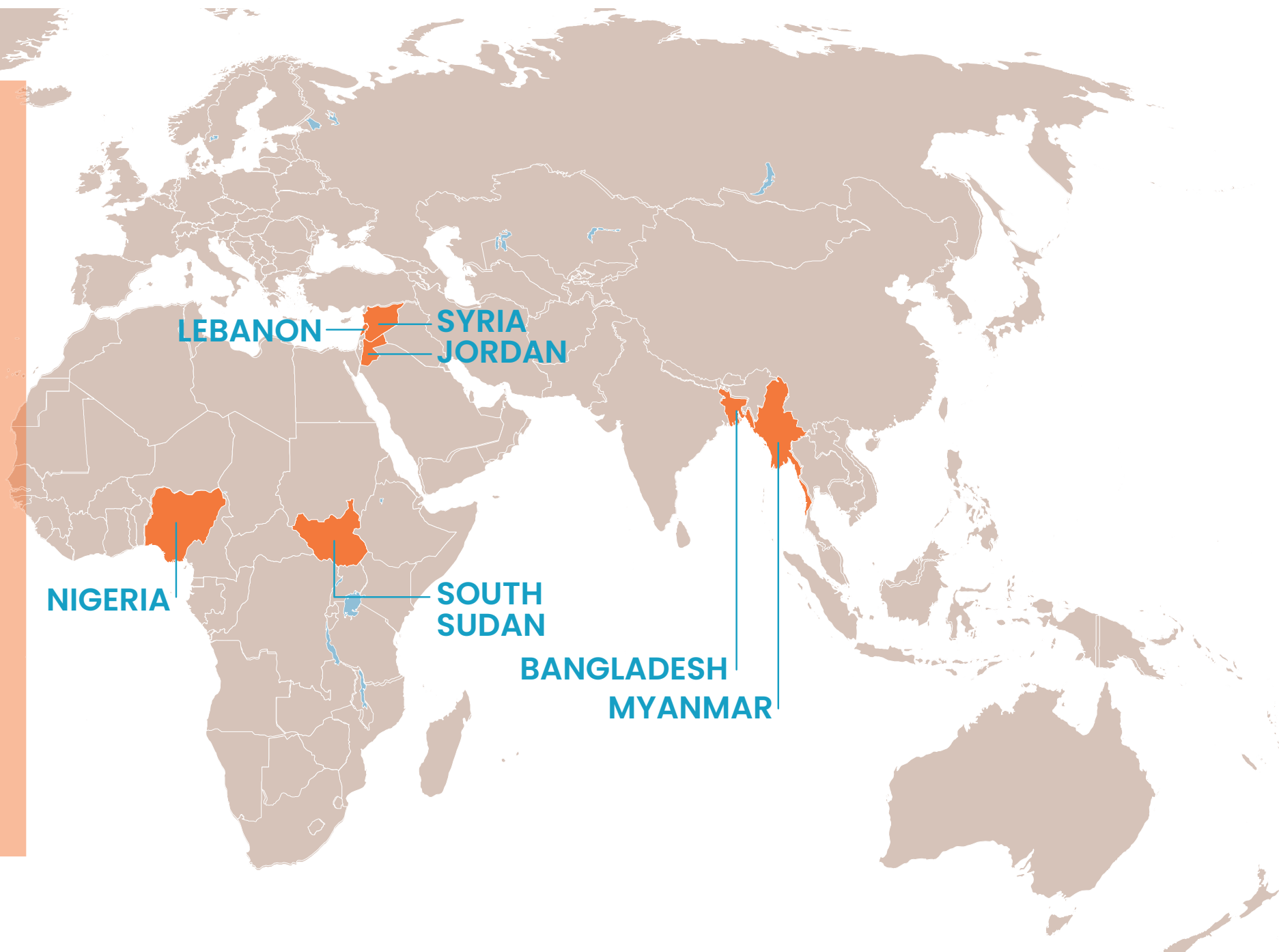


AN OVERVIEW:

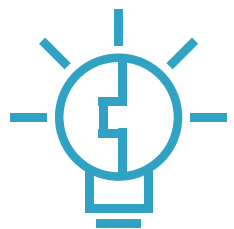
EDUCATION RESEARCH IN CONFLICT AND PROTRACTED CRISIS (ERICC) RESEARCH PROGRAMME CONSORTIUM

Education Research in Conflict and Protracted Crisis (ERICC) is a global research and learning partnership that strives to transform education policy and practice in conflict and protracted crisis, through building a global hub for rigorous, context-relevant and actionable evidence base.

The ERICC Research Programme Consortium identifies key gaps and prioritizes critical issues with end-user stakeholders for improving access, quality and continuity of education in conflict and protracted crisis settings, to support sustainable and coherent education systems and the holistic learning and development of children in conflict and crisis.



