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Education in Emergencies and INEE

Regional Conference on Education in Emergencies and Disaster Preparedness

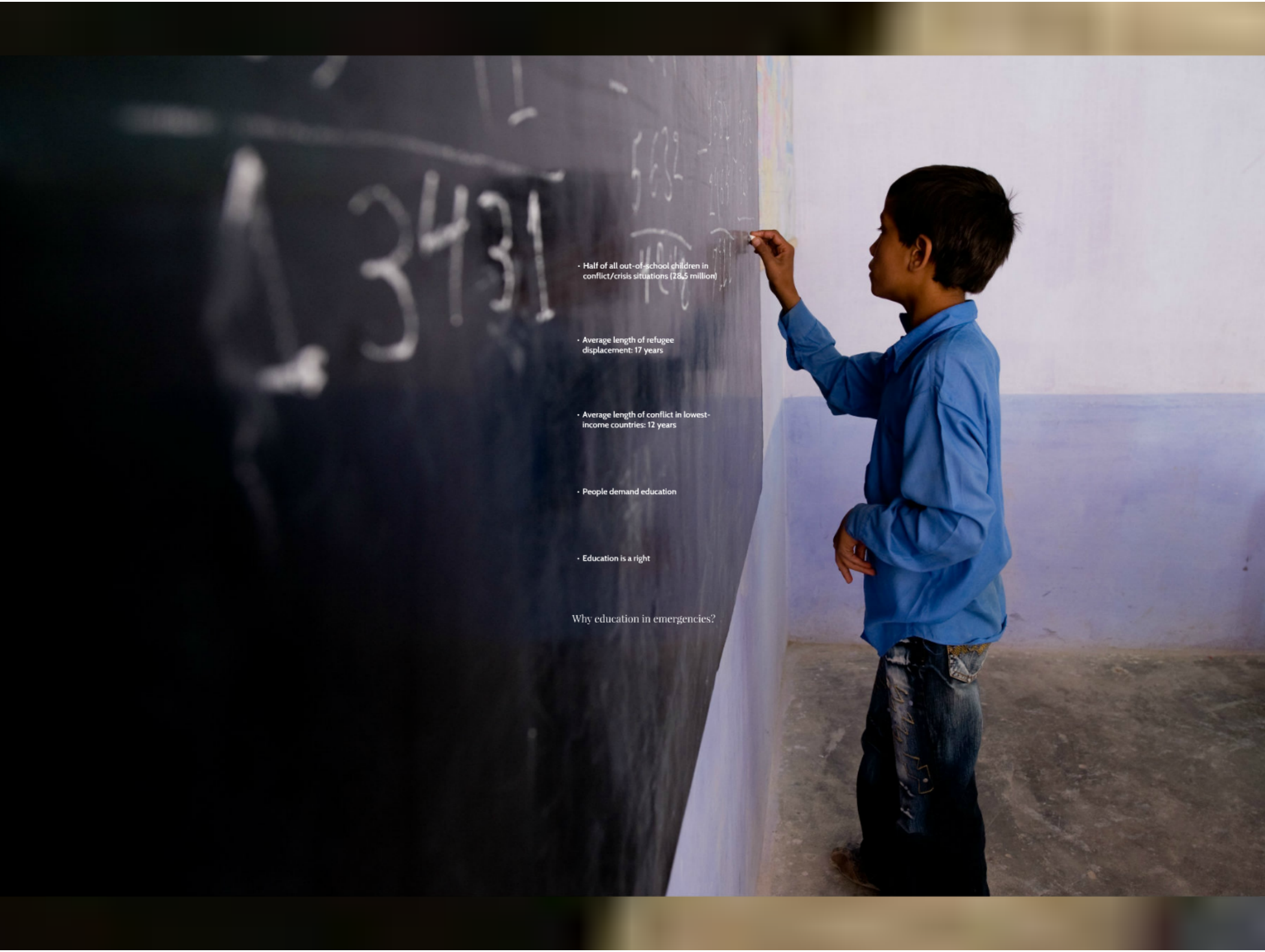
Ensuring Continuum in Emergencies

10-12 Dec 2013, Manila, Philippines

Education in emergencies
is education that **protects**, **fosters learning**, and **nurtures development** in crisis situations.

Education Can't Wait!

(INEE/Ed. Cluster video)



- Half of all out-of-school children in conflict/crisis situations (28,5 million)
- Average length of refugee displacement: 17 years
- Average length of conflict in lowest-income countries: 12 years
- People demand education
- Education is a right

Why education in emergencies?

• Education is a right
Why education in emergencies?

People demand education
Education is a right
Why education in emergencies?

