



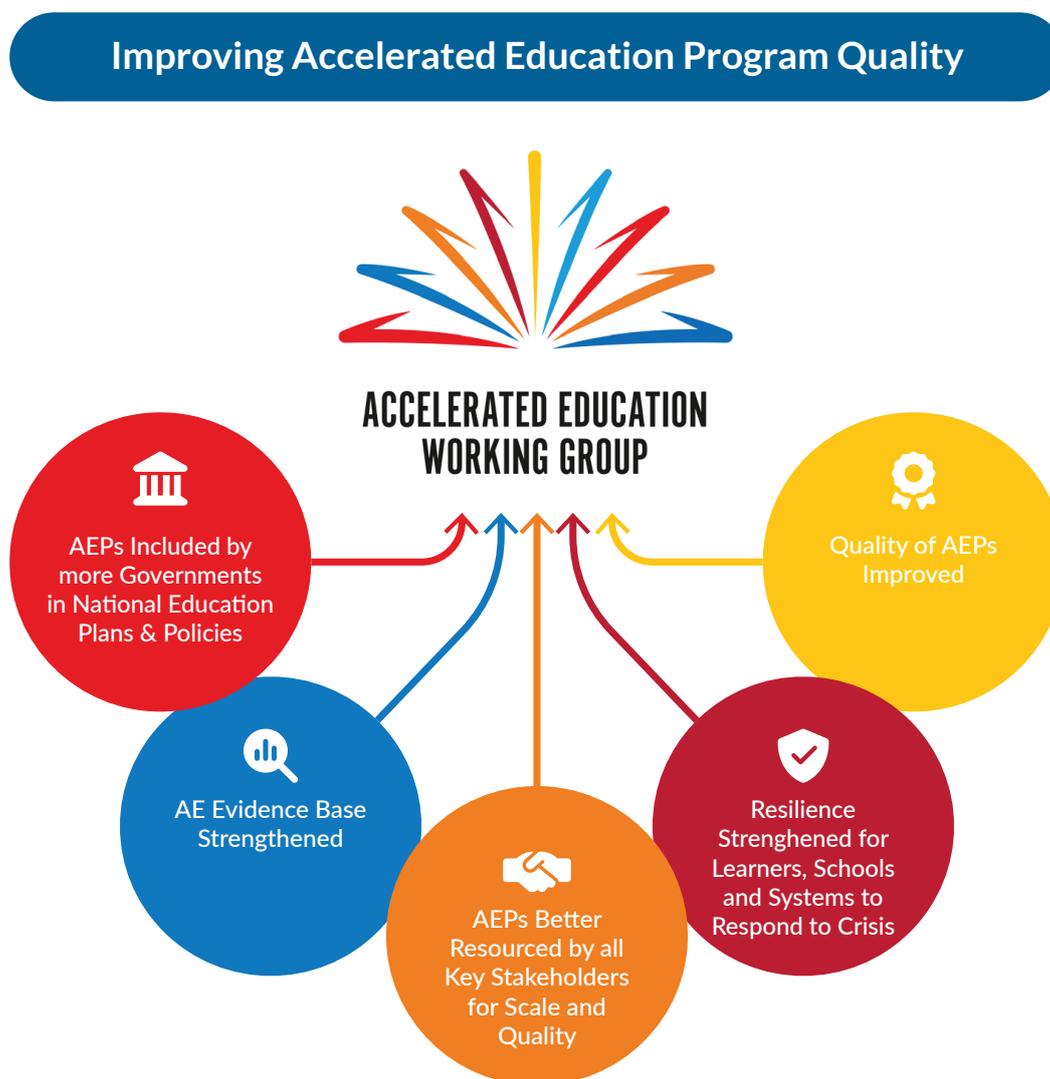
# Accelerated Education Working Group: 2022/23 Brief

# Accelerated Education Working Group 2022 -2023

The Accelerated Education Working Group (AEWG)<sup>1</sup> became part of the Inter-Agency Network for Education in Emergencies<sup>2</sup> (INEE) in January 2022. The AEWG is currently made up of members supporting and/or funding Accelerated Education (AE) Programs and, as part of INEE, will be expanding membership. The AEWG aims to improve the quality of AE through developing and disseminating tools and guidance to ensure AE is a relevant response and to support a more harmonized approach.

