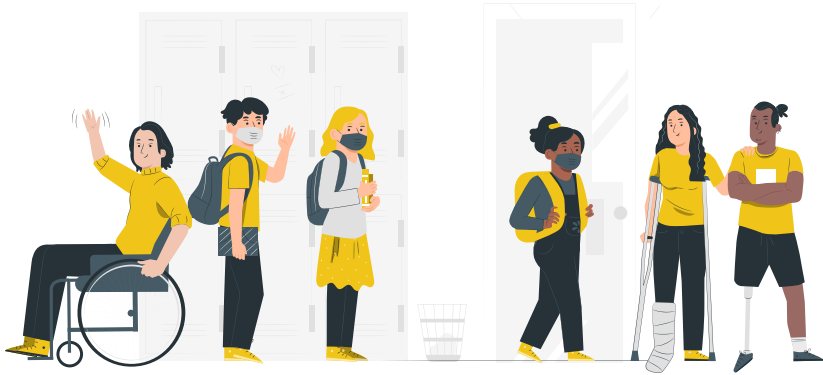
teachers, parents, and learners can deepen their understanding of formal, informal, and non-formal modes of education



people can inspire and mobilize their communities, in support of the youth's education

The community may also invite teachers, parents, and other community members to become **Learning Kiosk volunteers**. They are tasked to teach learners **how to read**.





Learning Kiosks encourage people to continue their pursuit of learning—regardless of their age, socioeconomic status, and personal circumstances. Learning kiosks ought to be welcoming to anyone who is willing to learn, including:

- ✓ Working students
- ✓ ALS learners
- ✓ Persons with disabilities
- ✓ Elementary and High School students
- ✓ Out-of-school youth
- ✓ Youth within the community

# PREPARATIONS NEEDED IN ESTABLISHING A LEARNING KIOSK



## STEP 1:



# WHAT IS THE **GOAL** OF OUR LEARNING KIOSK?

Answer the following questions:

**In my community, what are the most pressing issues or problems experienced by the youth?**

• Examples:

- ✓ A lot of children do not know how to read.
- ✓ A lot of students are struggling with their studies due to calamities, the pandemic, or for whatever reason.
- ✓ During the COVID-19 pandemic, a lot of families still do not have access to the internet. Hence, a lot of students are relying on printed learning modules instead of online learning.

**For whom is the learning kiosk we are planning to build?**

• Examples:

- ✓ For anyone who wants to learn how to read or strengthen their reading comprehension skills.



- ✓ For ALS learners who need help with their studies.

- ✓ For distance learners who are struggling with their studies due to the COVID-19 pandemic or other types of emergencies.



## STEP 2:



# WHERE CAN WE ESTABLISH OUR LEARNING KIOSK?

Examples:



A dedicated space at the Barangay Hall, Sangguniang Kabataan Hall, Community Center, or Multipurpose Hall.

**What can we do if the above spaces are not available in our community?**



Look for a vacant and unused lot or space in your community. Here, you can build a simple hut or tent, which may serve as your Learning Kiosk.



## REMINDER:

Before you build the Learning Kiosk, make sure to conduct discussions and consultations with the community members. This will help foster their sense of ownership and accountability over the process of establishing Learning Kiosks.

## STEP 3:

# HOW CAN WE FUND THE LEARNING KIOSK?



The following needs to be funded:



Maintenance of the Learning Kiosk's order, cleanliness, and security.



The materials and furnishing to be used inside the Learning Kiosk.

**Coordinate with the LGU and *barangay* on the possibility of funding this initiative. You may also do the following:**



Coordinate with members of the community regarding your plans in establishing a Learning Kiosk, so that they can also participate in brainstorming ideas.



Ask schools whether they want to participate in this initiative. As an example, Learning Kiosks may serve as an extension of schools.

## STEP 4:



# WHO CAN RUN AND **MANAGE** LEARNING KIOSKS?

Communities should plan for this. It is best to form a Learning Kiosk Committee, which can be comprised of the following:



Teachers or  
daycare workers



LGU or barangay  
officials



Members of  
youth groups (i.e.,  
Sangguniang Kabataan)



Responsible volunteers  
(i.e., parents, youth,  
college students)

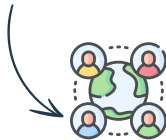


Barangay Health  
Workers and  
Social Workers

## RESPONSIBILITIES OF THE LEARNING KIOSK COMMITTEE



Ensure the maintenance of the Learning Kiosk's order, safety, and cleanliness.



Coordination with schools, local DepEd divisions, and LGUs regarding the acquisition of learning modules and relevant IEC materials.



Invite and encourage the community, especially the youth, to make the most of the Learning Kiosk.



### REMINDER:

Be careful and thorough in screening, vetting, and selecting Learning Kiosk Volunteers and Committee Members.