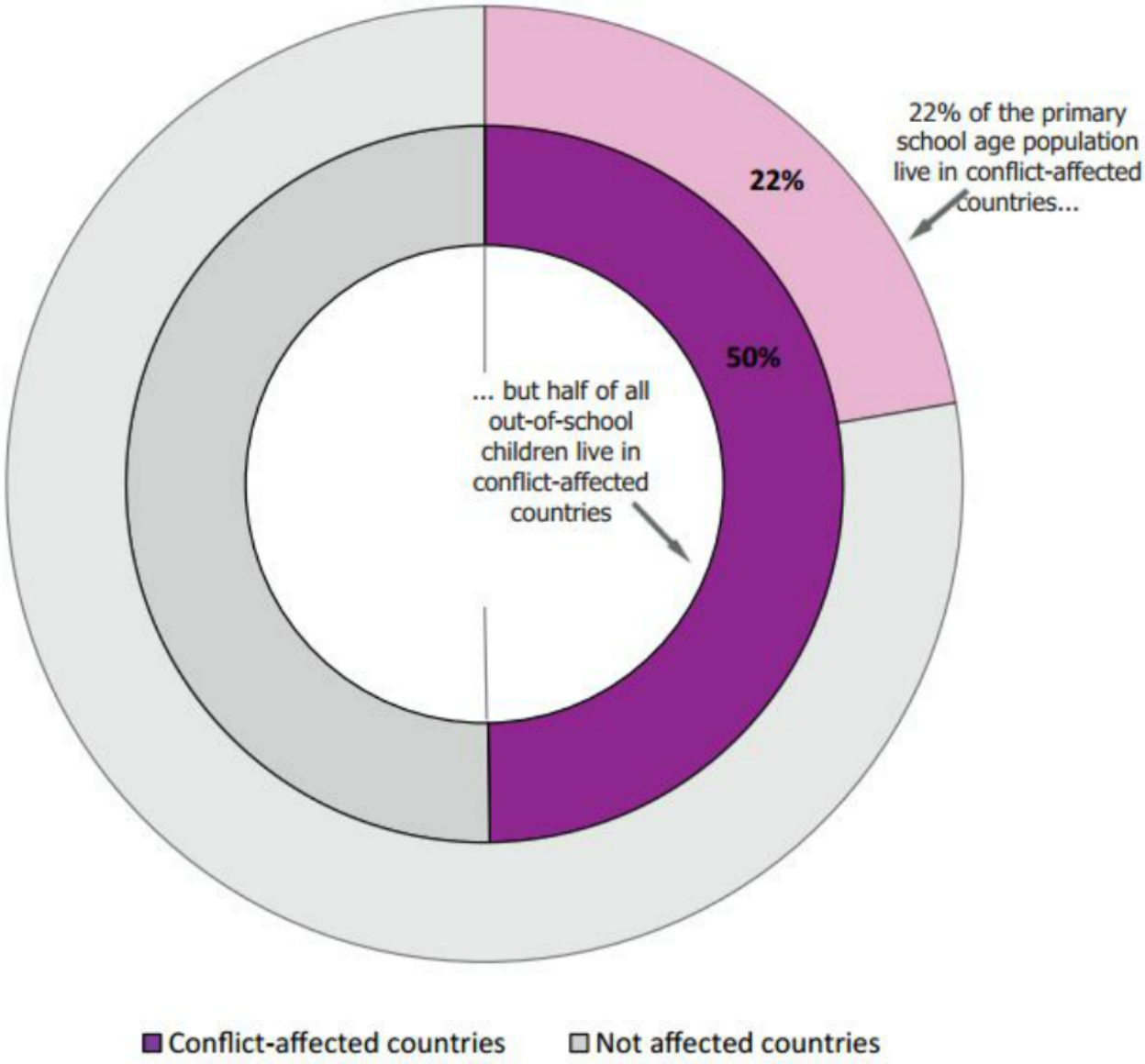
income countries: 12 years
• People demand education
Education is a right

• Average length of conflict in lowest-income countries: 12 years

• Average length of refugee displacement: 17 years

• Half of all out-of-school children in conflict/crisis situations (28.5 million)

Figure 1: Half of the world's out-of-school children – 28.5 million – live in conflict-affected countries



Source: EFA Global Monitoring Report calculations based on UIS database (May 2013)

