

LAUNCH EVENT:

Charlevoix Funding Dashboard

April 5, 2022



**Inter-agency
Network for Education
in Emergencies**

Webinar Housekeeping



Participant audio and video are disabled.



Post questions using the Q&A function at any time.



This session is being recorded.



Closed captioning available in En



The recording and presentations will be shared on the INEE website – inee.org



Speakers

- Louise Holt, Director General, Social Development, Global Affairs Canada
- Lauren Gerken, Gender Coordinator, INEE
- Laura Davison, former Thematic Areas Team Lead, INEE
- Dean Brooks, Director, INEE
- Angela Machonesa, Head of Regional Influencing and Strategic Communications, Plan International
- Pascalle Grotenhuis, Ambassador for Gender Equality & Women's Rights, Netherlands Ministry of Foreign Affairs
- Raja Bentaouet Kattan, Global Lead for Gender, World Bank
- Chris Berry, Senior Education Advisor, FCDO



Opening Remarks

Louise Holt


Director General, Social
Development

Global Affairs Canada



Overview & Purpose

Home
Funding Distribution
Project Focus
Demographics
Countries
Project Highlights



Charlevoix Funding Dashboard

This dashboard presents the pledged commitments from Charlevoix donors and the projects carried out as a direct result of the June 2018 Charlevoix Declaration on Quality Education (linked via the G7 2018 logo above), and further commitments made at the UN General Assembly in September 2018. This homepage displays the amount of funding pledged and self-reported as disbursed by donors against their Charlevoix commitments, in most cases through December 2020, and with some exceptions until March 2021. Please see starred [****] information at the bottom of this page for specifics for each donor on funding and reporting timelines.

The pages that follow allow for further disaggregation to understand where and how that funding is being implemented. For any questions on the data presented here, please contact girlseducation@inee.org.

Pledged & Reported Funding by Charlevoix Donors (in USD)*****

Canada	Denmark	European Commission	Germany*	Japan	Netherlands**	Norway***	Qatar****	United Kingdom	World Bank*****	Total Funding Pledged (in USD)
\$298,284,862	\$245,640,871	\$82,098,062	\$151,425,314	\$200,000,000	\$131,128,848	\$40,000,000	\$125,000,000	\$240,051,348	\$2,000,000,000	\$3,513,629,305
										Total Funding Reported On (in USD)
\$301,806,863	\$257,466,968	\$107,932,033	\$172,633,980	\$240,304,391	\$127,708,096	\$37,228,660	\$175,355,541	\$265,332,579	\$2,338,000,000	\$4,023,769,111

Using this Dashboard

Each page of this dashboard visualizes different information about the 2018 Charlevoix Declaration funding and the projects that funding supports. The homepage includes information on funding pledged and disbursed. All subsequent pages show disbursed funding only. The boxes below describe the visualizations presented on each page. **To navigate to each dashboard page, click the corresponding tabs at the top of the dashboard.**

Funding Distribution

Visit this page to learn how funding was distributed across regions, countries, donors, and implementers

Project Focus

Visit this page to learn about the primary, secondary, and tertiary focus of the projects

Demographics

Visit this page to learn about the education level(s) and population group(s) served by the projects

Countries

Visit this page to learn about project details in each country

Project Highlights

Visit this page for a brief synopsis of a sample of projects

*Germany fulfilled its pledge of 132.8 million EUR in 2018-2019. An additional 75.2 million EUR was disbursed in 2020.

**The Netherlands plans to fulfill its entire pledge by 2022, with an additional EUR 6 million to ECW disbursed in 2020 as COVID relief.

***Norway fulfilled its pledge of 40 million USD in 2021.

****Qatar committed to provide education to one million girls by 2021, in support of the Charlevoix Declaration. The pledge has been monetized by Qatar.

*****World Bank fulfilled its pledge of 2 billion USD on July 29, 2020. An additional 0.7 billion USD was disbursed by December 2020...

- Promotes transparency and accountability towards the commitments made by G7 countries and funding partners towards the Charlevoix Declaration on Quality Education.
- Visualizes funding pledged and disbursed in support of the Charlevoix Declaration on Quality Education.
- Developed with the INEE Reference Group on Girls' Education in Emergencies.
- Data was collected and visualized by InformEd International.
- Support for the dashboard was provided by Global Affairs Canada.