**Make sure the ones selected are knowledgeable in the following:**



The rights of children, adolescents, and youth



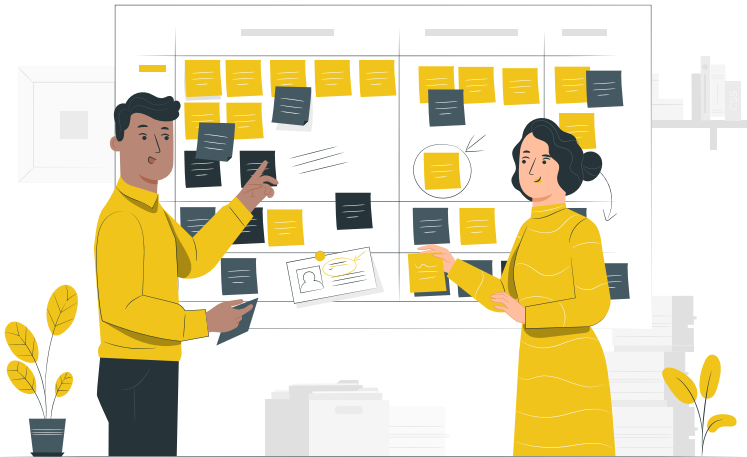
The importance of education



COVID-19 health and safety protocols



Gender Equality and Child Safeguarding



Establish a set of rules for the Learning Kiosk Committee and Volunteers, as well as for everyone who will be using the space. Here are some examples:

- ✓ Be respectful to everyone at all times.
- ✓ Report all incidents of harassment, abuse, or discrimination.
- ✓ Do not steal materials or assets in the Learning Kiosk that are not meant for public distribution.
- ✓ Feel free to ask questions and do not hesitate in asking for assistance, as needed.





## STEP 5:



# WHEN CAN WE VISIT OR USE THE LEARNING KIOSK?

The Learning Kiosk Committee needs to decide on this matter alongside the community. Together, you can establish a schedule.

As an example, the Learning Kiosk may open its doors to learners from Monday to Friday, at certain hours. The Learning Kiosk Committee may also discuss whether the community has the capacity to keep the Learning Kiosk open during weekends.



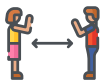
### Some helpful tips:



Create a scheduling system for those who want to access the Learning Kiosk. Schedules may be divided according to the topics or subjects to be discussed for each grade level.



Limit the number of people who can stay at the Learning Kiosk during a given a time.



Make sure health and safety protocols are followed i.e., physical distancing, wearing of face masks.



# TIPS ON ENSURING THE SUSTAINABILITY OF LEARNING KIOSKS



Everyone has a role to play in ensuring the Learning Kiosk's order, safety, and cleanliness. This can be achieved through the cooperation of the LGU, barangay, and the Learning Kiosk Committee and Volunteers.



Learning Kiosks shall be exclusively used for the purpose of supporting individuals to continue their pursuit of learning. All activities in this space shall only be related to education and relevant recreational activities.



Implement rules and reminders for everyone who will be using the Learning Kiosk.



Keep the space clean and safe, regularly sanitize the place and everything inside it.





# A STORY OF HOPE: THE LEARNING KIOSK INITIATIVE AMID THE PANDEMIC

*In the Philippines, the RAISE Above Project works with education advocates within the community to establish safe learning spaces for students affected by the COVID-19 pandemic.*

## **GANDARA, WESTERN SAMAR —**

“Where can we study peacefully?”

This question flustered the minds of children in Barangay Diaz, Gandara.

“Most of the students here in our barangay (village) go to the fields to help out their parents.” said Ten-Ten, chairperson of Barangay Diaz’ Youth Council (Sangguniang Kabataan).

“Since parents are busy farming in the fields, they don’t really have time to help their kids with their schooling,” Ten-Ten added.

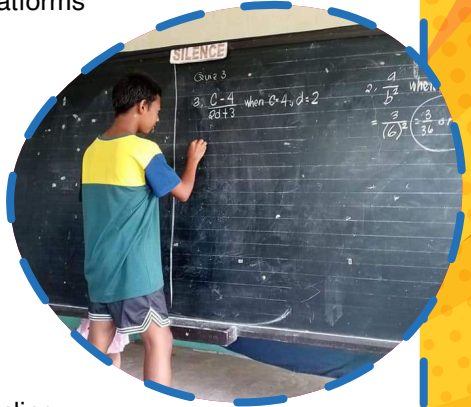
Some children, according to Ten-Ten, also take the lead in cleaning their house, cooking meals, and taking care of younger siblings.

Given these obligations, some children are losing interest in their studies. Some children simply do not have enough time to study, read, nor play.



Even before the COVID-19 pandemic, learning challenges have already existed. The pandemic, however, added even more challenges—it widened learning gaps between those who have access to learning materials or platforms and those who have none.

As the pandemic continues to challenge the country's education system, several Filipino students have no choice but to rely on online learning. Unfortunately, not everyone has access to smartphones, computers, electricity, and the internet.