Education in Emergencies: Benefits

- Life-saving

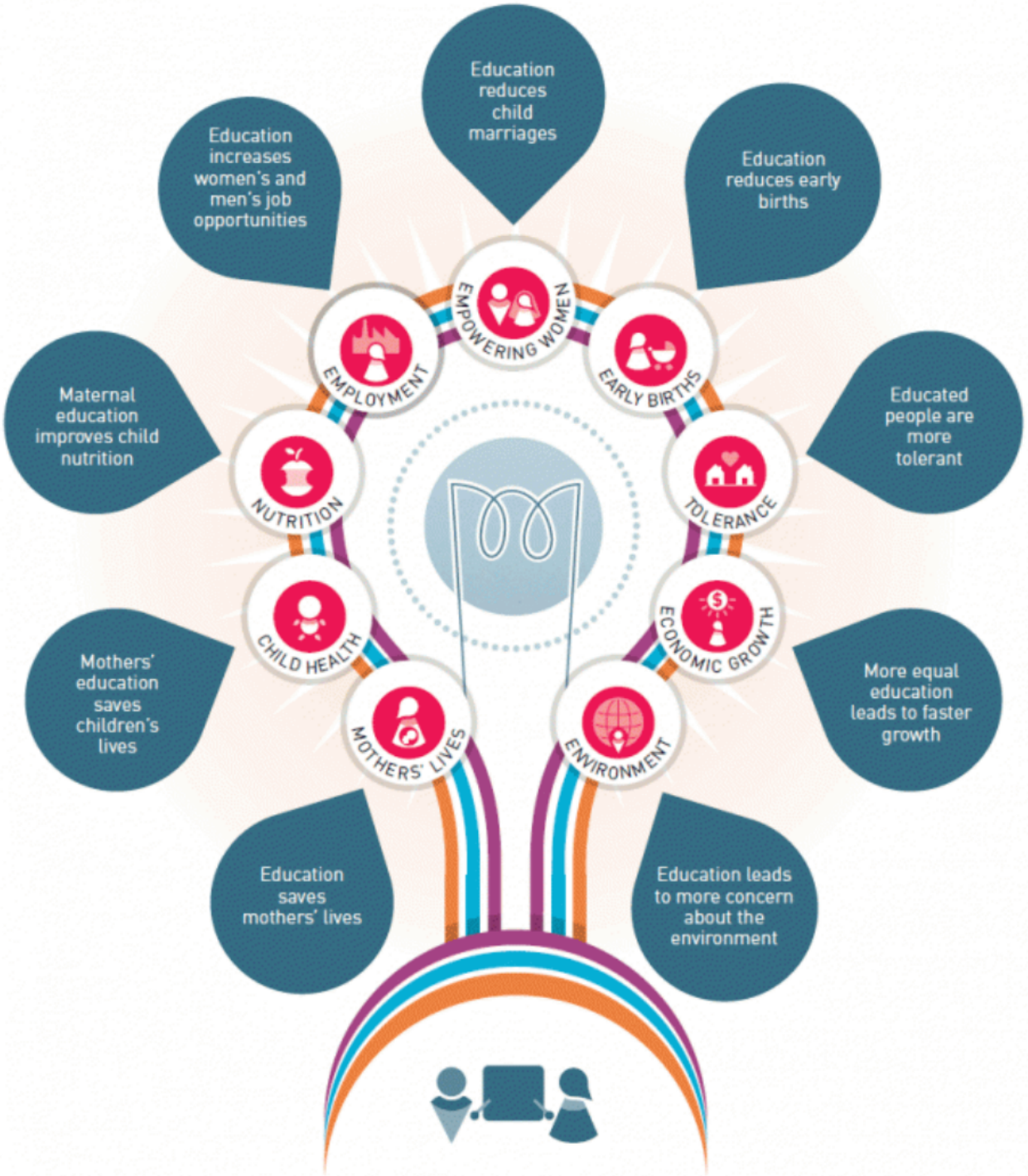
- Protective

- Normalizing

- Opportunity to rebuild

• Peacebuilding

- Lasting development of individuals and societies

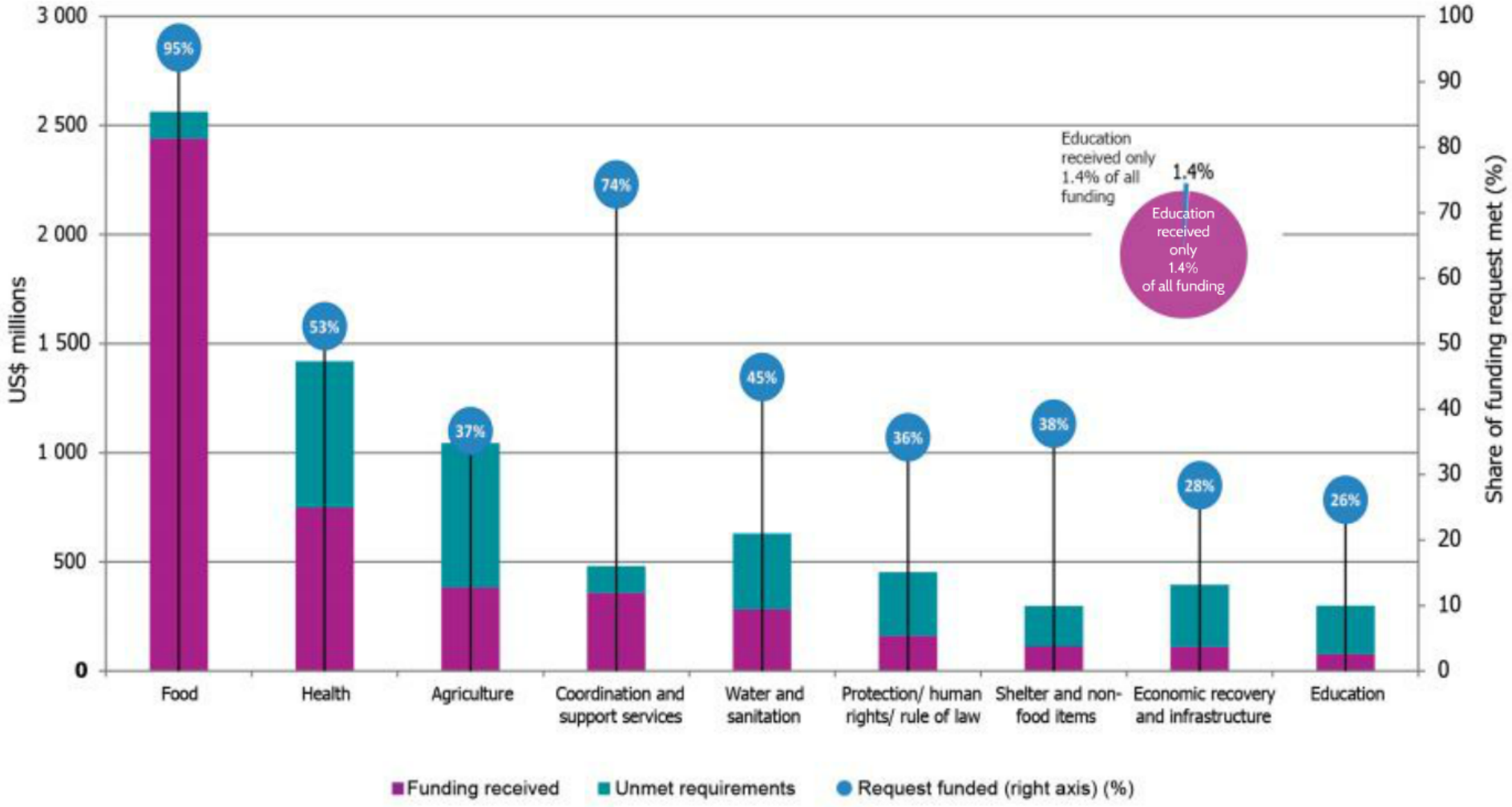


http://www.education-transforms.org/

Source: UNESCO EFA GMR 2013

Figure 2: Education receives a small share of humanitarian aid

Funding received against amount requested per sector, 2012 consolidated appeals and flash appeals



Source: Financial Tracking Service database. *Accessed June 2013*

Education
received
only
1.4%
of all funding

INEE
a free, open, global network...
of more than 10,000 members in 170 countries.