DATA COLLECTION

MAR-SEPT '21:

- Outreach to donors & implementers
- Refining methodology & data collection tool
- Data collection, cleaning, analysis, embedding
- Individual follow up with donors on datasets

REVIEW & FINALIZATION

OCT-DEC '21:

Dashboard reviewed by Charlevoix donors and implementers

MAR '22: Dashboard finalized

INCEPTION

JAN '21: Kickoff meetings, initial design testing

FEB '21: Initial Reference Group consultation

CONSULTATIONS

JULY '21: Charlevoix donors consultation

OCT '21: Reference Group consultation

LAUNCH

APR-JUN '22:

- Launch webinar & social media campaign
- Dashboard made available on INEE website in Arabic, English, French, Spanish



Charlevoix Funding Dashboard | x Charlevoix Dashboard - English | x | +

inee.org/gender/charlevoix-funding-dashboard

English Français Español Português العربية

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Home > Gender > Charlevoix Funding Dashboard

Charlevoix Funding Dashboard


The June 2018 [Charlevoix Declaration on Quality Education for Girls, Adolescent Girls, and Women in Developing Countries](#) represents a joint effort from the Leaders of G7 countries to step up for women and girls in humanitarian and development contexts. Focusing both on dismantling the barriers to education and improving the quality of education, the G7 committed to promote and improve learning outcomes for both refugees and host communities, while also working to reduce the time children and youth, especially girls, are out of school as a result of conflict and displacement.

The Leaders of the G7, recognizing that gender equality is fundamental for the fulfillment of human rights, committed to:

- Close the gap in access to education during conflict and crisis, and for refugees and the internally displaced, both inside and outside camps by working to reduce the time that conflict and crisis situations keep children and youth, especially girls, out of school
- Improve coordination between humanitarian assistance and development cooperation by partnering with key humanitarian and development organizations such as the Global Partnership for Education and Education Cannot Wait to ensure commitment to gender equality

RECORDED WITH SCREENCAST-O-MATIC [Charlevoix Declaration on Quality Education](#) served as a milestone in bringing global attention and an historic level of investment in girls' and women's education of conflict and crisis. During the 44th G7 Summit, Canada, the European Union, Germany, Japan, the United Kingdom, and the World Bank

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Charlevoix Funding Dashboard

Pledged & Reported Funding by Charlevoix Donors (in USD)

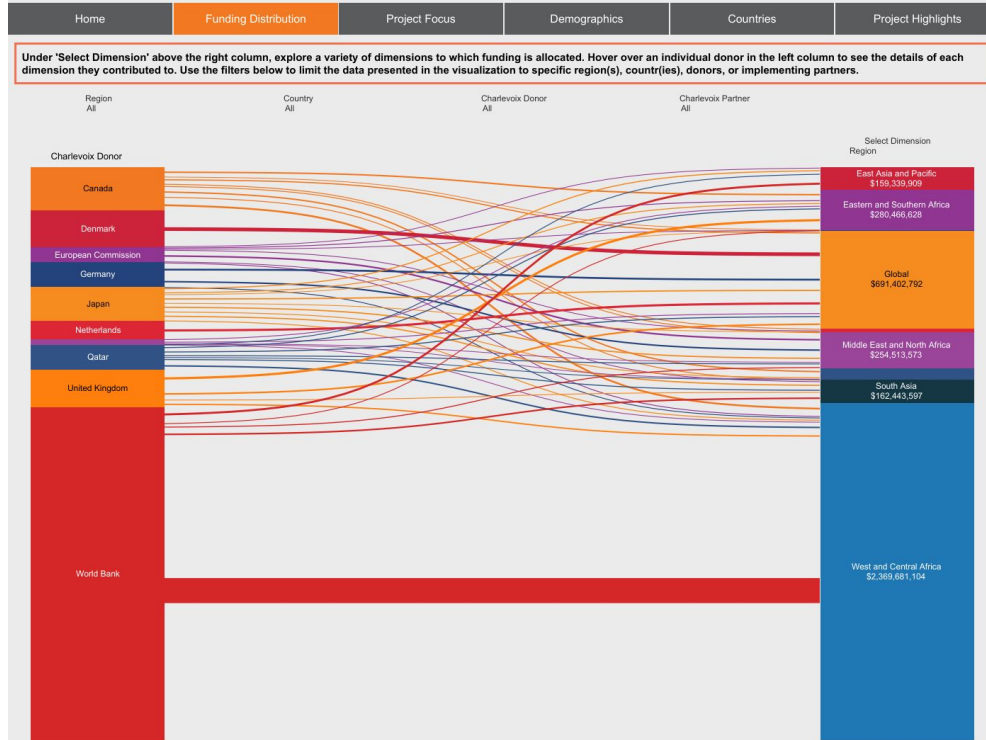
Donor	Country	Region	Year	Amount	Year	Amount	Total Funding Pledged (in USD)
Canada	Canada	North America	2018-2020	\$1,000,000	2018-2020	\$1,000,000	\$3,513,629,305
United Kingdom	United Kingdom	Europe	2018-2020	\$1,000,000	2018-2020	\$1,000,000	
Germany	Germany	Europe	2018-2020	\$1,000,000	2018-2020	\$1,000,000	\$4,023,769,111
Japan	Japan	Asia	2018-2020	\$1,000,000	2018-2020	\$1,000,000	

