Lessons learned from teaching at the University of Nairobi during COVID-19

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The World Beyond COVID-19: Is Higher Education Ready?

Setting the Agenda

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A reflection

As the reality of COVID-19 hits the world, people thought it was a temporary global disturbance.

Days changed to months, months to years.

More than 1.5 billion children from 195 countries were affected by school closures (UNESCO & World Bank)

The health pandemic created secondary pandemics that might have generational impact for years to come

A reflection...

The education sector was unexpectedly affected from early childhood through to universities.

Despite the disruption of the pandemic, educators have remained responsible for ensuring children achieved academically.

The context:

Different countries were/are affected differently.

Some countries bounced back quicker than others.

Some are still recovering from the shocks.

A reflection...

The COVID-19 pandemic shows there is a need to raise the momentum to rethink, reimagine, re-innovate, recreate the education sector to prepare all institutions; human resources and infrastructure, to respond to global shocks that have been shown to destabilize their day-to-day activities, mission and vision.

A reflection...

The University of Nairobi, the host of this webinar, is guided by the vision of being a World Class University committed to scholarly excellence by providing quality education and training to the global community.

As we strategize on meeting the demands of our clientele, the university's transformative agenda will not only help us to understand our role but will also challenge us to rethink collaborative partnerships to address a common agenda of providing quality education for all now and beyond the COVID-19 period.

Is the Education Sector Prepared to Mitigate Future Crisis?

Is this a Difficult
Question from a
University of Nairobi
Lens?



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Prof. Julius Ogeng'o, Acting Vice-Chancellor University of Nairobi

University of Nairobi, Covid-19 Lessons Building Forward Better

Discussion and Q&A

Closing Remarks

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