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An international network for education in emergencies
Un réseau international pour l'éducation en situations d'urgence
Una red internacional para la educación en situaciones de emergencia
Uma rede internacional para a educação em situações de emergência
الشبكة العالمية لوكالات التعليم في حالات الطوارئ

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Un réseau international pour l'éducation en situations d'urgence
Una red internacional para la educación en situaciones de emergencia
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a free, open, global network...

of more than 10,000 members in 170 countries.

The Sphere Project

Global
Education Cluster

Save the Children

INTERNATIONAL
RESCUE
COMMITTEE

unicef

USAID
FROM THE AMERICAN PEOPLE

UNHCR
The UN Refugee Agency

THE WORLD BANK
Working for a World Free of Poverty

ChildFund
International

Protecting Through Education
RET

OPEN SOCIETY
FOUNDATIONS

UNESCO
United Nations
Educational, Scientific and
Cultural Organization

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Plan
Because I am a Girl

NORWEGIAN MINISTRY
OF FOREIGN AFFAIRS

EDUCATION
FIRST

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Expanding Opportunities Worldwide
ancefa
Australian Government
AusAID
CfBT Education Trust
UNIVERSITY OF CAMBRIDGE
Aga Khan Foundation
AMERICAN UNIVERSITY
WASHINGTON, DC
GLOBAL CAMPAIGN FOR EDUCATION
COMMONWEALTH SECRETARIAT
CONCERN worldwide
CRS
CATHOLIC RELIEF SERVICES
AMERICAN INSTITUTES FOR RESEARCH
COMMONWEALTH SECRETARIAT
COMIC RELIEF
CREATIVE
BMZ
CENTER FOR UNIVERSAL EDUCATION
EFA GMR
EDUCATION FOR ALL GLOBAL MONITORING REPORT
care
Education International
Internationale de l'Éducation
Internacional de la Educación
fhi360
FINN CHURCH AID
actalliance
CfBT Education Trust
EDC
fhi360
Ministry of Foreign Affairs
Ibis
Uddannelse skaber udvikling
GCPEA
EDUCATION ABOVE ALL
The Sphere Project
Global Education Cluster
ISLAMIC RELIEF
UNESCO
IIEP
International Labour Organization
INTERSOS
giz
EUROPEAN COMMISSION
Norad
NRC
NORWEGIAN REFUGEE COUNCIL
UNIVERSITY OF TORONTO
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Save the Children
RESCUE
unicef
USAID
UNHCR
MercyCorps
THE WORLD BANK
ChildFund
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OPEN SOCIETY FOUNDATIONS
REACH OUT TO ASIA
NEW YORK UNIVERSITY
OCHA
Oxfam International
UNITED STATES INSTITUTE OF PEACE
GLOBAL PARTNERSHIP FOR EDUCATION
Plan
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NORWEGIAN MINISTRY OF FOREIGN AFFAIRS
UNBOUND
RIGHT TO PLAY
Save the Children
SIL International
UNIVERSITY of DENVER
swisspeace
CENTER FOR UNIVERSAL EDUCATION
Windle Trust International
Ibis
Uddannelse skaber udvikling
swisspeace
UNIVERSITÀ DEGLI STUDI FIRENZE
UNIVERSITY OF NAIROBI
TEACHERS COLLEGE COLUMBIA UNIVERSITY
actionaid
Association for the Development of Education in Africa
ADRA
Adventist Development and Relief Agency
Aide et Action
L'Éducation change le monde
AET
Africa Educational Trust
AMERICAN INSTITUTES FOR RESEARCH
WOMEN'S REFUGEE COMMISSION
unrwa
US University of Sussex
YORK UNIVERSITY
UNITED STATES INSTITUTE OF PEACE
UNIVERSITY OF AMSTERDAM
RELIEF INTERNATIONAL
ACTION FAIM
World Vision INTERNATIONAL
THE WORLD BANK
World Food Programme
ACTED
Ministry of Foreign Affairs
Leading education and social research
Institute of Education
University of London
UNIVERSITY OF OXFORD
Caritas Internationalis
EUROPEAN COMMISSION
WAR child
UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE FOR STUDIES IN EDUCATION
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Areas of work
• Tools and Standards
• Capacity Building
• Networking & Partnerships
• Thematic areas
• Communications
• Advocacy
• Research
• Policy
INEE ways of working
• Individual members
• Working Groups
• Task Teams
• Language Communities
• Steering Group
• Secretariat

INEE members all around the world

INEE ways of working

- Individual members
- Working Groups
- Task Teams
- Language Communities
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- Secretariat

Areas of work

- Tools and Standards
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- Policy

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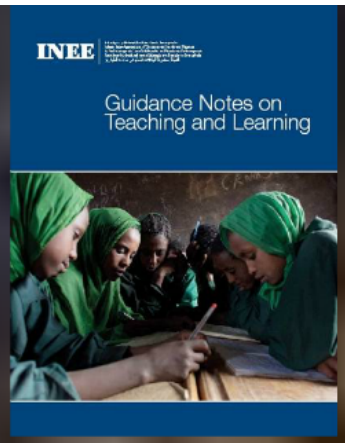
Framing Paper 2
Financing for All: Beyond the Primary Need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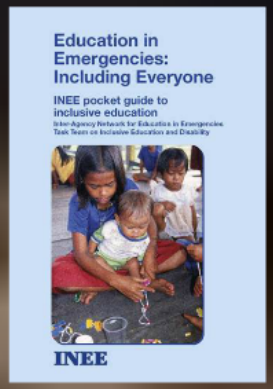
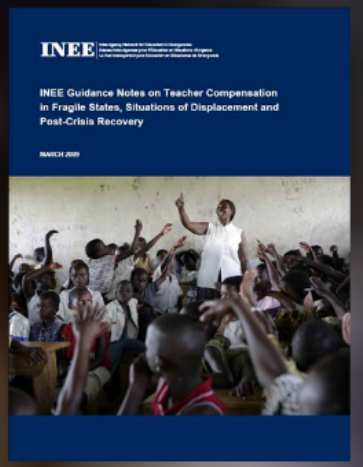
Guidance Notes on Teaching and Learning