Using the Dashboard

Click the image to access the Dashboard



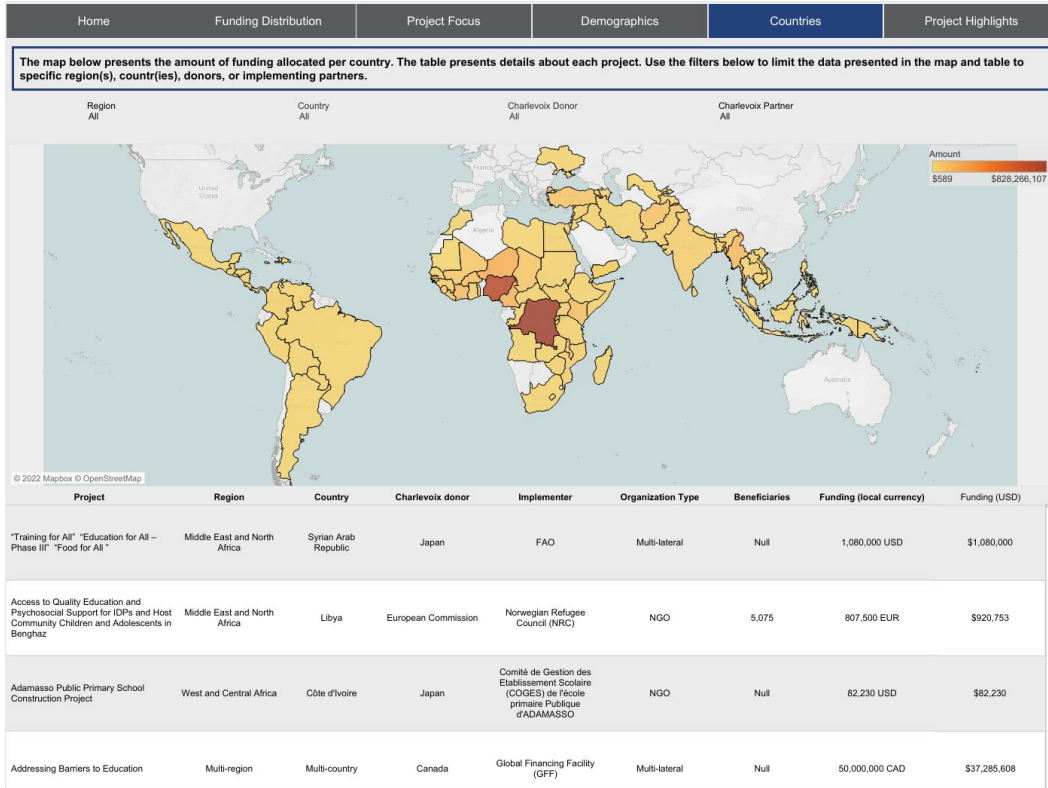
Limitations & Learnings



- Includes data largely from June 2018 until December 2020.
- Shows pledges and disbursements in support of the Charlevoix Declaration. It does not include all funding to girls' and women's education.
- Pledges were made and disbursements tracked by donors and funding partners in different ways.
- Funded projects and initiatives support women and girls in a variety of ways. Some projects exclusively target female learners, others support girls and boys with a specific focus on gender equity and addressing gendered barriers to learning.