Since 2017, significant investment and efforts by the AEWG have resulted in a conceptual framework for what constitutes good practice in AE. The development of the 10 Principles for Effective Practice and accompanying Guide to the Principles have set a foundation for improving program quality, design, implementation and assessment of results.<sup>3</sup> To address the growing need for AE Programs, in 2022/23 the AEWG will engage more directly with national policymakers and key donors who are shaping or have the potential to shape the structural conditions within which AE Programs operate.

In 2022/23, the AEWG has five areas of focus as shown in the infographic below:



1 The AEWG is hosted by INEE with representation from UNHCR, UNICEF, UNESCO, USAID, Norwegian Refugee Council, Plan, International Rescue Committee, Save the Children, Education Development Center, ECHO and War Child Holland.

2 The Inter-agency Network for Education in Emergencies (INEE) is a global open network of members who are working together within a humanitarian and development framework to ensure that all individuals have the right to a quality, safe, relevant, and equitable education. INEE's work is founded on the fundamental right to education. For more information and to join INEE, visit [inee.org](https://www.inee.org).

3 All AEWG tools and guidance are available on [the INEE website](https://www.inee.org).



### AE Programs Included by More Governments in National Education Plans & Policies

The AEWG envisions that more governments recognize AE as a cost-effective, inclusive and equitable response for out of school children and youth (OOSCY). In 2022/23, we will **collaborate closely with governments** to articulate ways in which Ministries of Education can take a lead in regulating non-formal education provision through the inclusion of AE within government strategies and policy actions. In 2022 we will **support a multi-country workshop** in West Africa; continued engagement in **Uganda, Kenya and Pakistan**, and in **Jordan, Nigeria, and Colombia** as part of our ongoing ACCESS research (see below).



### AE Evidence Base Strengthened

The AEWG seeks to strengthen the evidence base for AE to better inform program design and implementation for AE providers and supporters and to better serve the needs of over-age learners. The AEWG is currently collaborating on a 44-month research project implemented in cooperation with the University of Auckland, and Dubai Cares. Accelerating Change for Children's and Youths' Education through Systems Strengthening (ACCESS), is a collaborative research-practice partnership focusing on understanding the wider political economy of provision, regulation and funding of AE programs within national education systems. In 2022/23, the AEWG will build upon the recently completed political economy analysis in five key countries as part of the **ACCESS research** as well as recent research completed in DRC, South Sudan, Tanzania, and Uganda to prioritize country-specific AE challenges. Based on our ongoing evidence we will update our Learning Agenda and also plan to hold a series of **Evidence in AE round tables**. We will continue to support and **nurture existing and new research partnerships**, and **present the growing evidence for AE at key fora**.

For more information please contact: [aewg@inee.org](mailto:aewg@inee.org).

Find out what the AEWG achieved in 2021: [AEWG 2021 Year in Review](#)



### Quality of AE Improved through the Development, Dissemination, and Utilization of Tools & Guidance

In 2022/23, the AEWG will continue to focus on ensuring effective dissemination and utilization of the **tools and guidance** amongst key stakeholders including the recently published Condensing a Curriculum for Accelerated Education as well as the AEWG M&E Toolkit. We will finalize and publish the **AEWG Introductory Teacher Training Pack** and the **Impact of Covid-19 on Accelerated and other alternative education programs**. We also plan to develop a portfolio of case studies demonstrating good practices in AE. The AEWG will also **collaborate with the Secondary Education Working Group (SEWG)** on research into Accelerated Secondary education.



### AE Programs Better Resourced by all Key Stakeholders for Scale & Quality

We will continue to **target key stakeholders to promote and advocate for the inclusion of AE** within donor approaches and programmatic responses by fostering recognition of AE as an important strategy for connecting humanitarian, early recovery and development programming.



### Resilience Strengthened for Learners, Schools, and Systems to Respond to Crisis

In 2022/23, we will build on our response to the Covid-19 pandemic, strengthening resilience for learners, schools and systems to respond to Covid-19 and other crises.