Education in Emergencies: Including Everyone
INEE pocket guide to inclusive education
INEE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INEE Guidance Notes on Teacher Compensation in Fragile States, Situations of Displacement and Post-Crisis Recovery

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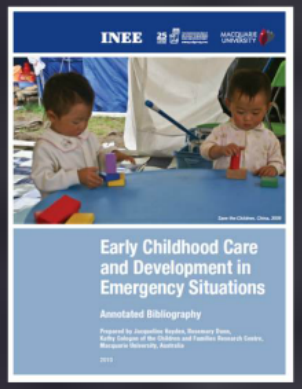
Framing Paper 3
Whole People, Holistic Approaches: Cross-Sectoral Action and Learning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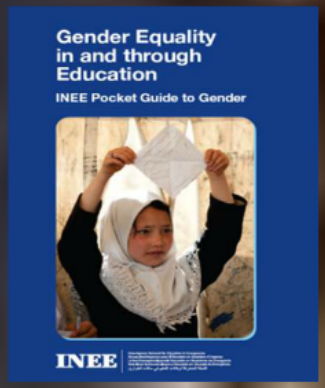
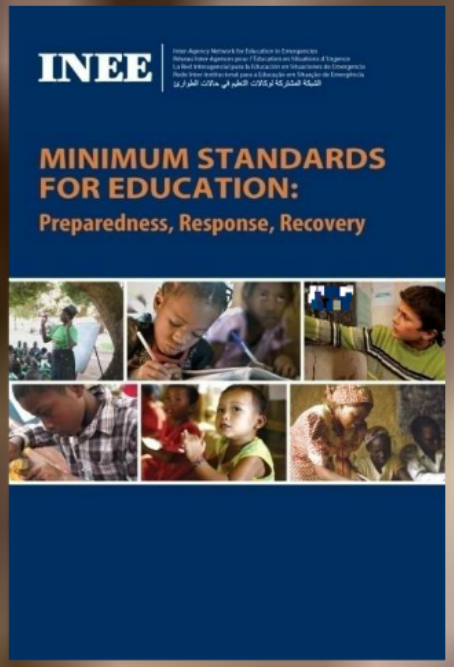
Early Childhood Care and Development in Emergency Situations
Annotated Bibliography