Findings



- Charlevoix donors have disbursed over US\$4.023 billion which have supported 500+ projects through 320+ partners in 100+ countries across the globe.
- By December 2020, all Charlevoix donors had already met or were on track to meet their pledges.
- The population groups, education levels, and focus areas highlighted in the Charlevoix Declaration on Quality Education are being supported to varying degrees.



Generating momentum and funding for girls' education

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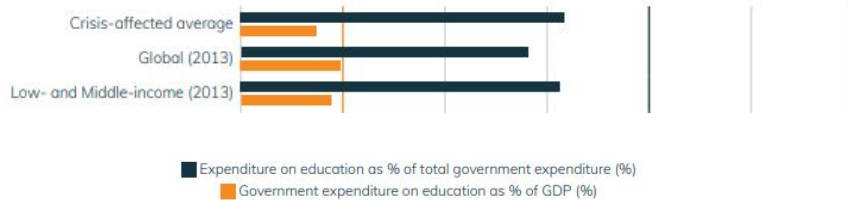


What do you see as the future of funding?

1. Increased domestic financing

Largest financing source but few crisis-affected countries meet education spending targets.

Figure 15 - Government education expenditure in crisis-affected countries versus Incheon Declaration requirements (latest available data, 2015-2019)



2. Increased access to development funding to provide reliable, multi-year support

Crises lasting longer – on average 9 years.

3. A fully resourced Education Cannot Wait

Global platform dedicated to education in emergencies and protracted crises.



4. Improved coordination and delivery

Clear roles and better coordination of different actors to better use funding available

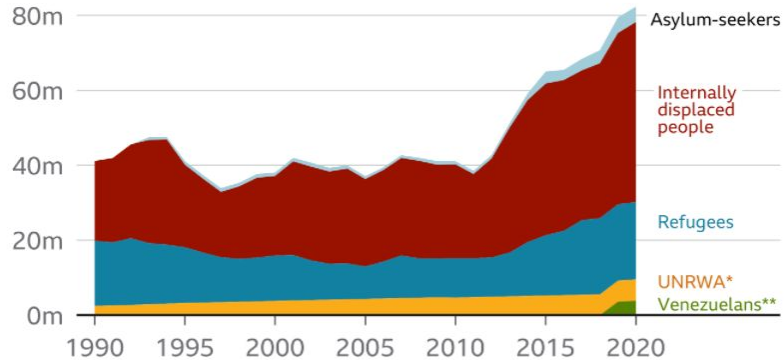


What are the opportunities and challenges to advocate for that future?

Opportunity

Rise in people forced to flee their homes

Millions forcibly displaced by persecution, conflict or violence



*United Nations Relief and Works Agency for Palestine Refugees

**Venezuelans displaced abroad

Source: UNHCR



- Every year, **nearly 40 million children's** education is disrupted due to extreme weather events.
- **Girls 2.5 times** more likely to be out of school than the norm and become victims of gender-based and sexual violence.
- **Global education goals** will not be met for the most vulnerable unless we act

Challenge

Response is difficult (Example – Afghanistan)

- Huge need across sectors.
- Funding for education has fell off a cliff.
- A difficult national government that does not support education for all.
- Difficult political situation and messy donor environment.
- Implementation is difficult. Limited capacity on the ground to coordinate an effective education response.

What is different in the girls EiE landscape vs 2018 Charlevoix?

1. Global fund for EiE now established

Education Cannot Wait was in its infancy in 2018 and is now a fully established global fund with a track record of crisis response.

2. Increased awareness of growing number and scale of crises

COVID-19, Afghanistan, Ukraine, and climate change have moved crisis response up the agenda.

3. G7 Global goals on Girls Ed

The UK has built on the work of Charlevoix to introduce global goals of getting 40 million more girls in education and 20 million more reading by aged 10.

This is the first time there has been a G7 agreement on outcome-style targets on girls' education. Reaching girls affected by crises will be critical.



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