For those who do not have access to online learning, modules are given. However, not all students are able to smoothly adapt to modular learning. In fact, teachers observed that most of their students are having a hard time completing academic modules on their own.

## FINDING A SAFE SPACE

Ten-Ten mulled over these issues.

She spoke with teachers, barangay officials, parents, the RAISE Above Project team, and more importantly, with the learners themselves.

These consultations paved the way for establishing a safe space for students—the Learning Kiosk.

After these discussions, the barangay officials decided to convert an unused daycare center into a Learning Kiosk. After all, the daycare center has been closed ever since the onset of the pandemic.



The Learning Kiosk is a safe and quiet space where volunteers can provide assistance to children who are having difficulties with distance learning.

Volunteers include teachers, college students, and youth leaders—all of whom are properly vetted, making sure they thoroughly understand child safeguarding, child rights, and gender equality.

“We can help these kids learn efficiently through peer-to-peer tutorial,” Ten-Ten shared. “College student volunteers can also provide tutorial sessions on various subjects for younger students.”

Volunteer teachers from Ramon T. Diaz National High School have signed up to teach mathematics, english, and science.

The Learning Kiosk also serves as a repository of academic modules—so that teachers, parents, and learners can conveniently and safely drop off and pick up modules as needed. Through community donations, the Learning Kiosk can also provide school supplies, art materials, educational toys, and books to learners.



Learning materials on adolescent health and the prevention of gender-based violence are also available in the kiosk, as provided by Plan International.

Lastly, the Learning Kiosk shall also serve as a safe haven for readers. Aside from assisting in distance learning, volunteers also aspire to help people learn how to read and further improve their reading comprehension—regardless of their age.

In the Philippines, data shows that a high percentage of students have poor reading comprehension. In fact, in some schools across

Western Samar, there are high school students who are in need of remedial reading classes.

When a learner's reading comprehension improves, so can their understanding of all other subjects. The ability to fully understand what you are reading opens so many doors.

"To encourage more children to make the most of the Learning Kiosk, we also invited them to join a local choir group." Ten-Ten stated.

"Upon completing their academic modules, they can participate in the choir. In this way, children are also encouraged to value arts and music."

## TOWARDS A BETTER NORMAL

"Here in our simple Learning Kiosk, the children come not only to learn but also to establish their dreams," said Ten-Ten.

"Our goal is to make education accessible for everyone in Barangay Diaz, with or without the pandemic," Ten-Ten added.

"Our Learning Kiosk aims to motivate more people to pursue their creativity and for them to complete their education," Ten-Ten continued. "Parents also expressed their interest and support for this initiative. They want their kids to have the learning opportunities they never had when they were young."



To ensure the sustainability of the Learning Kiosk, barangay officials alongside community members established a Learning Kiosk Committee—which is in charge of keeping the space clean, safe, and secure.

The Committee also vets and orients volunteers, making sure the learners are in good hands.

To prevent the spread of COVID-19, the Committee also arranges schedules for Learning Kiosk visits, as well as limits to the number of people who can enter the space at a given time. Through donations, the Learning Kiosk is equipped with proper ventilation, tables and chairs, cleaning materials, face masks, and hand sanitizers.

The success of Barangay Diaz' Learning Kiosk has inspired nearby barangays to follow suit. More and more barangays are planning to set up their very own Learning Kiosks.

Soon, more learners will be able to study and read as they please.

# HOW DID THE LEARNING KIOSK INITIATIVE BEGIN?

In November 2020, Plan International's RAISE Above Project consulted a group of teachers in Western Samar regarding their experiences during the COVID-19 pandemic. The teachers shared how they had to visit their students at home, just so they can ask how they are doing.

## The teachers noted the following concerns in their community:



Several students are struggling with reading. Some do not fully understand what they are reading. The teachers observed that some students have poor **reading comprehension**.



There are instances where students do not accomplish the assignments and quizzes in their learning modules. Instead, their parents do it for them.



A lot of students are having a hard time with their learning modules.



Many students fail to submit their learning modules, so teachers are unable to check or monitor their schoolwork and progress.



This is how the idea of establishing Learning Kiosks came to be. Learning Kiosks are meant to serve as safe spaces for those who need help with their studies.

Learning Kiosks are also envisioned to help ease the distribution of learning modules among communities. Having such spaces may also help teachers safely get in touch and communicate with their students.



Because of the COVID-19 pandemic, several students have to rely on distance learning. Having a Learning Kiosk in each and every barangay can be very helpful in supporting students, parents, and teachers.

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Real Assets Through Improved Skills  
and Education for Adolescent Girls

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RAISE YOUR VOICE**

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**Plan International** has been working in the Philippines since 1961. As an independent development and humanitarian organization, we work alongside children, young people, our supporters and partners. We drive changes in practice and policy.

The **RAISE Above Project** empowers adolescent girls, young women, and young men by making them better realize their rights to education and skills development.

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