Gender Equality in and through Education
INEE Pocket Guide to Gender
INEE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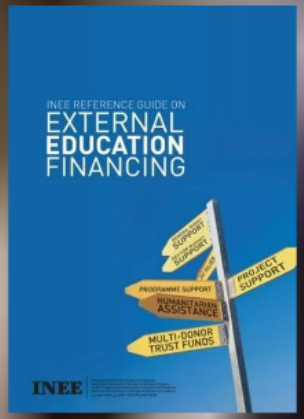
MINIMUM STANDARDS FOR EDUCATION:
Preparedness, Response, Recovery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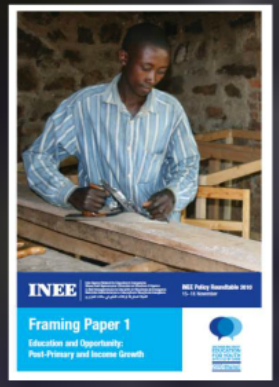
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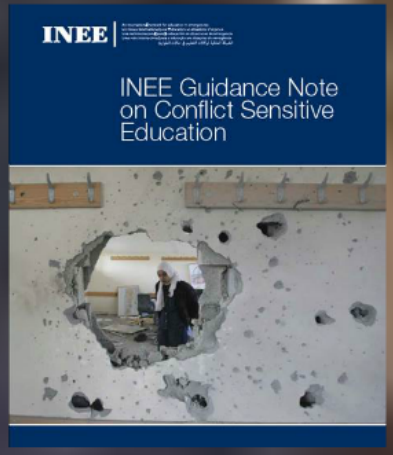
Education and Opportunity: Post-Primary and Income Growth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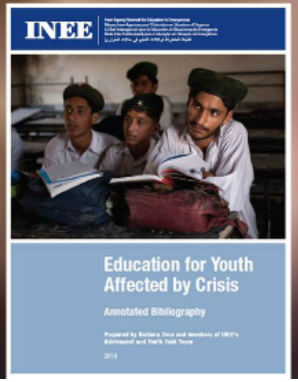
INEE Guidance Note on Conflict Sensitive Education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Education for Youth Affected by Crisis
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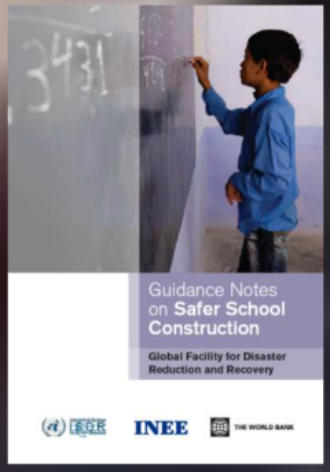
Guidance Notes on Safer School Construction
Global Facility for Disaster Reduction and Recovery
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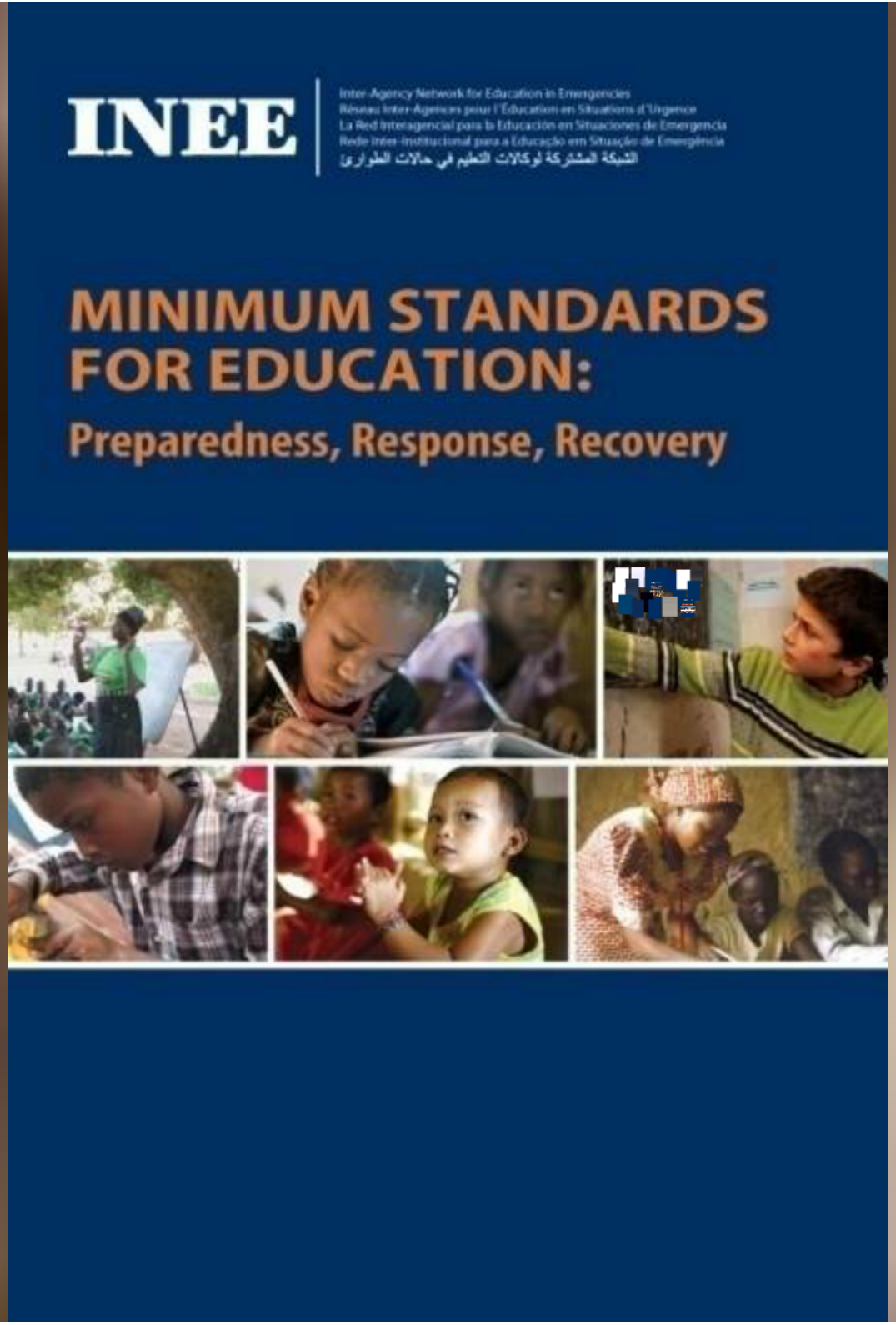
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La Red Interagencial para la Educación en Situaciones de Emergencia
Rede Inter-Institucional para a Educação em Situação de Emergência
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MINIMUM STANDARDS FOR EDUCATION:
Preparedness, Response, Recovery