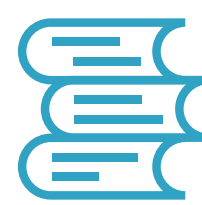
ERICC PRINCIPLES FOR CONDUCTING RESEARCH



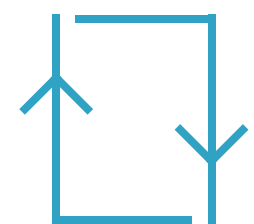
Organize existing and new knowledge against one **Conceptual Framework** for Education Research in Conflict and Protracted Crisis



Ground research agendas in the **Political Economy of Education Systems** analyses and deep contextual understanding



Use **systematic and rigorous evidence review methods** to synthesize existing literature



Engage local stakeholders to co-construct research agendas from the start of evidence review till evidence uptake

ERICC RESEARCH

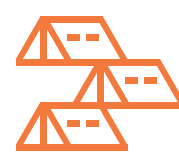
Country themes



Policy and Systems



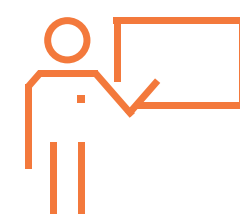
Social Emotional Learning



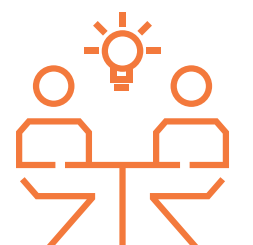
Political Settlements



Inclusion: At Risk and OOS Children, Adolescents and Girls



Teacher Issues



Data systems

Global themes



- Pathways for Learning
- Feasible, Quality, Cost-efficient, Cost-effective Education Delivery
- Teachers in Conflict and Crisis
- Education System Preparedness against Shocks
- Promoting Equity, Justice and Social Cohesion in and through Education

To learn more about ERICC and view its publications, please visit:

<https://inee.org/data-evidence/ERICC>

<https://www.linkedin.com/company/ERICC>

DRIVERS OF LEARNING AND DEVELOPMENT



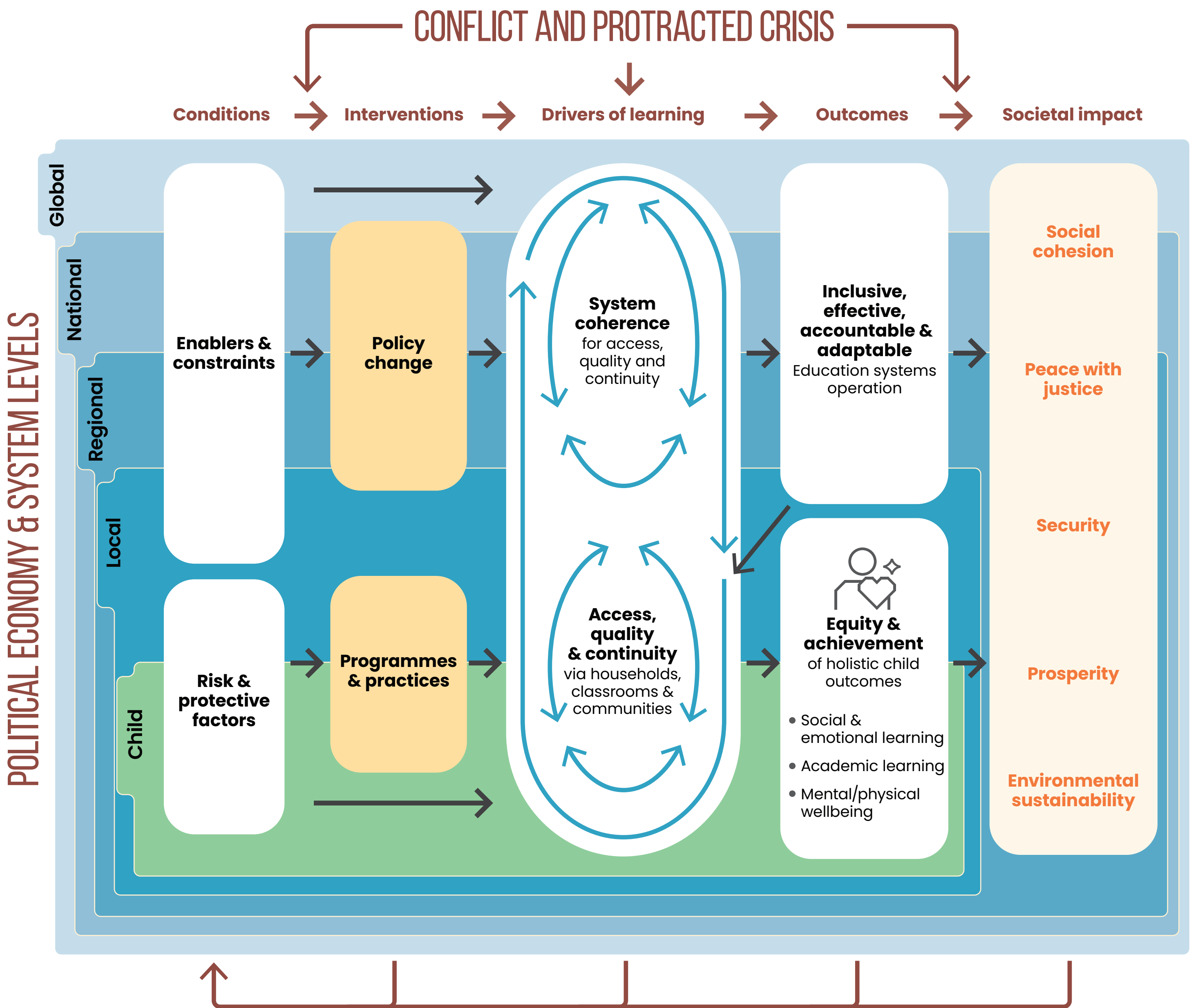
Access
awareness of and the capacity to participate in education opportunities

Coherence
Alignment and coherence in goals, proc resource arrangements, and incentives achieving access, quality, and continuity and across stakeholders and systems

Quality
quality of the resources, relationships, norms, practices, and interactions

Continuity
sustained exposure to education that allows progression in both learning and schooling

ERICC CONCEPTUAL FRAMEWORK



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