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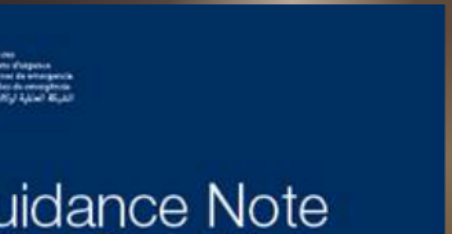
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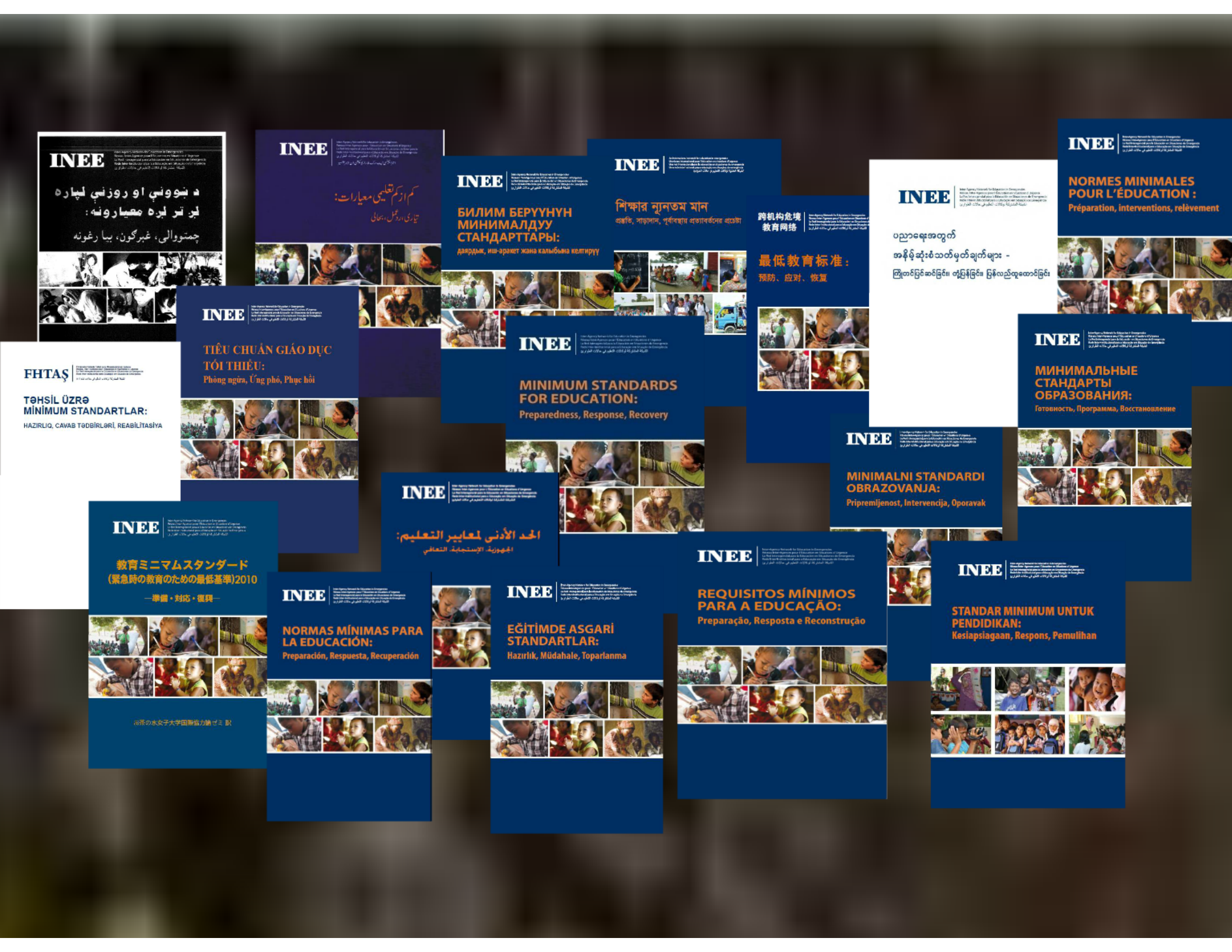
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د بنوونې او روزنې لپاره لږ تر لږه معیارونه:
چمتووالی، غبرګون، بیا رغونه
INEE
کم از کم تعلیمی معیارات:
تیاری، ردعمل، بحالی
INEE
БИЛИМ БЕРҮҮНҮН МИНИМАЛДУУ СТАНДАРТТАРЫ:
даярдык, иш-аракет жана калыбына келтирүү
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शिक्षार न्यूनतम मान
प्रवृत्ति, साझादान, पूर्वावस्था प्रत्यावर्तनमा ध्यानदिने
跨机构危境教育网络
最低教育标准：
预防、应对、恢复
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NORMES MINIMALES POUR L'ÉDUCATION :
Préparation, interventions, relèvement
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TƏHSİL ÜZRƏ MİNİMUM STANDARTLAR:
HAZIRLIQ, CAVAB TƏDBİRLƏRİ, REABİLİTASİYA
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TIÊU CHUẨN GIÁO DỤC TỐI THIỂU:
Phòng ngừa, Ứng phó, Phục hồi
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MINIMUM STANDARDS FOR EDUCATION:
Preparedness, Response, Recovery
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МИНИМАЛЬНЫЕ СТАНДАРТЫ ОБРАЗОВАНИЯ:
Готовность, Программа, Восстановление
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MINIMALNI STANDARDI OBRAZOVANJA:
Pripremljenost, Intervencija, Oporavak
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الحد الأدنى لمعايير التعليم:
الجهورية الإستجابة التعافي
INEE
教育ミニマムスタンダード
(緊急時の教育のための最低基準)2010
—準備・対応・復興—
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NORMAS MÍNIMAS PARA LA EDUCACIÓN:
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EĞİTİMDE ASGARİ STANDARTLAR:
Hazırlık, Müdahale, Toparlanma
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REQUISITOS MÍNIMOS PARA A EDUCAÇÃO:
Preparação, Resposta e Reconstrução
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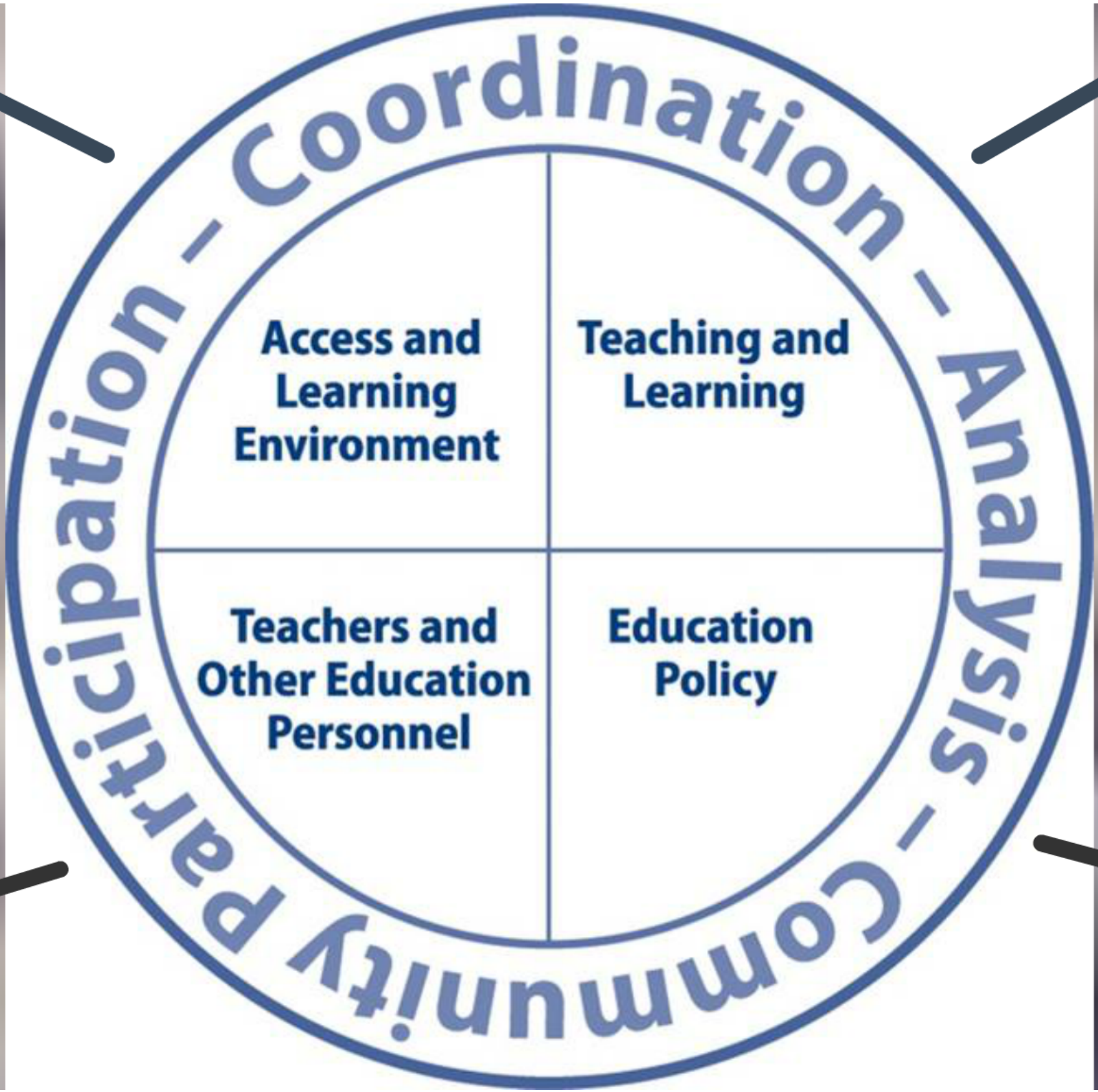
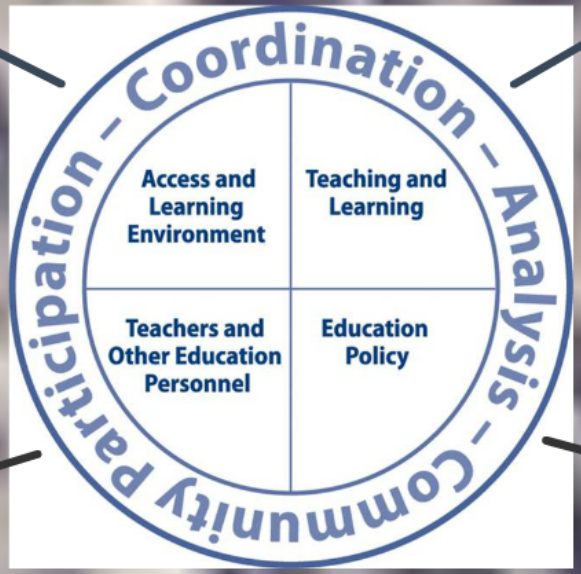
STANDAR MINIMUM UNTUK PENDIDIKAN:
Kesiapsiagaan, Respons, Pemulihan


Coordination - Analysis - Community participation -
Access and Learning Environment
Teaching and Learning
Teachers and Other Education Personnel
Education Policy

- Equal access
- Protection & well-being
- Facilities and Services

- Curriculum & Instruction
- Training, Prof. Dev. & Support
- Learning Processes
- Learning Outcomes



- Recruitment
- Selection
- Conditions of Work
- Support & Supervision

- Law and Policy Formulation
- Planning & Implementation

Community Participation and Resources
Coordination
Assessment, Response, Monitoring and Evaluation

Believe
in me

INEE's vision

- Access to quality, relevant and safe education;
- Integration into all emergency interventions;
- Sustainable funding and holistic policies;
- Consistency and accountability with the INEE Minimum Standards.

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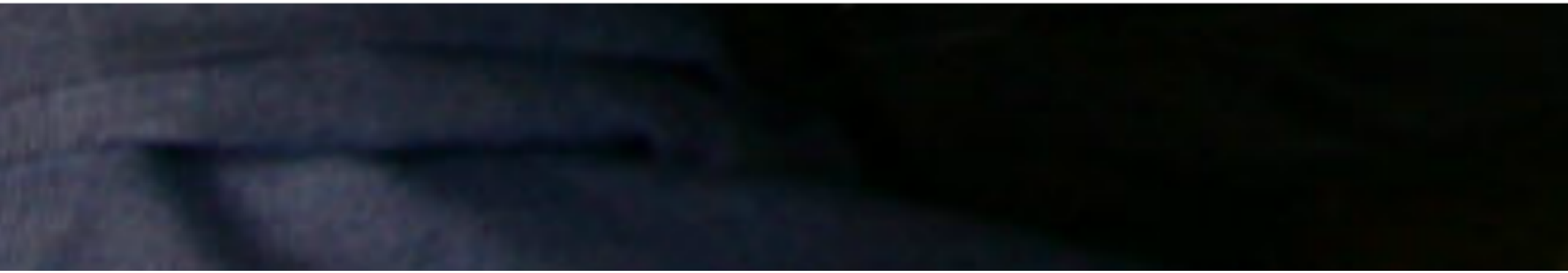

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